T.C. MİLLÎ EĞİTİM BAKANLIĞI
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ENGLISH 9

SKILLS-BASED ACTIVITY BOOK

T.C. MİLLÎ EĞİTİM BAKANLIĞI
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Bilim ve teknolojide yaşanan hızlı değişim, bireyin ve toplumun değişen ihtiyaçları, öğrenme öğretme teori ve yaklaşımlarındaki yenilik ve gelişmeler bireylerden beklenen rolleri de doğrudan etkilemiştir. Günümüzde bilgiyi üreten, günlük hayatında kullanabilen, problem çözebilen, eleştirel düşünen, girişimci, kararlı, iletişim becerilerine sahip, empati yapabilen vb. niteliklerdeki bireylerin yetiştirilmesi hedeflenmektedir. Anlaşılacağı üzere bireyden yalnızca bilgi sahibi olması değil, belli becerileri kazanması ve bu becerileri hayatının her alanında kullanması beklenmektedir.

Çağımızın becerilerinin öğrenciler tarafından benimsenmesi, içselleştirilmesi ve yaşama aktarılması için beceri temelli uygulamalara yer veren öğrenme süreçlerine ihtiyaç duyulmaktadır. Bu nedenle öğrencilere bilgi edinmenin yanı sıra bilgiyi beceriye dönüştürmelerini sağlayacak faaliyetler planlanmalıdır. Bu amaçla hazırlanan etkinlik kitabında öğretim programındaki kazanımlar doğrultusunda belirlenen bilgi ve becerilerin öğrencilere bütünleşik bir biçimde kazandırılması hedeflenmektedir. Bu hedef doğrultusunda konu içeriğine uygun beceri kazandırmaya yönelik etkinlikler tasarlanmıştır. Beceri kazanma süreci karmaşık olduğundan öğrencilerin becerileri yeni durumlara aktararak sürekli kullanmasını sağlamak amacıyla aynı becerinin farklı durumlarda kullanımını içeren farklı konu içeriğine sahip etkinliklere yer verilmiştir. Etkinlikler basitten karmaşığa olacak şekilde sıralanmıştır.

Etkinlik kitabında yer alan etkinliklerin bazılarının bireysel, bazılarının grupla yapılması bazı etkinliklerinin iş birliğine dayalı olması, bazı etkinliklerde teknolojinin ön plana çıkarılması öğrencilerde farklı becerilerin geliştirilmesini sağlayacaktır. Etkinliklerin genellikle farklı kategoride farklı becerileri geliştirmeye uygun hazırlanmasının yanında çoğu etkinlikte günlük hayatla ilişki kurulmasına ve öğrencilerde ilgi uyandıracak düzeyde olmasına dikkat edilmiştir. Ayrıca kalıcı ve anlamlı öğrenmeyi sağlamak için etkinliklerde öğrencilerin sürece aktif katılması, sorumluluk alması da beklenmektedir.

Etkinliklerin öğrencilerimiz için yararlı olması dileğiyle...

ENGLISH 9

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L1

1. Listen to the dialog and tick the expressions you hear. Tapescript 1.1.1

- ☐ 1. How is it going?
- ☐ 2. How are you doing?
- ☐ 3. Meet my wife…
- ☐ 4. How are things?
- ☐ 5. Nice to meet you!
- ☐ 6. Not bad!
- ☐ 7. Great to see you again.
- ☐ 8. Bye!
- ☐ 9. Happy to meet you!
- ☐ 10. Hey!

2. Reorder the sentences to make a meaningful dialog.

- ☐ That's right, your memory is perfect. I am very excited.
- ☐ Oh, I see. Welcome to our school, again. I think we are together in biology classes.
- ☐ That's good news, see you, then.
- ☐ Not bad. Busy with the timetable.
- ☐ Me too. Biology is my favorite subject and Mrs. Johnson is the best teacher.
- ☐ 1 Hi, Mandy! How are you?
- ☐ Bye!
- ☐ Hello, Susan. I'm fine, thank you. Everything is OK. What about you?

3. Read the dialog and match the objects to the people.

a

b

c

d

Wilson There are a lot of pictures on the wall, James.
James Yes, they are my favorite ones. They are belongings of some family members. They are nostalgic.
Wilson I see… This is a nice motorbike. It's awesome!
James Sure, it is my father's motorbike. Early 80s. It has a nice design.
Wilson What about this watch, here?
James That's my grandfather's, Tony Milton's watch. A Swiss watch. It is in my father's house now. It still looks perfect.
Wilson Interesting. He is very lucky. And I can see a telephone handset in the picture up there.
James That's a nice piece. It is grandma's, Mrs. Milton's. I love it. It still works.
Wilson And that camera on the left?
James Ah, it is mom's. A gift from her grandmother.

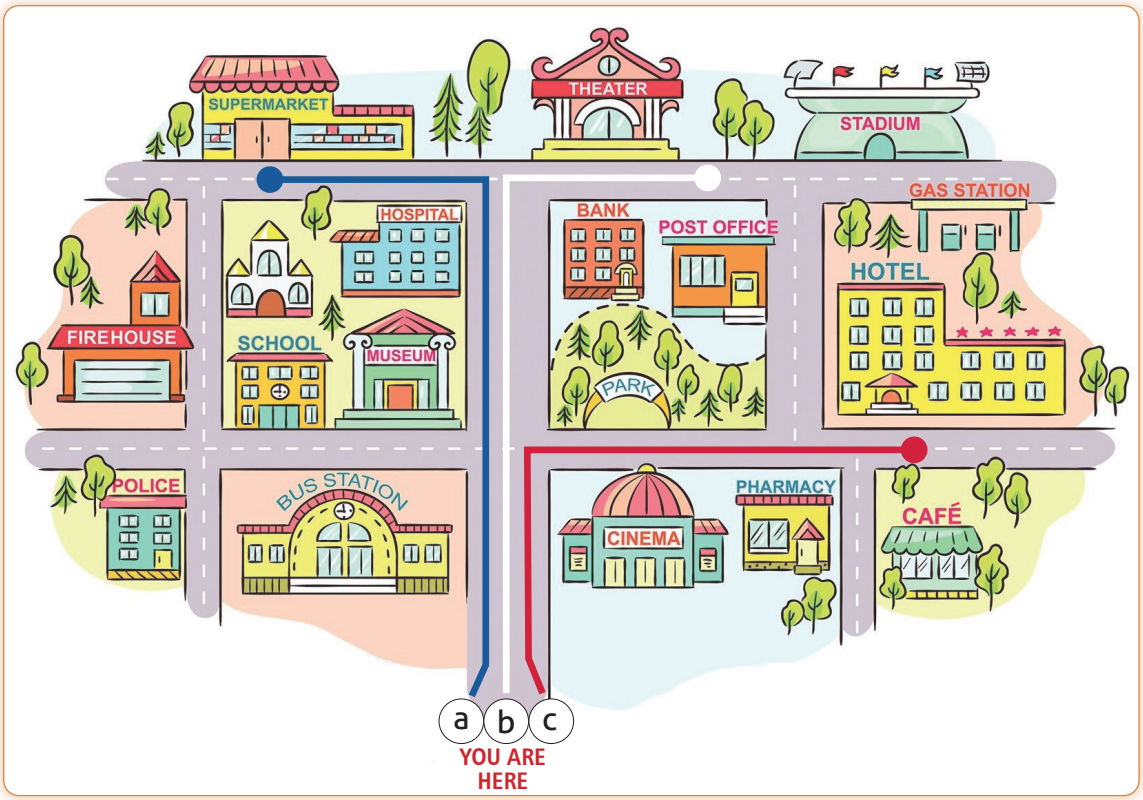
☐ 1. Tony Milton ☐ 2. James' father ☐ 3. Mrs. Milton ☐ 4. James' mother

4. Think about some of the favorite objects in your house, room, etc. and write about them as in the example.

E.g. There is an old armchair. It is my father's. I love it.

_____
_____
_____
_____
_____

5. Read and match the dialogs to the routes.



(1) ☐

Matt Excuse me! I need some help.
Susan Sure.
Matt Where is the post office?
Susan Go straight ahead. Take the second right. Go past the bank. It is on your right.
Matt Thanks a lot.
Susan My pleasure.

(2) ☐

James Excuse me! How can I get to the café?
Jane Go straight ahead. Turn right. Go past the pharmacy. Cross the street. It is on the right.
James Thanks.
Jane It's OK.

(3) ☐

Omar Excuse me! Is there a supermarket near here?
Audrey Yes. Go along this street. Go past the museum and the hospital. Turn left. It is across the street.
Omar Thank you!
Audrey You're welcome!

6. Now, work in pairs. Choose a destination. Ask for and give directions for it. Act out your dialog for your friends.

L2

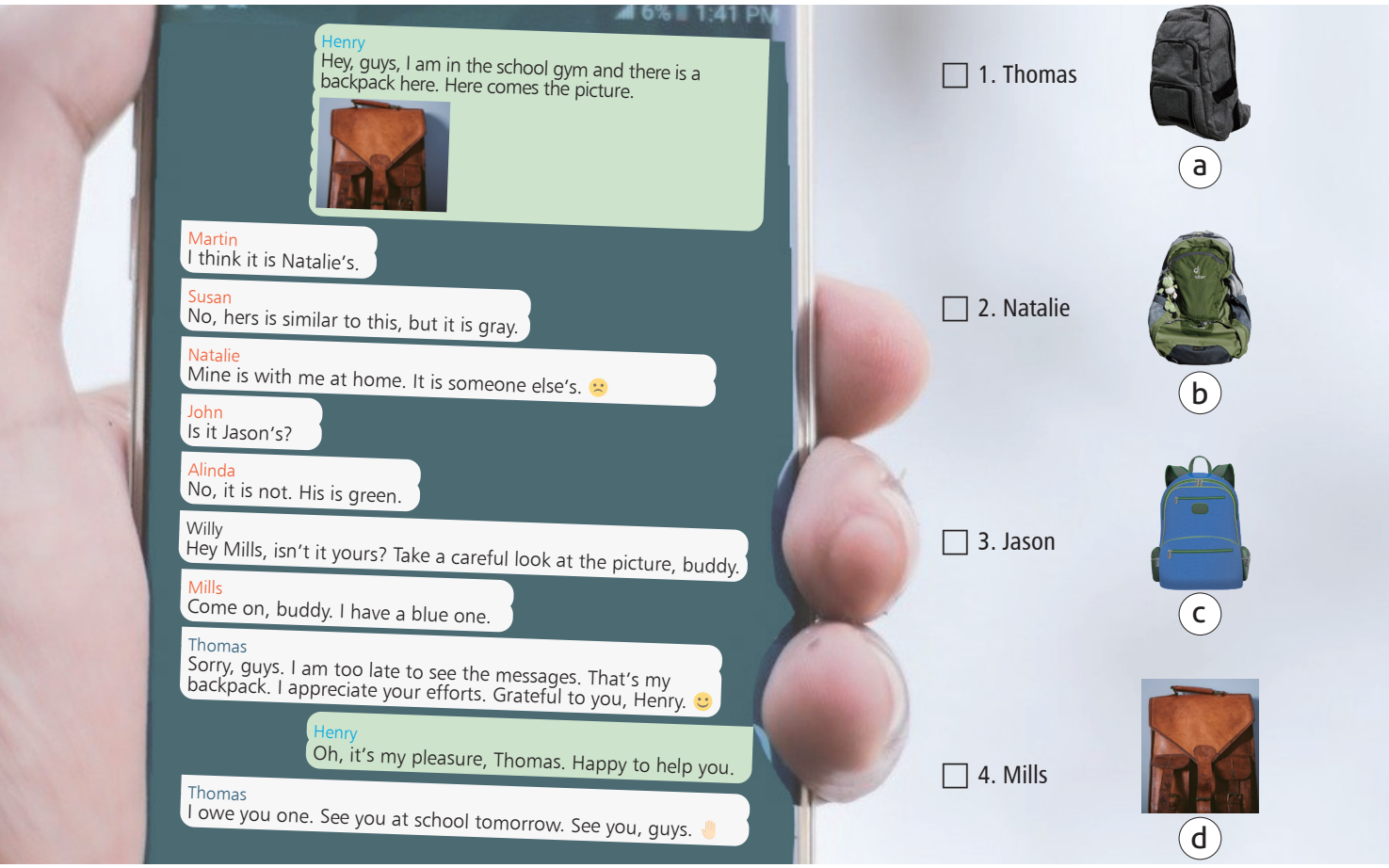
1. Listen to the conversation and tick the phrases you hear. Tapescript 1.2.1

- ☐ Can you speak English?
- ☐ Tell us about yourself.
- ☐ It's a great pleasure to meet you.
- ☐ Do you have a big family?
- ☐ Where do you live?
- ☐ Let me introduce you to Irena.
- ☐ What do you do for work?
- ☐ Do you like it here?
- ☐ Where are you from?
- ☐ What are you doing these days?

2. Reorder the sentences to make a meaningful dialog.

- ☐ Hi, Mary. This is our family photo, 10 years ago.
- ☐ No. He is my brother Matt. I'm next to him.
- ☐ OK. I have to go now. Catch you later, Jim.
- ☐ What a lovely photo, Jim! Is that you in the middle?
- ☐ Yes. She is a teacher.
- ☐ The woman behind you must be your mother, then.
- ☐ Yes. His name is Bruce.
- ☐ Yes. She is next to my sister, Jane.
- ☐ Is that your father next to your sister?
- ☐ Does she work?

3. Read the group messages and match the pictures to the names.



- ☐ 1. Thomas
- ☐ 2. Natalie
- ☐ 3. Jason
- ☐ 4. Mills

a b c d

4. Work in groups. Imagine that you are at the school cafeteria. There is an unattended smartwatch. In your social media group, create a series of voice messages about the features of the watch to find out the owner.

Tammy's smartwatch

Keyla's smartwatch (unattended one)

Margo's smartwatch

5. Look at the map below. Fill in the blanks with the expressions given. You can use an expression more than once.

walk past
go along the street
on your right
go straight ahead
take the first turning on the right
take the second left
turn left

1

Jane Excuse me! Can you tell me the way to the museum?
Mike Of course. _____ and turn right at the traffic lights. Go along the street. _____ the park, and keep going as far as the sign for the museum.
Jane Great! Thanks for your help.
Mike You're welcome.

2

Susan Can you give me the directions to the nearest restaurant, please? I'm starving.
Nicolas Yeah, sure. Do you know the supermarket?
Susan Yes.
Nicolas _____ as far as the supermarket. _____. Go past the cinema. The restaurant is _____, next to the cinema.
Susan: Thank you very much.

3

Cindy Excuse me! Could you tell me the way to the bank?
Martin Sure. _____. Then, at the crossroads, _____. You'll see a hospital. It is next to the hospital.

4

Kevin Excuse me, sir!
Joe How can I help you?
Kevin Could you please tell me how to get to the nearest chemist's?
Joe Yes, there is one next to the bakery. _____. After you go past the café, _____. There is one on your left next to the bakery.
Kevin Thanks a lot.

1. Listen to the dialog and tick the expressions you hear. Tapescript 1.3.1

- ☐ 1. I've heard so much about you.
- ☐ 2. How is it going?
- ☐ 3. My name is…
- ☐ 4. Long time no see!
- ☐ 5. What's up?
- ☐ 6. Good afternoon.
- ☐ 7. This is...
- ☐ 8. Nice to meet you.
- ☐ 9. It's a pleasure to meet you.
- ☐ 10. I'd like to introduce you to…

2. Reorder the sentences to make a meaningful dialog.

- ☐ Yeah, good seeing you both.
- [3] Cool. By the way, this is my friend, Lisa.
- ☐ Bye.
- ☐ Hi, Nathalie. How is it going?
- ☐ Nice to meet you, too. Do you live around here?
- ☐ Hi Jennifer, pretty good.
- [8] We have to go now. Nice running into you, Lisa.
- ☐ Take care. See you.
- ☐ My family and I live in a flat. It's really close.
- ☐ Hi. Nice to meet you.
- ☐ Yes, I live in a detached house about 20 minutes from here. What about you?

3. Make sentences as in the example and introduce the visitors to the local handicraft items at the exhibition.

E.g. Item one is a clay teapot. Its artist is Ahmet ŞEN. The owner of it is Tahir MAKAS.
Item one is a clay teapot. The artist of it is Ahmet ŞEN. It belongs to Tahir MAKAS.

4. Vanessa's navigation app is out of order. In a text message, give her the directions to Michelle's house. Use the picture.

1. Listen to the dialog between Anna and Sally. Locate the items into the picture. Use the numbers.

Tapescript 2.1.1

2. Write a description of your dream study. Write about its size, furniture items, objects and their locations.

_____

_____

_____

3. Read the survey questions and answers. Write sentences using comparative forms of the adjectives as in the example.

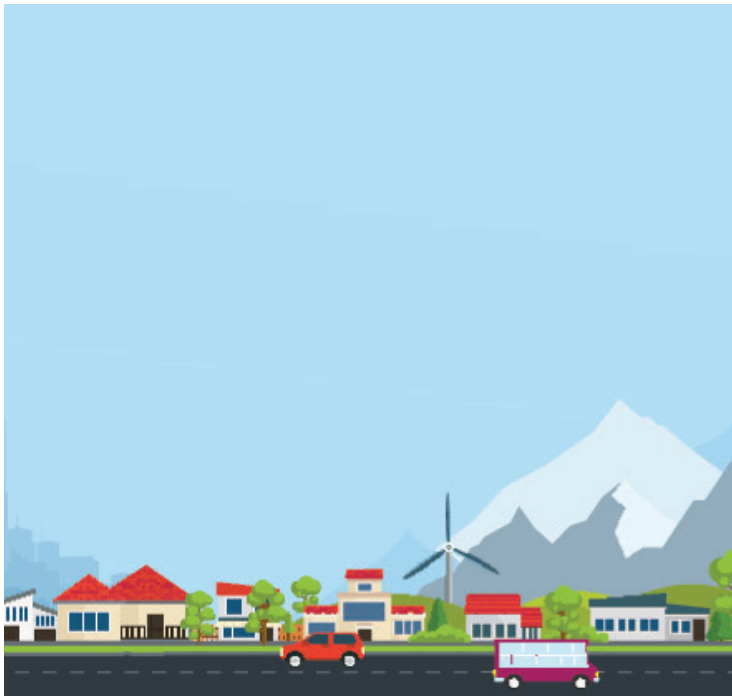
E.g. Cats are more independent than dogs.
Dogs are less silent than cats.

1. Which are more independent?
   Cats are more independent than dogs.
2. Which are less silent?
   Dogs are less silent than cats.
3. Which are friendlier?
   _____
4. Which are cleaner?
   _____
5. Which are more loyal?
   _____
6. Which are noisier?
   _____
7. Which are less curious?
   _____

Survey		Dogs	vs Cats
1	Independent	28%	72%
2	Silent	10%	90%
3	Friendly	82%	18%
4	Clean	35%	65%
5	Loyal	75%	25%
6	Noisy	88%	12%
7	Curious	45%	55%

4. Use the adjectives to compare the city and the country. Share your sentences with your classmates. You can use your own adjectives, as well.

crowded	noisy	clean	dirty	peaceful



5. Put the following words in a suitable category.

basketball court/s	bus/train station/s	detached house/s	apartment building/s	school/s	department store/s	tennis court/s
restaurant/s	subway/s	cafeteria/s	bus stop/s	park/s	playground/s	soccer pitch/es

Shopping & Entertainment	Sports Facilities	Transportation Facilities	Types of Houses	Education Facilities

6. Write about your neighborhood in your notebooks. Pick words or phrases from the box above. Study the examples below.

Examples:
- My house is close to [a facility/facilities].
- There are [type of houses] around my house.
- I'm happy because there is/are [a facility/facilities] in my neighborhood.

1. Listen and find out Laura's office. Tapescript 2.2.1

OFFICE A

OFFICE B

2. Look at the picture and write a description of the living room. Write about its size, furniture, objects and their locations.

3. Read Sally's sentences about her neighborhood. What are they about? Work in pairs and write SF (sports facilities), SO (shopping opportunities), S (safety), P (peacefulness), EF (education facilities).

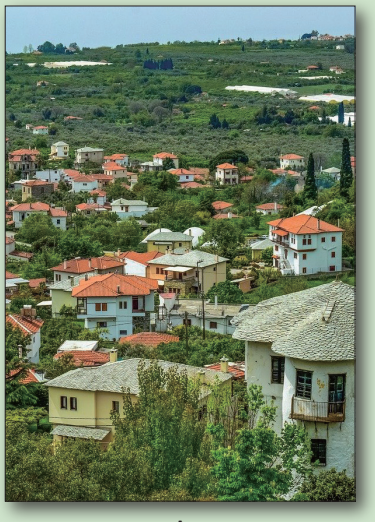
1. _SO_ There are shopping malls nearby.
2. ____ There are surveillance cameras for each street.
3. ____ We live very close to the school district.
4. ____ There is a tennis court, a soccer pitch and a volleyball court in our neighborhood.
5. ____ It is not noisy, at all.

4. The sentences below complete the ones in Part 3. Read them and do the matching in the table.

a. The kids don't need a school bus.
b. It is safe.
c. It is a peaceful neighborhood.
d. But they are not enough. A lot of people do sports regularly.
e. Most people don't need to take a taxi or bus to go shopping.

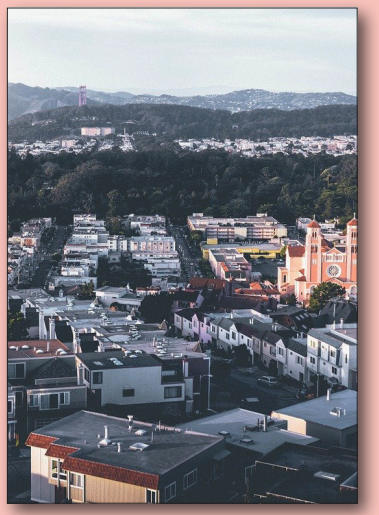
Part 3 Sentence Number	Part 4 Sentence Letter
1	☐
2	☐
3	☐
4	☐
5	☐

5. Discuss the advantages and disadvantages of the given neighborhoods for you. Use comparative and superlative forms of adjectives.



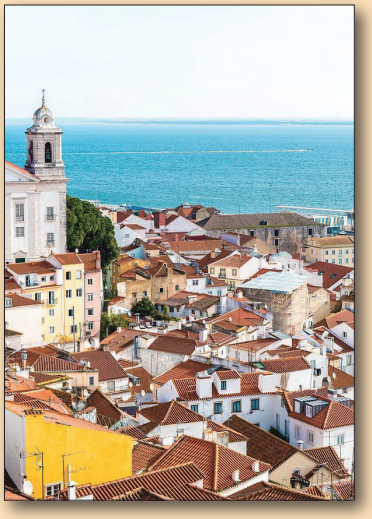
A

Population	13032
Crime rates	5%
Distance to the city center	2 km
Number of parks	7
Number of sports facilities	10



B

Population	12501
Crime rates	1%
Distance to the city center	7 km
Number of parks	9
Number of sports facilities	12



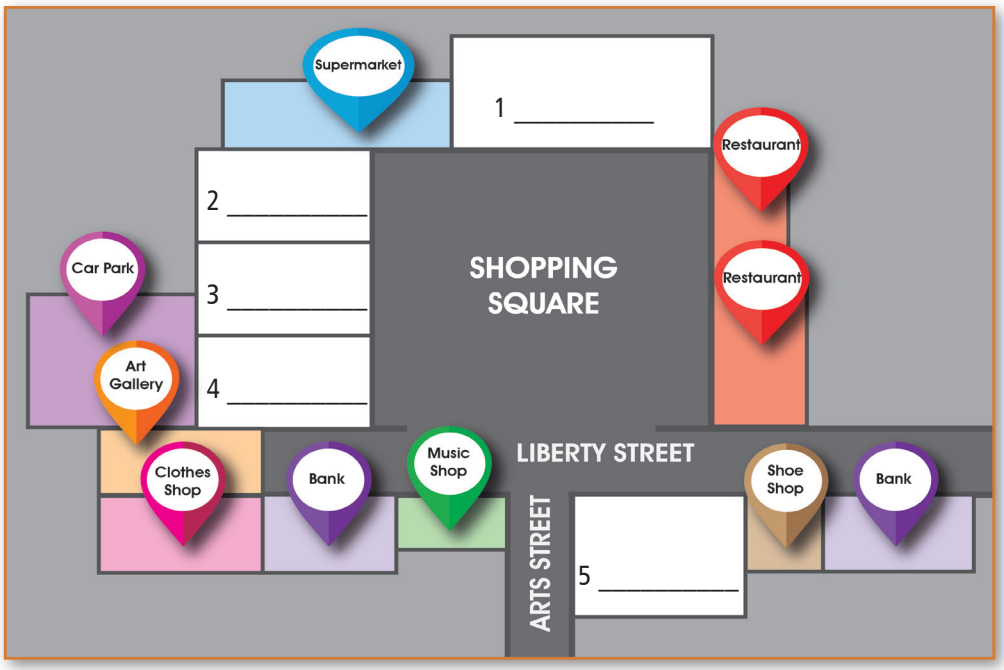
C

Population	20213
Crime rates	3%
Distance to the city center	13 km
Number of parks	5
Number of sports facilities	8

E.g. I love sports and my favorite neighborhood is B. Because it has more sports facilities than the other two. A has the highest crime rate. It is not so safe as the other two.

L3

1. Listen to the text and write the names of the buildings. Tapescript 2.3.1



2. Fill in the gaps with the expressions from the box to make meaningful dialogs. Refer to the map.

a. when you stand with your back to Liberty Street.	c. it's on the corner of Liberty Street and Arts Street
b. behind the art gallery.	d. on the left of the museum.

1 **Ken:** Excuse me, where is the music shop?
Liz: Oh, _____, across the hotel.

2 **Jane:** Where is the nearest supermarket?
Kate: It's at the Shopping Square, _____

3 **Jim:** Excuse me, where is the nearest restaurant?
Tim: You'll see two on your right at the square _____

4 **Tom:** Where can I find a parking lot?
Ted: The car park is _____

3. Which of the following are true or almost the same about your neighborhood? Put a tick.

Transportation/Access

- ☐ Public transport is within the walking distance.
- ☐ Public transport is poor in our neighborhood.
- ☐ There is no subway line to our neighborhood but public buses are OK.

Types of Houses

- ☐ Most of the houses are detached houses.
- ☐ There are a lot of flats.
- ☐ There are all kinds of houses in our neighborhood.

Safety

- ☐ It is safe because there are a lot of surveillance cameras.
- ☐ Our neighborhood is a small one, everybody knows each other, so there are no safety problems.
- ☐ It is very crowded, but there are not enough surveillance cameras, so it is not safe enough.

Shopping Opportunities

- ☐ The shopping malls are nearby.
- ☐ There are not enough shopping opportunities.
- ☐ Some of the well-known department stores are available in our neighborhood.

4. Match the following questions to a category from Part 3. Write T (for transportation/access), H (for types of houses), S (for safety), SO (for shopping opportunities). Then, with your partner, take it turns to ask and answer them.

_____ 1. How often do you hear about crimes in your neighborhood?

_____ 2. Is it an easily accessible neighborhood or located in a remote point?

_____ 3. What kind of buildings are common for residence in your neighborhood?

_____ 4. Do you have access to market places and chain stores?

5. Look at the profiles of basketball players below. Which one do you think would be a better transfer for your favorite team? Discuss. Give reasons. Use comparative and superlative forms of the adjectives given. You can use your own adjectives as well.

E.g. Tolga Alp has more awards than the other two, so he is the most expensive player. Ege Demir is as tall as him and younger.

young	heavy	tall	short
successful	experienced	expensive	cheap

EGE DEMİR

Age	Height	Weight	Position	Value
20	180 cm	80 kg	Play-maker	€100,000

Teams	Awards	Statistics
İzmir College U-14, U-16, U-18 İzmir S.K.-2018-2020 Turkish U-18, U-20 National Team	İzmir Cup Championship-2018 Best Young Player Award-2018 Top Scorer in U-18 League-2018	Points per Game: 17.5 Assists per Game: 6.3 Rebounds per Game: 2.1

MERT CAN

Age	Height	Weight	Position	Value
30	185 cm	82 kg	Play-maker	€100,000

Teams	Awards	Statistics
İstanbul College U-14, U-16, U-18 Gelişim Academy-2008-2012 İstanbul Basketball Club 2012-2016 Ankara Basketball Club 2016-2020	İstanbul Cup Championship-2008	Points per Game: 15 Assists per Game: 5.1 Rebounds per Game: 2.5

TOLGA ALP

Age	Height	Weight	Position	Value
25	180 cm	77 kg	Play-maker	€250,000

Teams	Awards	Statistics
Ankara College U-14 U-16, U-18 Ankara Telekom S.K.-2015-2017 Anadolu S.K.-2017-2019 Ankara Belediye S.K.-2019-2020 Turkish U-18, U-20 National Team	Best Young Player Award-2012 Top Scorer in U-18 League-2012 Ankara Cup Championship-2012 Turkey Cup Championship-2018	Points per Game: 20 Assists per Game: 7.2 Rebounds per Game: 1.5

L1

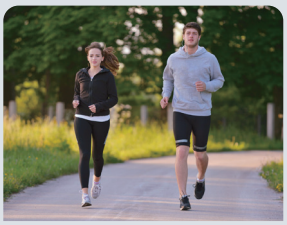
1. Match the free time activities with the pictures. Two of the activities are extra.

a. attending concerts	**b.** pottery	**c.** cycling	**d.** gardening	**e.** swimming
f. camping	**g.** going to the movies	**h.** knitting	**i.** jogging	**j.** cooking and baking

1 _____

2 _____

3 _____



4 _____

5 _____

6 _____

7 _____

8 _____

2. Walk around asking the following questions to your friends. Fill in the answers sheet with your friends' names and share your answers with your classmates.

QUESTIONS	ANSWERS
1. Whose favorite free time activity is magnet collecting?	1. _____'s favorite free time activity is magnet collecting.
2. Who likes watching cookery programs?	2. _____ likes/like watching cookery programs.
3. Who dislikes doing origami?	3. _____ dislikes/dislike doing origami.
4. Who likes gardening?	4. _____ likes/like gardening.
5. Who often goes to the movies?	5. _____ goes/go to the movies.

3. Listen to the dialog and tick the expressions you hear. Tapescript 3.1.1

- ☐ a. I believe
- ☐ b. In my opinion
- ☐ c. If you ask me
- ☐ d. I suppose
- ☐ e. Personally, I think
- ☐ f. I guess
- ☐ g. I think
- ☐ h. I'm sure

4.

David	Susan	Matt
I think pottery is a waste of time because it's out of date.	To me, pottery is relaxing.	In my opinion, pottery is creative.

What do you think about the following? Write your opinions and share them with your classmates.

cycling	jogging	gardening	painting	collecting stamps
knitting	cooking	climbing	doing origami	

_____

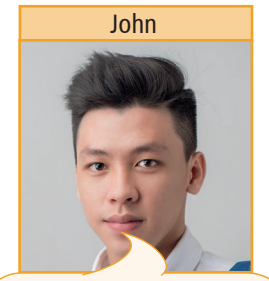
_____

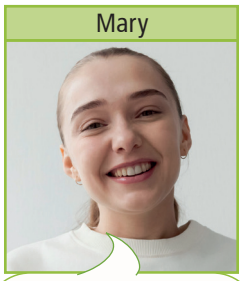
_____

_____

_____

5. Read the speech bubbles and fill in the chart.





	Name	TV Program	Reason
E.g.	Ted	Quiz shows	They are educational.
1			
2			
3			

6. Which one do you prefer in the following pairs? Make sentences about your preferences.

E.g. read books – watch TV — I prefer reading books to watching TV.
rock music – jazz — I prefer rock music to jazz.

1. traditional shopping – online shopping _____
2. eat out – cook _____
3. team sports – individual sports _____
4. play outside – play indoors _____
5. sing – listen to music _____

L1

1. Listen and circle the times and dates you hear. Tapescript 3.1.2

1	a	08:30	b	08:13	c	08:32
2	a	02, June	b	02, July	c	02, January
3	a	4:20 p.m.	b	3:40 p.m.	c	4:40 p.m.
4	a	4th July	b	4th June	c	14th July

2. Study the flyer below and fill in the missing parts of the messages.

…

Albert Nice event in the city.

Susan Sure. When is it?

Albert It's on _____.

Susan Great. What time is the departure?

Albert Let me take a look… It is at 8.30.

Susan What about lunch? What time is it?

Albert At _____, at Castle Café.

Susan Cool! And what time is the return?

Albert At _____.

Susan That sounds nice.

…

3. Look at the table below. Work in pairs. Ask and answer about the date and times in a text message as in Part 2.

FINAL EXAMINATIONS

25 June 2021	27 June 2021	01 July 2021
Physics	Geometry	Geography
4:0 p.m.	9:40 a.m.	11:20 a.m.

4. Study the table below and ask and answer about the date and times.

Academic Events of the Week

05.09.2021	07.09.2021	10.09.2021
Dr. Mary June's Conference (Hall 5) 3:35 p.m.	Dr. Susan Marytime's Conference (Hall 4) 2:15 p.m.	Dr. Lindo Hopkins' Workshop (Hall 4) 4:45 p.m.

5. Read the dialogs and match them to the images. Two images are extra.

1

2

3

4

Pat Are you busy next week?
Sam It depends. What day do you mean?
Pat 8th April.
Sam What time?
Pat In the afternoon, at 3 p.m. There is a concert. Shall we go?
Sam Oh, I'm sorry, but I have a meeting at 3 p.m.
Pat No problem.

Sal I'm terribly bored.
Tony Let's go to the cinema, then.
Sal What's on?
Tony I don't know, but the Movie Night organization is tonight.
Sal What time is it?
Tony At 9:15, at Gran Garden Hotel. At least, we can try.
Sal That sounds great. I like surprises.
Tony See you there.
Sal Bye.

6. Work in pairs. In a text message, as student A, invite your partner to one of the events in Part 5 and as student B, refuse by giving a reason or accept.

1. Listen to the dialog and fill in the blanks. Tapescript 3.2.1

1. I am _____ nature, I mean, trees, sounds, birds, etc.
2. I am _____ buying magnets for my fridge.
3. It's hard to believe, but I _____ knitting.
4. Unfortunately, I'm not _____ that.

2. Complete the sentences given. Make true sentences. Then, share your answers.

I am interested in _____.

_____ is my favorite hobby.

My deskmate is keen on _____.

My best friend is fond of _____.

3. Share your opinions about the following. Use expressions of opinions from the box and the adjectives given.

easy	safe	boring	relaxing	difficult	expensive
comfortable	dangerous	exciting	stressful	uncomfortable	your choice

I believe...	I reckon...	I suppose...	To me...	Your choice

E.g. To me, knitting is enjoyable.

1. _____ camping is _____.
2. _____ traveling by plane is _____.
3. _____ ice skating is _____.
4. _____ scuba diving is _____.
5. _____ science is _____.

4. Write your opinions on one of the free time activities using the expressions below. Also, remember to give reasons.

1. playing a musical instrument
2. cooking
3. surfing the Internet
4. reading
5. taking photos
6. doing sports
7. your choice

I suppose
I reckon
Personally, I think
I believe
Your choice

5. Read the dialog and circle the correct options given in bold.

James I need a change in my life. I do the same things every day.
Kevin Do you want to do something different next weekend?
James Sure. What do you have in your mind?
Kevin I prefer **go out/going out** when I'm bored. Shall we see the exhibition at the art gallery on Saturday?
James That would be great, but I'd rather **stay/staying** at home because my favorite team's match is on Saturday afternoon.
Kevin OK, we can watch it together then.
James Great. I prefer **watch/watching** matches with friends to **watch/watching** alone. After the match, we can go out for dinner. I'd rather **eat out/eating out** than **cook/cooking** at home on weekends.
Kevin Good idea! How about going to the cinema after dinner?
James OK, but my choice is **watch/watching** thrillers. Is it OK for you?
Kevin Yes, sure. It seems that we'll have a wonderful weekend together.

6. Answer the questions. In your answers, use the given phrases as in the example.

~~get a taxi~~ | eat at home | go for a swim | movies | listen to music | stand | wait some time

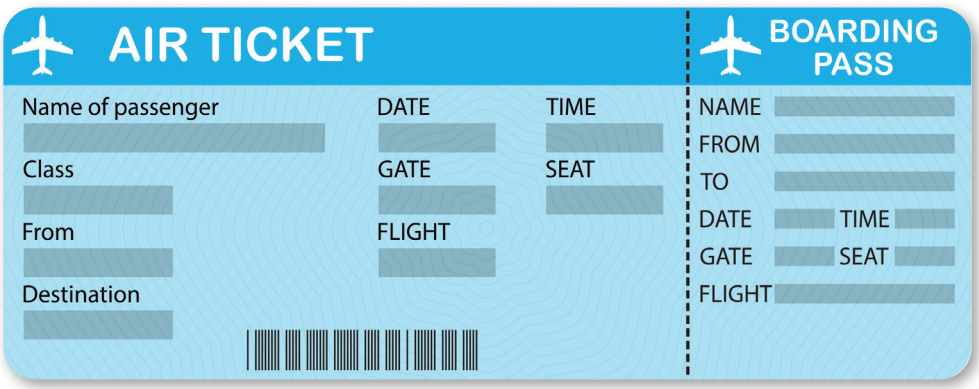
E.g. Shall we walk home?
1. Do you want to eat right now?
2. Would you like to watch TV?
3. What about playing tennis?
4. Do you want to eat out?
5. Would you like to have a seat?
6. Do you like watching TV series?

E.g. I'd rather get a taxi than walk.
1. I'd rather _____
2. I prefer _____
3. I'd rather _____
4. I prefer _____
5. I'd rather _____
6. I prefer _____

1. Listen to the dialog and fill in the missing parts of John's flight ticket. Tapescript 3.2.2

2. Study Jordan's dream flight ticket and the dialog. Then, fill in the flight ticket given to create your dream ticket and take it turns to ask and answer as in the dialog.

Davis What is your dream destination, Jordan?
Jordan It is Hawaii.
Davis What is the date of your flight?
Jordan It is on a spring day. On 5th May.
Davis What time is it?
Jordan It is at 07:30.
Davis Why do you travel at that time of the year?
Jordan I want to enjoy the spring and sunshine in Hawaii at that time.



3. Read the dialogs and, in groups, find out the expressions of inviting, refusing and accepting. Then, place them in the list below.

Linda	Hey, Susan, what are you doing tomorrow afternoon?
Susan	It seems that I have some free time.
Linda	Do you want to join us for a movie?
Susan	Sure, with pleasure. What's on?
Linda	A thriller. 127 Hours.
Susan	That's OK.
Linda	Where shall we meet?
Susan	In front of the cinema at 4:35.
Linda	See you then.

Elton	Alina and I are going to see the chocolate festival tomorrow. Would you like to come?
Myra	Oh, I'm really sorry. I'd love to, but I have meetings all day.
Elton	Do you have anything to do on Friday evening?
Myra	Nothing at all.
Elton	How about a dinner out with friends?
Myra	That's a good idea. Where shall we eat?
Elton	We can discuss in a group message.
Myra	Lovely.

Expressions of Inviting	Expressions of Refusing	Expressions of Accepting

4. Work in pairs. In a text message, as Student A, invite your partner for one of the following events given below and as Student B, refuse or accept.

1. Read the texts and fill in the missing parts.

Sally

What do you like doing in your free time? I cannot give an exact answer to this question. It depends on my mood and my mood depends on the weather. I can't stand watching TV when it is sunny. Indoor activities are not very me. Instead, I like taking photos. I enjoy being physically active. What do I like most when it is rainy? This is awesome! I really like staying home and watching TV. Watching a cookery program is my cup of tea because it helps to ease up stress.

Jane

I have lots of various hobbies, but I can't decide which one I like most. I'm really into creating new things. For example, I'm interested in knitting. Personally, I think this is a great hobby. Also, I have a passion for pottery. It makes me relaxed. Candle making is also great. It's exciting and fun. I usually spend about three hours a day on it. On the other hand, I'm not cut out for collecting things because I am very forgetful and I can lose them.

		Why does she like it?
Sally's hobbies/free time activities	**(1)**	She enjoys being physically active.
	Watching a cookery program	**(2)**
Jane's hobbies/free time activities	**(3)**	She thinks it is a great hobby.
	Pottery	**(4)**
	Candle making	**(5)**

2. Now, it's your turn. Write a paragraph about likes, dislikes or free time activities of yours or a beloved one's. Give reasons as in Part 1.

3. Work in pairs. Study the text and list the expressions of giving opinions below.

Thomas

I'm of the opinion that online courses have many advantages. First of all, your classes and instructors are available 24 hours a day, seven days a week. You can only miss a class if you can't get online. You can get notices about courses, take notes, have quizzes, chat with your classmates, study at any time and with any participant. If you ask me, online courses also make you feel responsible for studying because there is nobody to motivate you in front of the computer. Briefly, your success depends on your self-motivation.

Ruth

Online courses can never be as effective as face-to-face education. It seems to me that you will spend more time on studying and completing assignments in the online environment than you will in the traditional class. Maybe, you can learn more in the online environment, but you will have to make a greater effort to achieve that learning. Online courses give you more freedom, but it can be dangerous if you can't handle it. What I believe is that we should let students find their own ways to learning so that they can take responsibility and reach their goals in the end.

I'm of the opinion that... _____

_____

_____

_____

_____

4. Now, use the phrases from your list in Part 3 and express your opinions on the following.

E.g. I'm of the opinion that online education is more comfortable than face-to-face education.

- online education/face-to-face education
- living in the city/living in the country
- shopping online/shopping in a store
- having a university education in your country/having a university education abroad
- having a pet dog/having a pet cat

5. Listen to the students talking about their preferences and fill in the blanks. Tapescript. 3.3.1

1. Mike prefers _____clothes.
2. Mike would rather listen to _____.
3. Ted's choice is_____ clothes.
4. Ted would prefer _____.
5. Sarah's choice is listening to _____.
6. Sarah would sooner wear_____.

6. What would your preferences be for the following? Write sentences using "I prefer, I'd rather, I'd prefer, I'd sooner, My choice is..."

music	movies	hobbies	TV programs	food	clothes

E.g. I'd rather listen to classical music before going to bed. I prefer watching sci-fi to romantic movies.

_____

_____

_____

_____

1. Listen and fill in the missing parts. Tapescript 3.3.2

A.

High Street Pharmacy opens at _____ a.m. and closes at _____ p.m. on weekdays. But it is closed on _____ because it is the Independence Day.

B.

Honda calls Nancy's Restaurant to book a table for four people. He wants the table for _____ and at _____ p.m. But the head waiter cannot book the table because the restaurant closes at _____ p.m. Then, Honda thinks he should change his plans.

2. Study the dialog and the poster below. Then, in pairs, ask and answer about the date, and times of the events given. Act your dialogs out for your friends.

Erin	Mike, when is the webinar?
Mike	It is on 11th February.
Erin	What time does it start?
Mike	Well, it starts at 5 p.m.
Erin	What time does it finish?
Mike	It finishes at 7 p.m.
Erin	Thank you. I will join that one.
Mike	See you then.

3. Study the dialogs in pairs and find out the expressions of inviting, accepting and refusing. Then, place them in the list.

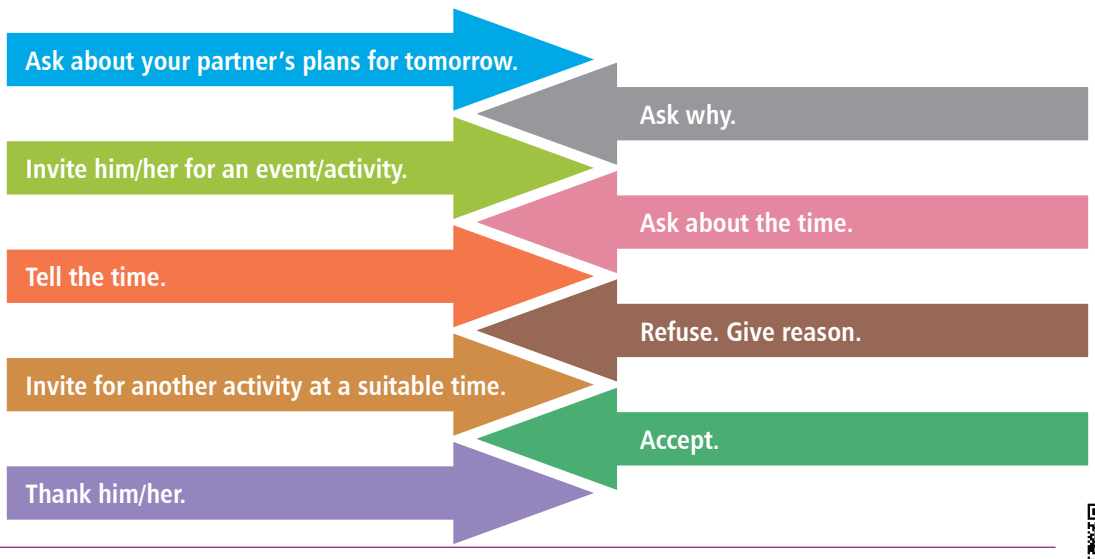
Tommy Do you fancy going to Susan's birthday party tonight?
Andrew Sure. I'd like to.
Tommy OK, great.
Andrew What time is the party?
Tommy At 8 o'clock. I can pick you up at 7.30.
Andrew That's fine with me. What about the present?
Tommy No worries. I'll take care of it.
Andrew Okay, then. Bye for now.

Tommy I feel like eating pizza. I wonder if you can join me.
Andrew I'd better not.
Tommy Come on!
Andrew You know I'm on a diet. But thanks for inviting me.
Tommy Okay.

Andrew Judy, do you have a plan for tonight?
Judy Not really. Why?
Andrew I want to go to a movie. I wonder if you want to come with me.
Judy What genre is it?
Andrew It's a thriller.
Judy No, thanks. I'm not in the mood for a thriller.
Andrew How about going to the new mall together?
Judy Sounds good.
Andrew Great. What time shall we meet?
Judy I'll pick you up at 7.
Andrew Okay. See you then.

Expressions of Inviting	Expressions of Accepting	Expressions of Refusing

4. Follow the instructions to create a dialog. Try to use expressions from the list in Part 3.



1. What time of the day do you do the following? List in the chart. More than one option is possible.

do homework	get dressed
watch TV	brush teeth
read books	leave home for school
take a shower	have a chat with the family
have lunch	get back home
do revision	take the bus
have dinner	check social media accounts
attend classes	

2. Choose three daily routine activities for each part of the day from the chart in Part 1 and briefly write your daily routine.

Early morning/Morning routine

E.g. I get dressed for school before breakfast.

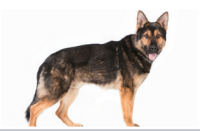
Noon/Afternoon routine

E.g. I have lunch at the school canteen.

Evening/Night routine

E.g. I do revision before the dinner.

3. Listen to the text about dogs and put a tick in the correct boxes. Tapescript 4.1.1



	The Kangal	The Dalmatian	The German Shepherd
can reach huge sizes			
can live in cold regions			
can protect other animals			
can hunt			
can run fast			
can be perfect family pets			

4. What kind of a dog do you prefer? Write a paragraph about your favorite dog's appearance and abilities. Use the words or phrases below and your own expressions.

APPEARANCE	ABILITY		
huge	run fast	fast	strong
medium-sized	protect	lazy	aggressive
small	hunt	be a family pet	child-friendly

E.g. My favorite dog is thin and small in size. It can be a family pet. It is child-friendly.

5. Listen to the dialogs and tick the frequency expressions you hear. Tapescript 4.1.2

☐	1. occasionally	☐	6. rarely
☐	2. always	☐	7. once a week
☐	3. never	☐	8. seldom
☐	4. usually	☐	9. often
☐	5. twice a day	☐	10. sometimes

6. How often do you do the following? Take notes as in the example and tell your friends about the frequencies of your actions.

brush teeth	do shopping	take a shower	go to bed early
surf the net	get up late	go to the gym	help parents with the housework

E.g. I never go to the gym.

1. Look at the daily routines of Conrad Iverson and fill in the table on the right.

Conrad Iverson's daily routine		What do you do at these times?	
8.00	gets up	8.00	
8.30	goes for a run	8.30	
9.30	has a shower	9.30	
10.00	has breakfast	10.00	
11.00	walks his dog	11.00	
12.00	has lunch	12.00	
13.00	does a light workout	13.00	
14.00	takes a nap	14.00	
15.00	has light snacks	15.00	
15.30	runs errands	15.30	
17.30	practices with the team	17.30	
19.30	has dinner	19.30	
20.00	has a chat with the family	20.00	
21.00	watches TV	21.00	
21.30	listens to music to relax his mind	21.30	
22.00	checks social media accounts	22.00	
22.30	reads books	22.30	
23.00	goes to bed	23.00	

2. Compare your daily routine with that of Conrad Iverson in Part 1 and tell the similarities or differences to your friends as in the example.

3. Read the text and complete the sentences.

Animals can do many amazing and unusual things. For example, birds, not penguins and ostriches, can fly. Bats can't see, but they can fly at nights. Penguins and polar bears can live in extremely cold regions. This is a miracle. Some animals are famous for their speeds. An ostrich can run at about 60 kph, a horse at about 80 kph and a cheetah at about 120 kph while Olympic runners can run at about 45 kilometers.

Humans cannot hear every sound, but dogs and cats can hear the sounds that we cannot hear. Ocean animals are also amazing. Sharks and whales can hear the sounds that are far away from them. Dolphins can communicate with each other from hundreds of meters away. They can also help missing divers or fishermen to reach the land.

Lions, tigers and cheetahs can jump about 6 meters high to catch their preys. Squirrels have hard and strong teeth, so they can eat hard seeds.

Animals are unbelievable, aren't they?

1. Bats can _____, but they can't _____ .
2. Penguins are birds, but they can't _____ . They can _____ .
3. An ostrich can _____ faster than Olympic runners. However, it cannot _____ .
4. Humans cannot _____ that dogs and cats can.
5. Dolphins can _____ to reach the land.
6. Squirrels can _____ because they have hard and strong teeth.
7. Cheetahs can _____ at about 120 kph and they can _____ 6 meters high.

4. Listen to the text about Sandra Andrews and find out what the audio is about. Tapescript 4.2.1

a. Sandra's favorite free time activities
b. Sandra's family
c. Sandra's routines

5. Listen to the text again and fill in the blanks.

1. Sandra works _____ a week.
2. Sandra _____ gets up at 6.30 on weekdays.
3. Sandra eats out with her friends _____ a week , usually on _____ evenings.
4. On Sundays, Sandra does the weekly shopping in the _____ .
5. Sandra loves reading with her coffee next to her when _____ .

1. Listen and choose the correct answer. Tapescript 4.3.1

1. What time does Kate get up?
   a. at 6 o'clock b. at 7 o'clock c. at 8 o'clock
2. Where does Kate stay when they go camping?
   a. in a caravan b. in a tent c. They do not overnight there.
3. What is Kate and her family's favorite activity?
   a. going trekking b. running c. rock climbing
4. Do they cycle when they go camping?
   a. Yes. b. No. c. Not stated.
5. What does Kate do after dinner?
   a. sing songs b. take a nap c. have a walk around

2. Ask your friends about their weekend routines. Write their answers and share with your friends.

	What time do you have breakfast?	What time do you go to bed on Saturday?	What different thing/things do you do on the weekend?
Your Friend: _____			
Your Friend: _____			
Your Friend: _____			

3. Read the text and complete the sentences.

Surviving In Nature

Some people may have to fight against difficult circumstances in nature. For instance, traditional bushmen living in the Kalahari Desert can live and survive in the desert and make it their home. They can grow vegetables and are good hunters. In another part of the world, people in Yakutia can survive even at temperatures as low as -70 C°. They can't grow vegetables in this freezing region in the winter, but they can catch fish and hunt, so they mainly eat meat and fish.

Can a human survive in both of these places? The answer is yes. Barry Gillford of Kansas is an extraordinary man because he can survive both on hot sands of the desert and the freezing ice of the glaciers. In the desert, he eats whatever he can find. In order to protect himself from sand storms at nights, he can make a shelter out of bushes and other natural items. He can find his way to get out of the desert by observing stars and directions of winds.

Barry can also survive in extremely cold regions of Alaska and Siberia. He can catch fish without a fishing rod and eat it uncooked. He can make a fire without using matches or a lighter in order to cook his meal, heat himself, scare wild animals and make his drinking water out of ice. He can make his shelter out of rocks, branches and leaves of trees and clothes. He can even make a shelter by digging a large hole in snow.

1. _____ can survive there and make it their home.
2. Because of the freezing weather, people in Yakutia _____ .
3. Barry Gillford can _____ out of bushes and other natural items to protect himself.
4. By observing stars and directions of winds, Barry can _____.
5. Barry can _____ out of ice using fire.
6. Barry can make his shelter _____ in snow.

4. Walk around the class and ask questions to find out who can do the following. Take notes and share them with your friends.

dive deep	catch fish	swim fast	run fast	walk barefoot in nature	grow vegetables

E.g. Ali and Mert can dive deep. Cansu, Neşe and Kemal can catch fish.

5. Read the text and answer the questions.

Jane Goodall, 87, is a world-famous primatologist, environmentalist and animal-rights activist. She is also the subject of the new documentary, Jane. It is about her early days in Tanzania.

Jane used to get up at 5:30 a.m. when she studied the chimpanzee, to follow them all day. Now, she sometimes gets up very early only if she has to catch a plane or prepare for a lecture. She always starts working at about 6:30 a.m. by checking emails. For breakfast, she usually has a toast and a cup of coffee.

Jane grew up in a house in Bournemouth, England and her sister still lives there. So, Jane stays there with her sister between tours. She spends the evening with her sister and her family, and she takes the dog for a walk. She has no time for hobbies as she is always away from home.

Jane rarely feels stressed. She advises people to stay calm so that they can deal with problems more easily. She never uses a cell phone because she doesn't want people catch her all day. Instead, she prefers answering people's questions via emails, sometimes even on the plane. She believes that when she gives lectures, people listen, and it changes attitudes. "If we don't stop using plastic, go onto green energy and stop mining in the Amazon and on the Antarctic, there will not be much left for the future. We've got to have a change in attitude rather fast. That's why I travel.", says Jane Goodall.

1. What is the documentary "Jane" about? _____
2. What time does Jane start working? _____
3. Where does she stay between tours? _____
4. What does Jane advise people to do when they are stressed? Why? _____
5. How often does she use a cell phone? Why? _____
6. What does Jane tell people to do to protect the environment? _____

6. How eco-friendly is your friend? Ask questions to your partner, fill in the chart and find out the score.

E.g. How often do you sort out glass, paper and plastic? I usually sort out glass, paper and plastic.

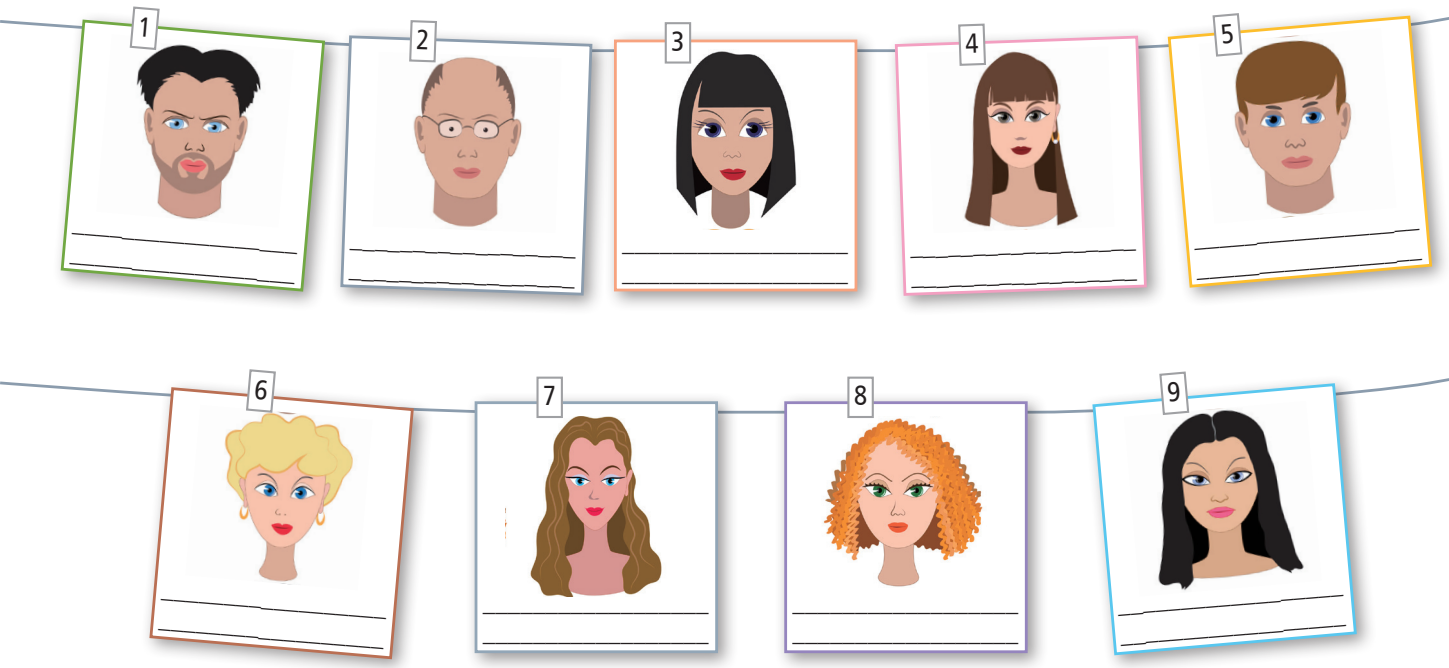
	always 10 pts	usually 8 pts	sometimes 5 pts	hardly ever 2 pts	never 0 pts
1. sort out glass, paper, plastic bottles and cans					
2. switch off the lights when leaving the room					
3. turn off the tap while brushing teeth					
4. recycle light bulbs and used batteries					
5. use public transport or a bike or walk when possible					

Scoring	
40-50 pts	PERFECT
30-39 pts	GOOD
20-29 pts	AVERAGE
10-19 pts	POOR
0-9 pts	TERRIBLE

L1

1. Match the expressions with the images. One is extra.

a. short blonde hair	b. straight black hair	c. mustache and beard	d. curly ginger hair	e. bangs
f. bald with glasses	g. long dark hair	h. freckles	i. long wavy brown hair	j. short brown hair



2. James and Oliver are talking about Miley Hensen. Tick the expressions you hear. Tapescript 5.1.1

☐ supportive	☐ gorgeous	☐ dark eyes	☐ athletic physique
☐ tall	☐ overweight	☐ curly black hair	☐ generous
☐ serious	☐ wavy fair hair	☐ excited	☐ grumpy
☐ kind	☐ blue eyes	☐ humble	☐ hazel eyes

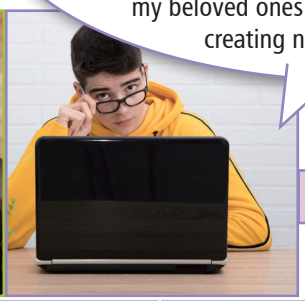
3. Write three adjectives about your inspirational character and share them with your friends.

4. Read the texts and fill in the blanks with comparative forms of the adjectives given. Two adjectives are extra.

I like going to school and studying. That's why I have good marks, but I'm not good at writing at all. Basketball is my thing! I can play it every day. I love my friends and chatting with them. I think they also like me because I make them laugh. At weekends, I usually help my parents all day.

Oliver

I like school, but I'm not good at some subjects. I feel lazy to do homework and prefer playing online games after school to doing sports. This is terrible, but I'm trying to change. I don't chat with people a lot. I'm a little bit introverted. At weekends, I stay home. I don't help my parents with shopping because I don't like being in crowds. Instead, I prefer online shopping. I love buying presents for my beloved ones. I also like writing stories and creating new characters in them.



Tim

sensitive	sportive	helpful	cheerful	good	shy	hardworking

1. Tim feels lazy to do homework. Oliver is _____ than Tim.
2. Oliver plays basketball, but Tim prefers playing online games. Oliver is _____ than Tim.
3. Oliver is not good at writing, but Tim is. Tim is a _____ story writer than Oliver.
4. Oliver likes chatting with his friends and makes them laugh. He is _____ than Tim.
5. Oliver helps his parents all day at weekends. He is _____ to his parents at weekends.

5. Put the expressions into the correct category.

a. I think vice versa
b. I totally disagree
c. I agree to an extent
d. I'm afraid I don't think the same
e. That's great
f. I don't think so
g. That's for sure
h. That's true

Expressing Agreement	Expressing Disagreement
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6. Read the sentences and write the names.

1. Amy is holding the balloons.
2. Emily and Leo are chatting.
3. Ryan and Miles are looking for a football ground.
4. Adam is jogging.
5. June is wearing green shoes.
6. Asher is sitting on a bench and listening to music.

1. Who are they talking about? Listen and write the dialog numbers. Tapescript 5.2.1

☐ a

☐ b

☐ c

☐ d

2. Make notes about your inspirational person's physical appearance and character traits in the chart. Then, tell your friends about him/her.

Physical Appearance

Character Traits

3. Read the text and make sentences comparing the two brothers, Sam and James as in the example. Use the adjectives given.

Although Sam and James are brothers and they look like each other, they have different characters. In appearance, they both have dark brown hair and are slim. In character, Sam is sociable, he finds it easy to make new friends. James prefers being on his own to making new friends. Sam is cheerful and often smiles. He thinks good things will happen. But James often believes bad things will happen, so life is a bit harder for him. James is always ready to help other people. Sam is kind, too, but he mostly cares about his own needs, not others'. Sam spends his free time doing things like sports, traveling, acting, etc. while James spends most of his time studying and doing revision. However, the two brothers get on very well.

E.g. Outgoing Sam is more outgoing than James.

1. Introverted _____
2. Optimistic _____
3. Pessimistic _____
4. Helpful _____
5. Selfish _____
6. Active _____
7. Hardworking _____

4. Complete the dialog between Liam and Emma with the expressions given.

What do you think?	I disagree	I don't think	I'm not so sure	I'm convinced

Liam Is that your new post about the marketing campaign? I mean this one.

Emma Oh, yes! (1) _____

Liam Well… I think it looks nice, but (2) _____ that it'll be effective. It could be more impressive.

Emma Really? But I followed the advice. A nice picture, bright colors, etc.

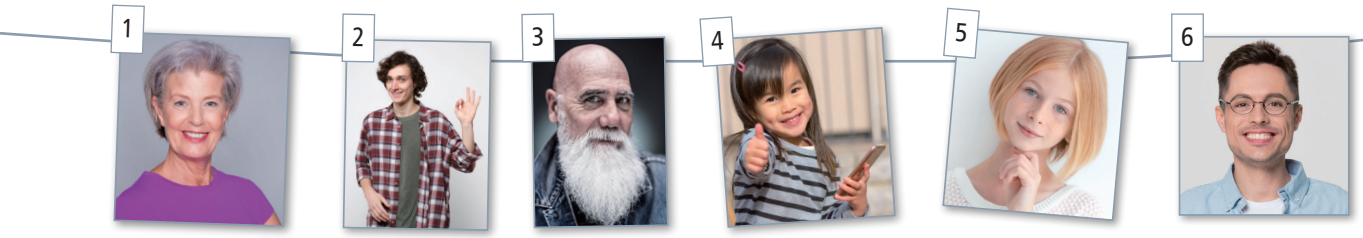
Liam (3) _____. It can be brighter, and the text is too long. A long text is a disadvantage, people may not get the main idea. (4) _____ the client will be happy with this.

Emma OK, (5) _____. I will follow your advice.

5. Work in pairs. Study the picture and match the sentences with numbers of the people. Then, choose other people from the picture and tell what they are doing.

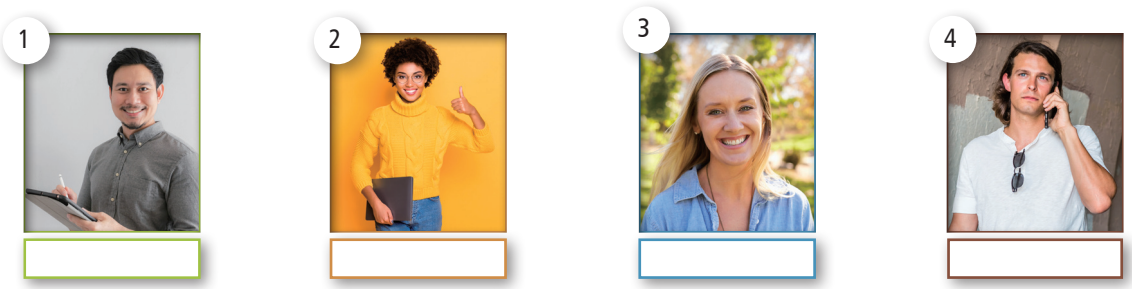
a. A woman with black sunglasses is sitting close to the fountain.	
b. A young man with a green backpack is walking.	
c. A man is walking his dog.	
d. A girl in black pants is sitting and putting on her shoe.	
e. A little blonde girl is standing on the edge of the fountain area.	
f. A man with a black bag is taking a photograph of the fountain.	

1. Look at the pictures and talk about people's physical appearances as in the example.



E.g. **1.** She has gray hair and blue eyes. She is in her late 60s, I guess. She has wrinkles on her face and neck.

2. Listen to the short texts and write names of the people. Tapescript 5.3.1



3. Listen again and write the character traits for the people.

Name	Character Traits
Adrian	1._____
Chris	2. _____
Lindsay	3. _____
Phil	4. _____

4. Read the dialog and answer the questions.

Cem Hey, guess who I met at the sports center today!
Ted Oh, tell me. Who made you so excited?
Cem Emre Sakçı. Can you believe that? He is a swimmer in the Turkish National Team. He is currently the best swimmer in Europe because he holds the latest European records for 50 and 100 meters.
Ted Wow! Tell me more.
Cem As you can imagine, he is well-built with his broad shoulders. He has dark brown hair and brown eyes. He's always calm, self-confident and ambitious. He inspires many young swimmers with his swimming skills, agility and speed. So many details...
Ted Wow! It seems that he is a super hero for you.
Cem Hey, are you kidding? He's a super hero for almost all young swimmers, already.
Ted Okay, Cem. I got it, I got it. Lucky for you, then.

1. Who is Emre Sakçı? _____
2. Why is Emre Sakçı the best swimmer in Europe? _____
3. How does Emre Sakçı inspire young swimmers? _____
4. What does Emre Sakçı look like? _____
5. What are Emre Sakçı's character traits? _____

5. Study the profiles below and compare the two swimmers.

	Emre Sakçı	Mert Demir
Height	2.03 m.	1.85 m.
Weight	100 kg.	80 kg.
Age	23	21
Trainings	Every day	5 days a week
50-meter degree	25.29	26.45
Achievements	10 Turkey Records MVP in Int. Swimming League 3 European Records	5 Turkey Records Best Young Swimmer in 2018

_____

_____

_____

6. Complete the dialogs with an expression below. One is extra.

I don't think...	I totally agree...	I couldn't agree...	I'm of the...	I strongly disagree...

1. **Dave** Hi Lisa. How was your math exam?
Lisa It was excellent. I think math is easy and enjoyable to learn.
Dave _____ with you. I always have trouble in math.

2. **Jane** What do you think of the new season of the TV series "Buddies"?
Judy The new season is as fun and amusing as the previous one. I love it.
Jane _____ same opinion. It is exciting and gripping.

3. **Bill** You should put on your raincoat before going out. It will rain.
Jack _____ so. Look outside! The sky is clear.
Bill I watched the weather forecast and they said it would rain today.

4. **Chris** What is your opinion on Andrea Jackson's books?
Josh I love her novels in particular. She uses an understandable language and is the master of metaphors.
Chris _____ more. I read all her books and, in my opinion, she is the best novelist of her time.

7. Imagine that you are at a world-famous square and live streaming via your social media account. What would your sentences be to tell what's happening around you at that moment? Put them down below.

E.g. People are wearing heavy clothes because it's freezing out.

_____

_____

_____

_____

_____

L1

1. Read the paragraph and complete the table below.

Tina Hayes is a student at Cambridge University. She wants to visit her parents in New York on the semester vacation. She has a ticket to New York. Her flight is at 10 p.m. on the 12th of January. The arrival time in New York is 6 a.m. The airline company is Fly Airlines. The 2nd semester begins on the 28th of January. She wants to spend all her vacation with her family.

Tina's Flight Schedule

1. Airline company	
2. Type of ticket (single/return)	
3. The flight date	
4. Destination	

2. Fill in the blanks with a suitable word.

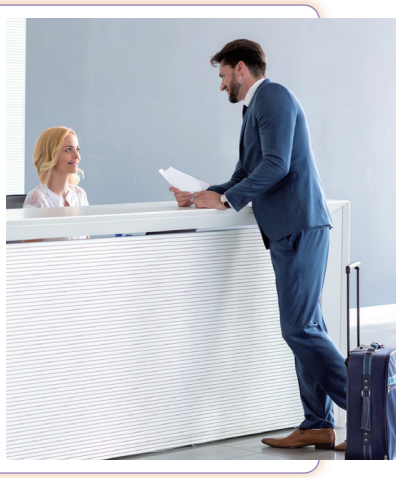
economy	aisle	departure	single	window

1. I like looking down from the sky, so I take the _____ seat for my flights.
2. I want to buy a/an _____ ticket because I won't come back.
3. We have to be at the airport an hour before the _____ time on the ticket.
4. I usually buy _____ class ticket because they are cheaper.
5. I feel sick when I look out during the flight, so I prefer the _____ seat.

3. Complete the dialog with the expressions given.

- How would you like to pay
- How much does it cost
- 8th of October
- I want to make a flight reservation

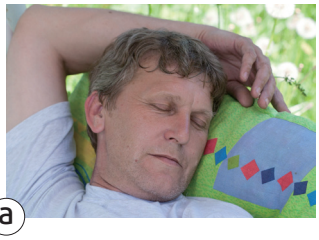
Agent Welcome to Fly Airlines Office. How can I help you?
Customer Hi, (1) _____ to New York.
Agent OK, when are you going to travel?
Customer (2) _____.
Agent Let's check the availability. Sorry to keep you waiting...
Customer No problem.
Agent There is only one flight that day. It's at 10 p.m.
Customer That suits me. (3) _____?
Agent $120.
Customer That's fine.
Agent (4) _____?
Customer In cash. Here you are.
Agent Thank you. Have a nice flight.



4. Listen and circle the correct option. Tapescript 6.1.1

1. Taj Mahal stands as a symbol of **respect/love**.
2. Taj Mahal is located in **Agra/Gara**.
3. Shah Cihan wanted to build a monument for his **mother/wife**.
4. The construction lasted for **twenty/twelve** years.
5. **Hundreds/Thousands** of people visit Taj Mahal every year.

5. Read the traditions and match them with the pictures.


a

b

c

Each country is unique with its culture and traditions. Here are some...

☐ 1. In Japan, people exchange business cards when they meet for the first time. According to the tradition, you should get the card with both hands. You should do the same when someone gives you a gift.

☐ 2. In the UK, people traditionally stand on the right side of escalators and you may get a warning when you stand on the left.

☐ 3. Don't go shopping between 2 and 4 p.m. in Spain because you may not find an open shop as it is the siesta time for local people.

6. About which of the following can you find information in the text? Read and tick.

Chicago is one of the most famous cities of the US. It is located in the southwest of Lake Michigan. It has the third largest population of the US. It has fame for its skyscrapers and business centers.

There are flights to the city's O'hare Airport from the most parts of the world. Its climate is continental with cold winters and warm humid summers. When you visit the city, join the amazing architectural boat tour, visit the Millennium Park, and walk along the Magnificent Mile for shopping. The city is also famous for Chicago University and panoramic views.

☐ population	☐ people's lifestyles	☐ location
☐ transportation	☐ favorite activities	☐ traditions
☐ traditional dishes	☐ climate	☐ tourist attractions

7. What traditions are there in your culture related to the categories in Part 6? Discuss with your friends.

8. Fill in the gaps with the words given.

menu	have	a dessert
order	drink	a reservation

Waitress Good evening! Welcome, ma'am.
Customer Thank you. I have (1)_____ for Martha Jenning. May I see my table?
Waitress This one, ma'am.
Customer Thanks. May I have the (2)_____, please?
Waitress Sure, here it is.
Customer Mm... I would like to (3)_____ fish and chips and a green salad please.
Waitress Would you like anything to (4)_____?
Customer No, thanks.
Waitress Would you like (5)_____ after the main course?
Customer Yes. A cheesecake, please.
Waitress OK. Your (6)_____ will be ready in 10 minutes.

1. Listen and answer the questions. Tapescript 6.2.1

1. What is the title of the broadcast?
   a. City Life b. Travel and Explore c. European Cities
2. What kind of digital broadcast is it?
   a. Vlog b. Podcast c. Live Streaming
3. Which one is Damien's city?

a

b

c

2. Listen again and fill in the chart about Brussels.

BRUSSELS	
Location	
Languages	
Climate	
Best time to visit	
Best thing to eat	

3. Read and complete the sentences about treating guests.

1. **Turkey - Warm hospitality:**
   Turkish hospitality is awesome. People often welcome you to their homes and share a delicious Turkish meal with you. They always offer you Turkish coffee after meal. Tea also has another great place in the cultural life. As the favorite dessert, baklava is at the top.

2. **China - Noddle slurping:**
   Chinese people eat noodles almost every day. Naturally, they traditionally offer you noodles when you visit them. It is a tradition to slurp noodles, so don't worry or feel disgusted when you hear sound of slurping. For such a polite Asian culture, this seems out of place and rude. The slurping makes the food more enjoyable.

3. **Ukraine - Healthy soup:**
   The famous Borsch soup actually comes from the Ukrainian cuisine. The traditional homemade version really rocks. Ukrainian people cook it very often, and you may probably try it when you visit them at their homes. It is really healthy and tasty because of the rich ingredients.

1. Turkish people always offer their guests _____.
2. Chinese people slurp noodles because _____.
3. Ukrainian people cook Borsch soup _____.

4. In groups, search for the ways of treating guests in different cultures. Take notes and share them with your friends.

5. Write down your opinions on the best way to travel. You can use the means of transport and adjectives given.

Means of Transport	Adjectives
On foot	Comfortable
Train	Safe
Car	Traditional
Bicycle	Healthy
Aircraft	Cheap
Subway	Enjoyable

E.g. I think it's best to go somewhere on foot, in your neighborhood, because it is healthy and it doesn't cost anything.

6. Listen to the transport announcements and fill in the blanks. Tapescript 6.2.2

1. The next train to arrive at Platform 4 is the **a.**_____ to London Euston. Take the Tube from London Euston to London Victoria. Platform **b.**_____ for the 13.45 to London. First class is in the rear carriage.
2. This is a platform announcement for passengers for the **c.**_____ service to London Euston. This train is delayed by approximately **d.**_____ minutes. The train will now depart from Platform **e.**_____. Passengers for the 13.45 train to London, please make your way to Platform 2.
3. Passengers for Flight ES410 to Rome, please make your way to Gate **f.**_____ for boarding. Gate 11 for flight **g.**_____ to Rome. Please have your passports and boarding passes ready.

7. Work in pairs. Follow the instructions to create a dialog. Use the menu. (The blue for the waiter/waitress and the yellow is for the customer.)

Greet and say welcome.

Greet, thank and ask for the menu.

Give the menu and ask about the order.

Order.

Take the order and serve your customer.

Ask for the bill.

Give the bill.

Express your pleasure.

Thank.

SUSIE'S KITCHEN ★★★★★
16 Broad Street Opening at 10:30

Meat, Fish and Chicken	
Grilled fish of the day	$ 9.00
Steak with chips or salad	$ 12.00
Sausage and roast tomato pasta	$ 8.00
Chicken salad with garlic yogurt dressing	$ 7.00
Vegetarian	
Cheese and tomato pizza	$ 7.00
Mushroom omelet	$ 8.00
Vegetable chili	$ 6.00
Something Sweet Homemade	
Carrot cake	$ 3.50
Homemade banana cake	$ 3.50
Drinks	
Cup of coffee	$ 2.00
Cup of tea	$ 1.50
Water, still or sparkling	$ 1.00
Orange juice	$ 2.00

L3

1. Read the texts and answer the questions.

LISBON

Lisbon is the spectacular capital city of Portugal and located in the western Iberian peninsula on the Atlantic Ocean and the River Tagus. It's one of the most exciting cities in Europe. As a holiday destination, Lisbon offers a rich history, a coastline of beautiful, sandy beaches and an excellent climate. In Lisbon, the climate is Mediterranean, with mild rainy winters and warm sunny summers. The best time of the year to visit Lisbon is the late spring, between May and June, when it's sunny but not so hot. Riding on the number 28 tram, eating a Pastel Nata in the traditional home of the cake, enjoying the Carcavelos beach, visiting the Calouste Gulbenkian Museum are some of the recommended activities to the visitors of the city. It also offers wonderful shopping opportunities. There are various streets for shopping, shopping malls and individual markets. Like other parts of Portugal, the traditional dishes of Lisbon are seafood based.

ROME

Rome, known as the Eternal City, is the capital city of Italy and located in the central west of the country. It is also one of the most beautiful cities in the world with an attractive mix of the old and the new. The Roman heritage, well-designed city squares, colorful markets and bazaars and St. Peter's Basilica are the examples of this combination. Rome has a Mediterranean climate with cool winters and hot summers. The best time to explore Rome is spring, from March to May, and fall, from September to November. The Colosseum, the Pantheon, the Sistine Chapel, the Trevi Fountain, the Borghese Museum and Gallery are some of the must-see tourist attractions in Rome. Shopping in Rome, especially in the area around Via dei Condotti and at some flea markets or vintage shops is always fun. Pasta and pizza are the most important elements of Roman cuisine.

1. Where is Lisbon located?

_____.

2. When is the best time to visit Lisbon?

_____.

3. How is the climate in Lisbon?

_____.

4. Where can visitors do shopping in Lisbon?

_____.

5. What are the examples of the combination of the old and the new in Rome?

_____

_____.

6. What are some of the must-see tourist attractions in Rome?

_____

_____.

7. What are the most important dishes in Roman cuisine?

_____.

2. Now, it's your turn to write about your dream city. Write a paragraph to describe why it's worth visiting. You may include the following.

- location
- shopping opportunities
- tourist attractions
- views/landmarks
- climate
- people
- traditional dishes
- travel options
- favorite acitivites

3. Listen to the dialog and fill in the missing parts. Tapescript 6.3.1

a. Jason wants to buy a ticket to _____.
b. The services on Wednesday and _____ have a stopover in Phuket.
c. Jason wants to travel _____ class.
d. The departure is at _____ and the arrival in Singapore is at 13:05.
e. The price of the ticket is _____.
f. Jason would like a/an _____ seat.
g. Jason will pay for the ticket _____.

4. Read the text and answer the questions.

Every country has its own culture. Some attitudes or behavioral patterns may be acceptable in one culture while they may be impolite or funny in another. For instance, the British don't like having physical contact with strangers or sometimes even with their friends. If you want to attract their attention, tapping on the shoulder is not a good idea. Instead, you should cough or say "Excuse me!". When they meet others for the first time, they just shake hands and move away whereas Spanish and Egyptian people would keep closer in the same case.

In the US and European countries, slurping is a rude behavior, but in Japan, it's not. It is a sign of thankfulness to the chef and the host to slurp your meal. However, you shouldn't blow your nose loudly in Japan. If you need to do so, do it with your back to the people around you and quietly. To sum up, it is necessary to know about other cultural practices and respect them for a better communication.

1. What is the best way to attract the attention of the British?
_____
2. How do the British behave when they meet someone for the first time?
_____
3. How do the Japanese see slurping?
_____
4. What should you do if you need to blow your nose in public in Japan?
_____

5. Discuss the main idea of the text.

6. Listen to the dialog and take notes in the following table. Tapescript 6.3.2

Kate's Order	Form of Payment
Starter: _____	_____
Main Course: _____	_____
Dessert: _____	_____

7. Work in pairs to create a customer-waiter/waitress dialog. Include questions and answers about starters, main courses and desserts and forms of payment. Then, act it out.

_____
_____
_____
_____
_____

L1

1. In pairs, study Ricardo's social media posts. Then, discuss which sentences below are true.

At Lisbon Airport with the family. Can't wait. Excited to see Turkey.

Nice flight, this is Dalaman Airport. Fine, sunny weather. A bit tired.

How nice! We are at the hotel. It is great. Clean&comfortable. Kind, helpful staff.

Great beach! No crowd. Nice swim. Warm, crystal clear sea water. This is Sarıgerme! U should see it!

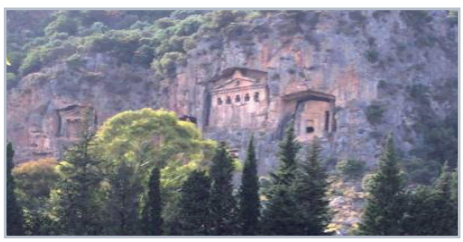
Downtown Köyceğiz. Great lake view. Shopping for souvenirs. Handcrafts everywhere. Low prices.:)

5 days like 5 minutes! Time flies. Back at the airport for the return. Farewell time. Bye Turkey, hope to see you some day!

- ☐ 1. Ricardo and his family had their vacations in their country.
- ☐ 2. They liked the hotel.
- ☐ 3. The beach was crowded.
- ☐ 4. They felt dynamic after the flight.
- ☐ 5. They bought souvenirs for high prices.
- ☐ 6. The sea water was warm and very clean.
- ☐ 7. They were excited and impatient at the airport.
- ☐ 8. The vacation time was long for them.
- ☐ 9. The hotel staff were not helpful and kind.
- ☐ 10. They went downtown to do shopping.

2. Listen to the dialog and out of each pair, tick the phrases you hear. Tapescript 7.1.1

☐ 1.	Where were you?	☐ Where was she?
☐ 2.	Did you like that?	☐ Did you like it?
☐ 3.	Were you alone?	☐ Were you on your own?
☐ 4.	How was the weather?	☐ What was the weather like?
☐ 5.	Did you win?	☐ Did you swim?
☐ 6.	Did you visit …?	☐ Did you see …?



3. Work in pairs. Take it turns to ask and answer about each other's last travel/holiday/trip, etc.

4. Imagine that you are doing a street interview and your classmates are interviewees on the street. Walk around the class asking the following questions to your friends. Note down some of the answers. (If you have no idea about the answers, just make a guess.)

INTERVIEW QUESTIONS	NOTES
1. Was the Great Pyramid of Giza a house or a tomb?	
2. Was it for the public or for the pharaoh?	
3. Was its construction at BC or AD times?	
4. Was the construction period short or long?	
5. Was it made of iron or stone blocks?	
6. Was it one of the Seven Wonders of the Ancient World?	

5. Now, in pairs, read the text below to find out the answers to the interview questions in Part 4 and see whether your answers were true or false.

The Great Pyramid of Giza is the oldest and largest of the three pyramids in Giza. Pharaoh Khufu wanted to build a tomb for himself and the construction began around 2580s BC. Scientists say that thousands of workers worked in the construction. Some believed that they were slaves, but archaeologists found skeletons in the area and they show that the workers were probably native Egyptian agricultural laborers. They used huge blocks of stone to build the pyramid. It took about 20 years to build the Great Pyramid of Giza and it was the tallest human-made structure on Earth for nearly 4000 years. It is still one of the top tourist attractions of the world and is on the UNESCO World Heritage List.

L2

1. Below is a list of interview questions to Sümeyye Boyacı, Turkish national para swimmer. In pairs, study her short biography and tick the questions that have answers in the text.

- ☐ 1. Where and when were you born?
- ☐ 2. Where did you grow up?
- ☐ 3. What did people think about your swimming?
- ☐ 4. What were you like as a kid?
- ☐ 5. What did you enjoy doing with your friends most?
- ☐ 6. Were you a good student?
- ☐ 7. How did you feel when you got the European title?
- ☐ 8. Were your parents strict or supportive?
- ☐ 9. What did you want to be when you were a kid?
- ☐ 10. What/Who inspired you to start swimming?

THE LIMITLESS: Sümeyye BOYACI

Sümeyye Boyacı was born on 5th February 2003, in Eskişehir, Turkey. She was born without arms. She realized the difference between herself and other kids, but she did not give up. She realized that she had to live that way and learned to use her feet like her hands. From painting pictures to writing, from combing her hair to using a sewing machine… She could do all these with her feet.

One day, when she watched fish swim in an aquarium, she noticed that they did not have arms, either. She was inspired and became interested in swimming. Her mother encouraged and supported her. When she was nearly six, she began swimming. "At first, I was a bit scared, but my mother taught me how to swim through games. I see swimming as a great therapy for me. In the water, I feel freer than anywhere else.", she said in an interview.

At the age of 12, she entered her first swimming competition. Then, followed other competitions and surprisingly, she won almost all. She received the invitation from the national team. Now, she was a national swimmer. She took part in European Paralympic Swimming Championships in Dublin, in 2018 and won the gold medal. She got the European title. She felt blessed. She won the silver medal at the world championships in 2019 and became the first Turkish woman para swimmer to achieve this. She is now preparing for Tokyo Olympics with an ambition to become the Olympic gold medalist. As part of her training regime, she swims 7 kilometers a day.

2. What other questions would you ask Sümeyye Boyacı about her childhood? Discuss with your partner and share with your friends.

3. Imagine that you are a journalist and your partner is a celebrity. Make a list of interview questions about his/her childhood/youth and create an imaginary interview. Then, act your dialog out for your friends.

4. Listen and fill in the missing parts of Peter's story. Tapescript 7.2.1

1. Peter _____ a good night's sleep.
2. He did not eat the dinner out. He _____ at home.
3. He was healthy and energetic in the training _____ .
4. He thinks he caught a cold while he _____ home in the rain.
5. Peter did not have an umbrella with him because he _____ lazy to go back to the gym to get his umbrella.

5. Read the text and answer the questions.

The Lighthouse of Alexandria was one of the Seven Wonders of the Ancient World. Alexander the Great founded the city of Alexandria as part of the Ptolemaic Kingdom, what is now Egypt. After the death of Alexander the Great, his son Ptolemy I Soter started the construction of the lighthouse to help guide ships into the port at night and it was complete during the reign of Ptolemy II Philadelphus in the 3rd century BC.

The lighthouse stood on a 30 by 30 m. square base. Its height was about 115 m. and there was a tower at the top. It was made of blocks of limestone and granite. It was one of the tallest human-made structures for centuries. Although the lighthouse was one of the three longest lasting wonders of the ancient world, it couldn't survive up to date. Many huge earthquakes hit and damaged the lighthouse. Each earthquake caused parts of it to disappear and by the 15th century AD, it was completely gone.

Archaeologists still focus on the structure today. They know its exact location because the blocks of stones of the lighthouse are still under the sea water. There are various projects in memory of the lighthouse. It is still one of the most important items of the UNESCO World Heritage List.

1. Why is the Lighthouse of Alexandria important?

_____

2. Who built the Lighthouse of Alexandria?

_____

3. Why did they build the lighthouse?

_____

4. Why did the lighthouse disappear?

_____

5. What do we have left from the lighthouse today?

_____

6. What else would you like to know about the Lighthouse of Alexandria? Make a list of your questions and search for the answers in groups. Then, share them with your classmates.

_____

_____

_____

_____

_____

L3

1. Work in pairs. Student A has the incomplete form and Student B has the complete form of Lionel Messi's biography, Part 1. Student A will complete and ask questions 1-5 and fill in the gaps with answers from Student B.

1. When _____ football?
2. What _____ the disease _____ to the body?
3. _____ not want to do?
4. What _____ Barcelona _____ do?
5. _____ join?

PART 1

Student A

Lionel Messi was born in Rosario, Argentina on 24 June 1987. His father was a worker in a factory. He began playing football (1) _____, and soon became a famous child. However, at the age of 11, a very serious health problem came up. It was growth hormone deficiency (GHD). This disease (2) _____ and the medical treatment was very expensive for the family to afford. His local club were interested in signing him. However, they didn't want to (3) _____ _____. Meanwhile, Messi impressed coach Rexach during a trial with Barcelona. They (4)_____ _____. Therefore, he moved to Barcelona with his father and joined (5) _____.

Student B

Lionel Messi was born in Rosario, Argentina on 24 June 1987. His father was a worker in a factory. He began playing football at a very early age, and soon became a famous child. However, at the age of 11, a very serious health problem came up. It was growth hormone deficiency (GHD). This disease prevented his growth and the medical treatment was very expensive for the family to afford. His local club were interested in signing him. However, they didn't want to pay for his medical treatment. Meanwhile, Messi impressed coach Rexach during a trial with Barcelona. They agreed to pay for Messi's treatment. Therefore, He moved to Barcelona with his father and joined FC Barcelona Youth Academy.

2. Work in pairs. Student B has the incomplete form and Student A has the complete form of Lionel Messi's biography, Part 2. Student B will complete and ask questions 1-5 and fill in the gaps with answers from Student A.

1. _____ appearance?
2. What record _____?
3. How _____ to pay Messi?
4. What _____ to show his commitment?
5. How many times _____?

PART 2

Student B

Messi made his first appearance with Barcelona (1) _____ _____ and became the youngest player to score a league goal. In 2012, he broke the all-time world record (2) _____ _____ and took his place on the pages of the Guinness Book of World Records. At the end of that season, a Russian club offered to pay him (3) _____ per year and Barcelona €250 Million, the highest amount of all times. But to show his commitment to Barcelona, he (4) _____. He continued to play for Barcelona and won Spanish League and UEFA Champions League titles. From 2009 to 2019, he won the Ballon d'Or Award (world player of the year award) (5) _____ and still holds the record.

Student A

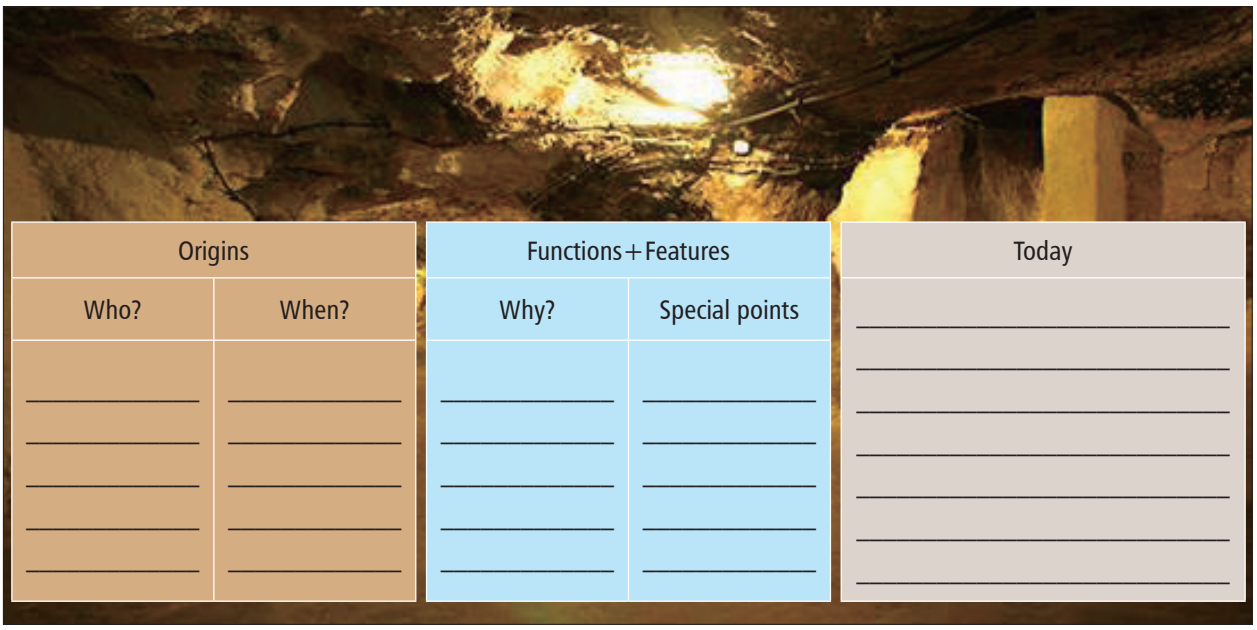
Messi made his first appearance with Barcelona in 2004/05 season and became the youngest player to score a league goal. In 2012, he broke the all-time world record for scoring most goals in a calendar year and took his place on the pages of the Guinness Book of World Records. At the end of that season, a Russian club offered to pay him €20 Million per year and Barcelona €250 Million, the highest amount of all times. But to show his commitment to Barcelona, he turned down the offer. He continued to play for Barcelona and won Spanish League and UEFA Champions League titles. From 2009 to 2019, he won the Ballon d'Or Award (world player of the year award) 6 times and still holds the record.

3. Imagine that you will hold a general knowledge quiz about Cristiano Ronaldo's biography as part of a street interview. Take a quick look at the text below and make a list of questions. Then, walk around the class asking the questions to your classmates. Take notes of the answers. When you are finished, read the text again and discuss your answers.

MY QUESTIONS	NOTES of ANSWERS
_____	_____
_____	_____
_____	_____
_____	_____

Cristiano Ronaldo was born in Madeira, Portugal on February 5, 1985. He was named after American actor and President Ronald Reagan because his father was a fan of his. His father worked for a football club and his mother worked as a cook and cleaning person to help the family. Ronaldo grew up in a working-class neighborhood under difficult circumstances. As a child, he was interested in football because of his father, the equipment manager of a football club. He loved football so much that it was his main focus even when he was a child. By the age of ten, he became a famous child for his talent in football. His fame and talents were growing, but there was a serious problem. A very rare heart disease called tachycardia prevented him from playing professional football. He had to have a heart surgery, at the age of 15, and he did so. Nothing went wrong in and after the operation. He signed his first professional contract with Sporting Lisbon. It did not take the European football giants long to notice Ronaldo and he transferred to Manchester United of the UK. His great success took him to Real Madrid of Spain. With these clubs, he broke many records. Between 2008 and 2017, he won the Ballon d'Or Award (world player of the year award) 5 times. Currently, he plays for Juventus of Italy and is inspiring millions all around the world.

4. Listen and take notes about Derinkuyu Underground City. (For the correct spelling of the proper nouns, ask your teacher for help after the listening.) Tapescript 7.3.1



Origins		Functions + Features		Today
Who?	When?	Why?	Special points	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
				_____

5. Take a look at your notes and talk about Derinkuyu Underground City.

1. Match the pictures with the health problems.

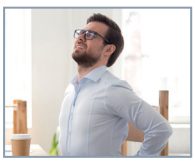
a. headache	b. runny nose	c. broken leg	d. stomachache	e. fever	f. earache

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

2. Work in pairs. Ask for and give advice about the health problems in the pictures using the words and expressions in the box. Then, act out. If you have no idea, you can search on the Internet.

Health Problems
a sore throat
a cut
the measles
a backache
Advices
go to school
rest in bed – lift heavy things
press with a piece of cotton
try honey and lemon mixture

Tom What's the matter?
1 **Pam** I have _____ terrible _____. What should I do?
Tom You should _____ and shouldn't _____.



2 **Ed** Are you OK?
Sid I'm afraid not. I have _____. What should I do?
Ed I think you should _____.

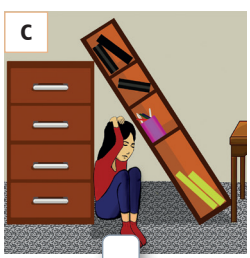
TJ What's the problem?
3 **Bo** I have _____ on my finger and it's bleeding. What should I do?
TJ You should _____.

4 **Sam** What's wrong with you?
Ted I have _____. What should I do?
Sam Oh, you shouldn't _____, then.

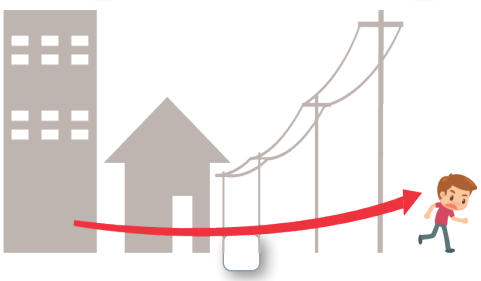
3. Match the illustrations with the emergency instructions.

a

b

c


d

e


1. In case of fire, get the fire extinguisher.
2. In case of an earthquake, stay in a safe place.
3. Break the glass and press the button in case of emergency.
4. Stay away from tall buildings during an earthquake.
5. Do not use the elevator during emergencies.

4. Write the sentences below the correct pictures.

His car has broken down.	She has just made tea.	It has just rained.	He has broken his arm.

1 _____

2 _____

3 _____

4 _____

5. Use the following verbs to create meaningful dialogs. Two verbs are extra.

passed	broken	lost	failed	won	begun

1
John Hi Jack, why do you look upset?
Jack I have _____ the math exam.
John Don't worry, bro. I hope you'll pass it next time.

3
Peter You look happy.
Mike Yes. My team has _____ the match.

2
Ted What's wrong with Ed? Why is he absent?
Tim He has _____ his leg and he is at hospital now.

4
Teacher You are late again, Mary! The class has already_____ .
Mary Sorry, ma'am.

6. Match the statements with the pictures. Two are extra.

a. Riders have to wear a helmet.	e. You have to stop at the red light.
b. You must finish your homework before dinner.	f. Students have to wait for the bell for the break.
c. Customers have to wear masks inside the supermarket.	g. Students have to wear uniforms at school.
d. You must put away your toys.	h. Drivers mustn't use mobile phones while driving.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. Listen and tick the statements you hear. Tapescript 8.1.1

___	1.	Customers must check out by 10 a.m.
___	2.	Customers have to leave their keys before going out.
___	3.	Staff members don't have to take care of customers' children.
___	4.	Staff members have to wear uniforms.
___	5.	Customers must book a table to eat at the à la carte restaurant.
___	6.	Customers must finish their breakfast by 10:30.

1. Work in groups. Match the health problems with the pieces of advice. If you have no idea, you can search on the Internet.

☐ 1. Oh, I've sprained my ankle! What do you suggest?	**a.** Sit down, lean forward and pinch the soft part of your nose.
☐ 2. My nose is bleeding. What do you advise me to do?	**b.** You shouldn't drink much coffee or tea.
☐ 3. I've a terrible cough. What should I do?	**c.** I think you shouldn't move fast or drive.
☐ 4. I feel dizzy. Do you have any advice?	**d.** Why don't you apply some ice?
☐ 5. I can't sleep at night. What do you suggest?	**e.** You should try to drink plenty of water.

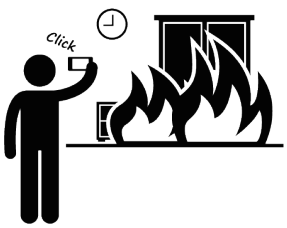
2. Complete the dialog sentences with suitable expressions from the box. Then, share your answers with your friends.

read while traveling	stay in the sun anymore	call an ambulance at once
ask a dietitian for a healthy diet	try to stay awake and see if something is wrong.	

1. Jim got sunburn because he didn't use any sun lotion. What do you advise him to do?
   He shouldn't _____ .
2. I slipped on the stairs and bumped my head. What should I do?
   You should _____ .
3. My sister has travel sickness. What do you suggest?
   She shouldn't _____ .
4. I have an unhealthy diet, so I gain weight. What do you advise me to do?
   You should _____ .
5. I'm afraid my neighbor is having a heart attack. What should I do?
   You should _____ .

3. Write emergency instructions below the illustrations. Use the given verbs. Two of them are extra. You may use your own verbs as well.

Use (x2)	Alert	Get	Call	Break	Climb	Waste time	Inflate	Crawl through



E.g. Do not waste time on social network.

1 _____

2 _____

3 _____

4 _____

5 _____

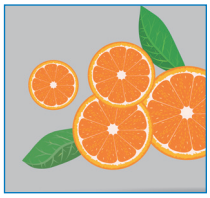
6 _____

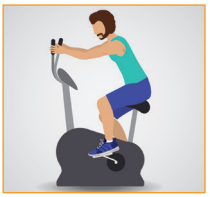
7 _____

4. Imagine that you are talking about each other's recent actions with your friends during the pandemic. Ask and answer questions using the phrases in the table.

DO THE FOLLOWING TO STAY STRONG AGAINST COVID-19!

get enough vitamin C	take enough sleep	drink plenty of water	do relaxing things
wash your hands often	avoid crowds	take exercises	use sanitizer





E.g. - Have you gotten enough vitamin C recently? - Yes, I've had a lot of orange juice. / No, I haven't.

5. Listen to the dialogs and fill in the missing parts. Tapescript. 8.2.1

1	The doctor _____ Mark.	4	Kenny _____ his project.
2	Lisa _____ breakfast.	5	Michelle and Tim _____ married.
3	Mike's father _____ his pills.	6	Linda _____ home.

6. Match the obligations and prohibitions with places.

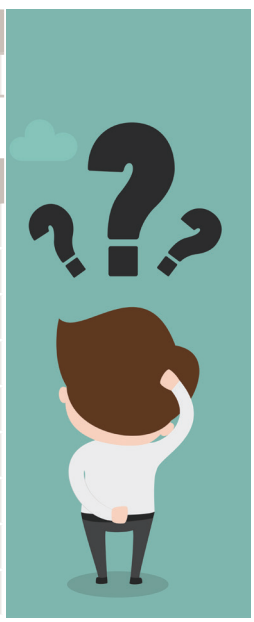
	Obligations and Prohibitions		Places	
☐	1	You must show your passport.	a	at the zoo
☐	2	You are not allowed to feed the animals.	b	at school
☐	3	You must be quiet.	c	at the park
☐	4	You must wear a uniform.	d	in the library
☐	5	You mustn't step on the grass.	e	at the airport

7. What are the prohibitions and obligations in your daily life? Walk around asking the questions and write names. Then, share your answers with your friends.

E.g.

Find someone who	Name
is allowed to watch TV every day.	Jane

Find someone who	Name
1. must feed the pet(s) at home.	_____
2. is not allowed to go out after dinner.	_____
3. doesn't have to share his/her room with someone.	_____
4. has to help with the household chores.	_____
5. must go to bed early every day.	_____
6. has to be home at a certain time.	_____
7. is allowed to hang around with friends after school.	_____
8. You choose _____	_____
9. You choose _____	_____



L3

1. Read the following situations and write some advice about them using the given expressions.

(1) Hello, my name is Paul. I work in an engineering company. It is two months since I moved to this city, but I don't have any friends yet. I think it's very hard to meet people. What do you advise me to do?

I advise you to _____.
How about _____?
I think it may be a good idea to _____.
You had better not _____.

(2) This is Dave. I don't feel well now. I have stomach cramps and diarrhea. I had chicken for lunch at the restaurant next to our office. I think I have food poisoning. What should I do?

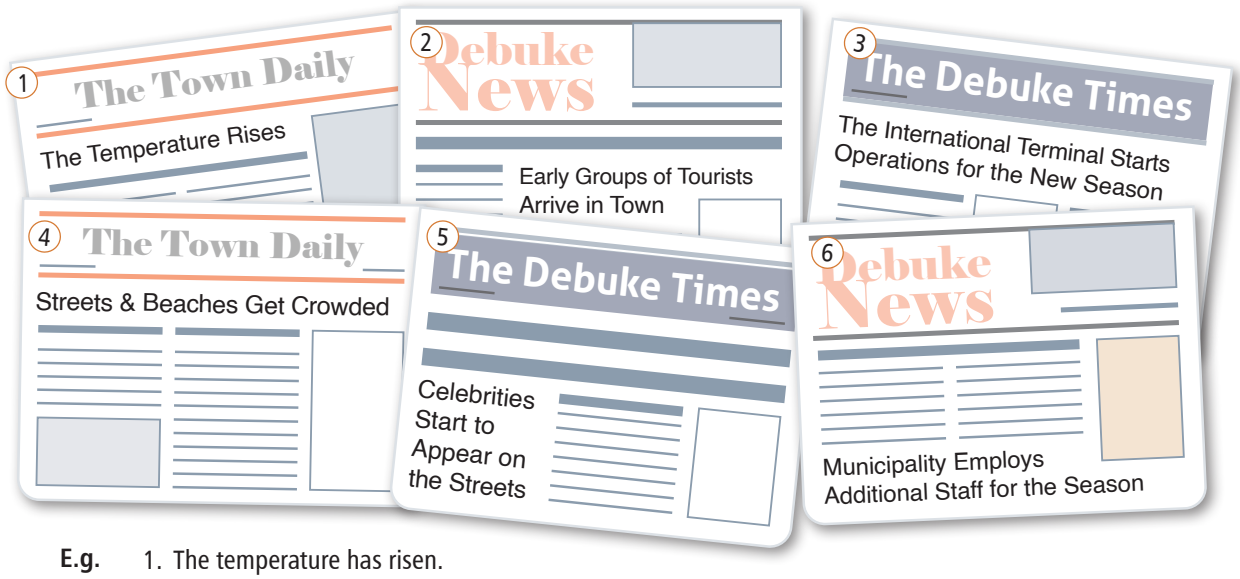
You had better _____.
Why don't you _____?
You ought to _____.
You shouldn't _____.

2. Listen to the emergency calls and write the dialog numbers of the emergency services.

Tapescript. 8.3.1

Dialog ____	The police service
Dialog ____	The ambulance service
Dialog ____	The fire brigade service
Dialog ____	The mountain rescue service

3. In pairs, study the news to learn about the recent developments in town. Then, write them down as in the example.



E.g. 1. The temperature has risen.
2. _____
3. _____
4. _____
5. _____
6. _____

4. Now, talk about the recent developments in your hometown/country/the world.

E.g. Scientists have developed the vaccine for Covid-19.

5. Read the text and answer the questions.

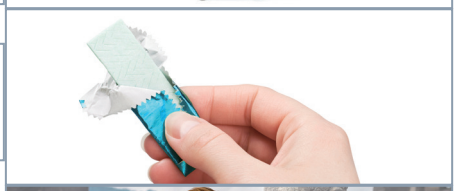
STRANGE BUT THEY ARE THE RULES

Do you believe that every rule in each country around the world is sensible? If your answer is "Yes", you are mistaken! There are some strange rules in some countries and when you read this text, I'm sure you will be surprised very much. Let's begin.

In **Denmark**, you are not allowed to name your baby something weird. You must get approval from the government before deciding on the name. Can you believe that?

In **Greece**, ladies, you have to be careful about your choice of shoes. You need to be careful while planning on sightseeing around the historic cities of Greece because high heels are not allowed at certain ancient monuments.

Who doesn't like chewing gums? Probably, most people like it. But if you are in **Singapore**, don't chew gums because it is forbidden. Also; importing, selling or making gums are not allowed in Singapore.



What about taking a selfie? You must say "No" if someone suggests you taking a selfie with Buddha in **Sri Lanka**. You can't turn your back on him. Be careful while taking selfies!

1. What is the rule about naming a baby in Denmark? _____
2. In Greece, what is not allowed? _____
3. In which country is there a rule about gums? _____
4. Why is it forbidden to take a selfie with Buddha in Sri Lanka? _____

6. Work in pairs and try to guess which rule belongs to which country. Then, listen and check your answers. Two countries are extra.

Tapescript 8.3.2

1.	It is forbidden to feed pigeons
2.	You can't wear a mask in public
3.	It is not allowed to fly a kite
4.	You are required to walk your dog daily
5.	You mustn't build a sandcastle

a.	in Victoria/Australia.
b.	in Rome/Italy.
c.	in Germany.
d.	in Denmark.
e.	in Venice/Italy.
f.	in China.
g.	in Spain.

1_____ 2_____ 3_____ 4_____ 5_____

L1

1. Listen to the conversations and tick the expressions you hear. Tapescript 9.1.1

- ☐ 1. Can you… ?
- ☐ 2. Do you think you could… ?
- ☐ 3. Do you mind if I… ?
- ☐ 4. Would you… ?
- ☐ 5. Would it be possible for you to… ?
- ☐ 6. Could you… ?
- ☐ 7. Would you mind… ?
- ☐ 8. Will you… ?

2. Listen again and fill in the missing parts.

1. It's too _____ .
2. I'm _____ .
3. It's _____ in here.
4. I'm _____ .

3. Match the pictures with the sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

a. Lisa is going to cycle around the city in the afternoon.
b. The Smiths are going to sail the Greek Islands next summer.
c. Ed is going to attend an online meeting on 3rd June.
d. Megan is going to see her doctor at 3 p.m. tomorrow.
e. The kids aren't going to school next semester. They are going to have online education.
f. Dad is going to mow the lawn at the weekend.

4. Match the words/phrases with the pictures. One is extra.

a. discount	b. shop assistant	c. shopping cart	d. price tag	e. cashier	f. mall	g. warranty

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

5. Use the statements given to create meaningful dialogs.

This brand is on sale.	Do you accept credit cards?	Will you pay in cash?	Do you have this in smaller size?

(1)
Assistant May I help you?
Customer Yes, please. I want to buy this sweater, but it doesn't fit me. _____
Assistant Yes. Try this one. It will fit you.
Customer OK. Thank you.

(2)
Cashier 250 dollars, please.
Customer _____
Cashier No. This counter is only for cash payments.
Customer OK, then. I will pay in cash.

(3)
Customer How much does this keyboard cost?
Cashier 99 dollars. _____
Customer Can I pay by credit card?
Cashier Sure. We accept all major credit cards.
Customer Great. Thanks.

(4)
Customer I want to buy a smart TV, but do you have any cheaper ones?
Assistant Yes, sir. _____ It has a 25% discount.

6. Match the suggestions with the pictures. Two are extra.

1

2

a. Why don't we go shopping on Saturday?
b. Would you like to have coffee with me?
c. How about buying a present for Jane?
d. Shall we watch the movie in my place?
e. What about trying Turkish food?
f. Let's arrange a costume party!

3

4

7. In each dialog, circle the statement you hear. Tapescript 9.1.2

1	**Jane**	**The weather is fabulous. It is warm and sunny.**	
	Mary	**a.** Let's go to the beach!	**b.** Why don't we go to the beach?
2	**Judy**	**We all love Chinese food.**	
	Sarah	**a.** Why don't we go to the restaurant?	**b.** How about going to the restaurant?
3	**Matthew**	**I feel very hungry.**	
	Sam	**a.** Shall we order a pizza?	**b.** What about ordering a pizza?
4	**Jonathan**	**I feel bored nowadays.**	
	Ashley	**a.** How about going for a walk?	**b.** What about going for a walk?
5	**Tom**	**Next Saturday is Susan's birthday.**	
	Noah	**a.** Why don't we give her a surprise party?	**b.** Shall we give her a surprise party?

8. Read the sentences and put them into the correct category.

- Hang on a second, please.
- Can I leave a message?
- Can I take a message?
- I'm afraid he/she is not available at the moment.
- Hello, it is … speaking.
- Hello, this is ….
- Who's calling, please?
- I'll ask her/him to call you back.
- I'm sorry, s/he's not available right now.
- Can I speak to…?

Caller	Receiver
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

9. Fill in the missing parts with the expressions given.

May I speak to John, please?	Just a moment, please.	Sorry, he's out.	Do you want to leave a message?

1 **Ashley** Hello, this is Ashley. (1) _____
Jeremy I'm sorry, he is not here right now.

2 **John** Hi, it is John speaking. Is Thomas available?
Arthur I'm sorry, he is not at the moment. (2) _____

3 **Mike** Hello, is Mark there?
Sally (3) _____

4 **Sophia** Hello, can I speak to Olivia?
Emily (4) _____ Olivia! It's for you!

1. Melanie is throwing a birthday party for her sister and she needs some help. Below each picture, write a relevant request. Refer to the "To-Do List".

TO-DO LIST

a. send the invitations
b. make the guest list
c. buy the gifts
d. choose the party theme
e. decorate the venue
f. order the birthday cake

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

2. Complete each request with an expression relevant to the picture.

a. sign here	b. take out the garbage	c. do the laundry	d. load the dishwasher	e. take a copy of this form	f. clean the oven

1. _____

2. _____

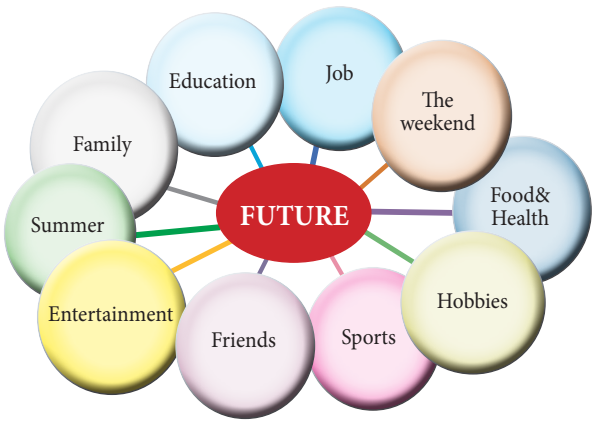
3. _____

4. _____

5. _____

6. _____

3. What are the sentences about? Match them with one of the categories given. More than one option is possible.



1. Iris is going to take math next year.
   _____
2. Thomas and Jack are going to be doctors.
   _____
3. Tim is going to visit his parents on Monday.
   _____
4. Bryan is going to rest at home all Saturday.
   _____
5. They are going to cheer up at the Super Bowl.
   _____

4. What are your plans for the future? Look at the easy mind map in Part 3 and write down at least five sentences related to the headings you choose.

E.g. I am going to meet my classmates in the afternoon.

_____
_____
_____
_____
_____

5. Study the shopping phrases below. Whose phrases are they? Write C for customer's and A for the assistant's.

____ 1. Do you have this in smaller size?
____ 2. Would you like anything else?
____ 3. Do you accept credit cards?
____ 4. I want to buy a hair dryer.
____ 5. May I help you?
____ 6. Will you pay in cash or by credit card?
____ 7. How much does it cost?
____ 8. Can I pay in monthly instalments?
____ 9. This brand is on sale.
____ 10. How does it fit?

6. Work in pairs. Write a shopping dialog using the sentences above and your own sentences and act it out.

_____
_____
_____
_____

7. Work in pairs. Read the dialog and find out the expressions related to asking for and giving suggestions.

Mary Oh, Jane, it is great today. I want to go out, but I can't decide where to go. Do you have any ideas?
Jane Oh, no. Let me think! Why don't we have a picnic?
Mary That sounds great. Where should we go?
Jane What about the lakeside in Ula? I love it, you know.
Mary OK, we should decide on the food. I suggest taking sandwiches.
Jane Hmm! Can't we do anything else? We could get cookies and drinks.
Mary Yes, sure. We will need some plates, glasses, etc.
Jane You're right. I will get them.
Mary I've got a large basket. We can put everything in it.
Jane Thanks, Mary. Why don't we ask Tom and John to join us?
Mary I guess they would like to. Shall I call them?
Jane Yes, but I suggest calling later. Let's go to the kitchen.

Asking for suggestions

_____
_____
_____
_____
_____

Giving suggestions

_____
_____
_____
_____
_____
_____
_____
_____

8. Read the situations given and make suggestions as in the example. Then, share your answers with your friends. You can refer to Part 7.

E.g. - You go outside and it starts to rain. - Let's go back home and watch TV.

a. It is a sunny Sunday afternoon and you are bored at home. _____
b. Tomorrow is your best friend's birthday. _____
c. You have nothing ready for dinner. _____
d. I have a couple days off. _____
e. The stores offer big sales at the shopping mall. _____

9. Listen to the phone conversations and fill in the missing parts. Tapescript 9.2.1

1
Jane Mary Watson's office, Jane _____.
Victor Hi. Can I speak to Mary Watson, please?
Jane Could I ask who's _____?
Victor Victor Coleman.
Jane _____ a moment, please.

2
Ted Hello, it's Ted.
Lisa Hi, Ted. It's me, Lisa. Is Tina _____?
Ted Sorry, Lisa, she is _____ now. Would you like to _____ her a message?
Lisa Of course. Bye.

1. Study the conversations and circle the better option given in bold.

1.	**Molly**	Can you take your feet off my chair?
	Tom	**I'd love to, but I can't./Oh, sure. Sorry.**
2.	**Mr. Wilson**	**Could you possibly show me the way to the intensive care unit?/ Would you mind lending me some money?**
	Nurse	Certainly, this way, please.
3.	**Frank**	Could you tell me the time?
	William	**No, thanks./Of course.**
4.	**Laura**	**Would it be possible for you to fix my computer?/Will you hold my books for a minute?**
	Phil	Sure. What's wrong with it?
5.	**Mrs. Taylor**	I'd be very grateful if you could give me another spoon. This is dirty.
	Waiter	**I'm sorry, we have to wait./All right. Here you are.**

2. Follow the instructions to create dialogs as in the example. You can use the expressions from the box.

Do you mind if I… ?	Would it possible for you to… ?	Could you possibly… ?
Could/Would I… ?	Would you mind… ?	Would you be kind enough to… ?
Can/Will… ?	I'd be (very) grateful if… .	Do you think you could… ?

E.g. Ask your friend to take a photo of you.
A Can you take a photo of me?
B Yes, of course./I'm afraid I can't. I'm busy.

1. Ask your colleague to take this form to the manager. → Reply.
2. Ask your son/daughter to tidy his/her room. → Reply.
3. Request your teacher to speak louder. → Reply.
4. Ask your sister/brother to pass you the salt. → Reply.
5. Ask a man/a woman on the street to show you the way to the museum. → Reply.

3. Read the dialog and find out Ashton's future plans. Then, share them with your friends as in the example.

Harper Hi, Ashton. How are you doing?
Ashton Well, all is fine, Harper. I have just a couple of months left for my graduation from the college.
Harper How does that make you feel?
Ashton I'm pretty excited and can't wait for it.
Harper Do you have any plans for the following months?
Ashton I miss my parents a lot. I want to visit them in Chicago in June.
Harper For how long?
Ashton I can stay there only for two weeks because I have a meeting with the Atlatics' manager then. I also want to start exercising again. I'm planning to attend a language course at the same time and read lots of books on history.
Harper Wow, sounds great! A meeting with the manager for the practical training?
Ashton Yup! Exactly. I must have a practical training next August. Everything will be great.
Harper For sure.
Ashton What about you? Is everything all right? Any plans coming up?
Harper Hmm… I'm in a hurry right now. What about calling you and having a chat on this later?
Ashton No worries. Talk to you soon!

E.g. Ashton is going to graduate from the college in a couple of months.

4. Listen to the dialog between the customer and the assistant and tick what they are talking about. Tapescript 9.3.1

- ☐ size
- ☐ price
- ☐ availability
- ☐ location of the product
- ☐ quality
- ☐ brand
- ☐ form of payment
- ☐ warranty period

5. Read the text and answer the questions.

Online Shopping

Online shopping is replacing traditional shopping especially on these lockdown days due to the Covid-19 pandemic. Anyone can do online shopping using websites on the computer and mobile phone apps. We can do online shopping anywhere anytime. That's why online shopping is more preferable.

Online shopping is also a time-saver if you don't have enough time to wander stores. For instance, if you buy a pair of Bluetooth headphones today, you will probably receive them tomorrow. It also helps you save money because online shopping offers lower prices than traditional shopping does. Moreover, there are various forms of payment; direct money transfer, cash on delivery, paying by credit card, paying in monthly installments (via credit card) and using shopping credit.

On the other hand, many people aren't comfortable with buying things online because they think that it can be risky. They may be right to an extent of course. In order to avoid certain risks, you should be careful with the reliability of the seller and all of your personal information before doing shopping online. The biggest fear that people have with online shopping is using their credit cards. They think that someone may steal their credit card details. It is important to make sure that the website is safe and secure. If you see "https://" at the beginning of the address bar, it means the website is safe and secure for online shopping.

People should not be afraid of shopping online. They should learn about secure ways of it because it will be the only way of shopping in the future!

1. What are the ways of online shopping? _____
2. Why do people prefer online shopping? _____
3. In what ways can you make payment in online shopping? _____
_____
4. What should you do before doing online shopping? _____
_____
5. How can you make sure that the website is safe to do online shopping? _____
_____

6. Match the situations with the suggestions.

☐	1. The new movie looks fun.	a.	How about asking your father for help?
☐	2. My mother wants a new jacket.	b.	How do you feel about going out for a walk?
☐	3. It's getting late.	c.	If I were you, I would go home and have a rest.
☐	4. It looks really nice outside.	d.	Do you fancy watching it together?
☐	5. I don't feel very well.	e.	I suggest we take a taxi.

7. Imagine that you received the following posts. Reply to them making suggestions.

8. Study the dialogs. Then, write expressions from the dialogs to fit the given function below.

1

Sue	Hello.
George	Hello, can I speak to Andy, please?
Sue	Just a second... I'm afraid Andy isn't in at the moment.
George	Do you know what time he'll be back?
Sue	He should be back this evening. Can I take a message?
George	No thanks, I'll call back later. Goodbye.

2

Sue	Hello.
George	Hello, it's George again. Is Andy back yet?
Sue	No, he isn't, I'm afraid.
George	OK, can I leave a message?
Sue	Of course.
George	Could you tell him to call me back when he gets in? I have a new number. It's 29…
Sue	Hold on a second. Let me get a pen and paper... OK, go ahead.
George	The number is 2975081. Have you got that?
Sue	OK, let me read that back to you. That's 2975081.
George	Yes, that's right.
Sue	Right. I'll make sure he gets your message. Goodbye.

1. Saying that someone is unavailable _____
2. Asking for someone to wait _____
3. Taking a message _____
4. Leaving a message _____
5. Checking information _____

9. Now, work in pairs. Write a similar dialog and share it with your friends.

_____
_____
_____
_____
_____

L1

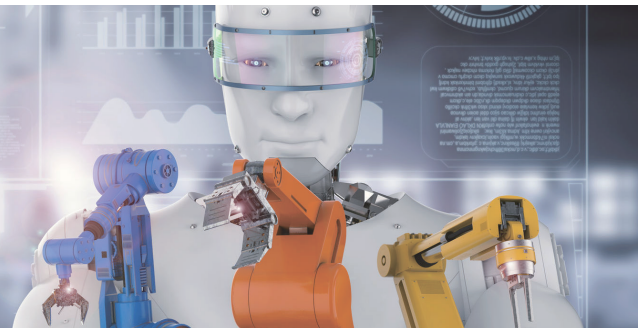
1. Below are some questions about the future. Match them with predictions as answers.

1. Who will help us with the household chores?	☐	a. Everyone will live in skyscrapers.
2. How long will people live?	☐	b. Robots will teach students.
3. Where will people live?	☐	c. People will eat pills for meals.
4. What will education be like?	☐	d. No one. We will have our personal robots.
5. What will people eat?	☐	e. People will live to be 150 years old.

2. Imagine that you are writing in your personal blog. Write your predictions about the following. Try to use the given phrases in the box.

I think...	I guess...	I hope...

Personal robots	Life on other planets
Living 150 years	Flying cars
Time machines	Pills for food



E.g. I hope personal robots will do most of the household chores for us.

3. Listen to the short dialogs and order the expression. Tapescript 10.1.1

☐ So	☐ Um	☐ Uh
☐ Well	☐ Oh	☐ Er

4. Ask your partner his/her opinions on various everyday topics. In your answers, use the expression for gaining time.

E.g.

Jack: What do you think about the match on the weekend?

Maggie: Er… I guess it'll be tough for both teams.

5. Listen to the conversation and tick the phrases you hear. Tapescript 10.1.2

- ☐ May I add something to that?
- ☐ Sorry to interrupt, but...
- ☐ Can I stop you there for a moment?
- ☐ You have a point here.
- ☐ May I have a word here?
- ☐ Can I add something here?
- ☐ I'm sorry for interrupting, but...
- ☐ Pardon me.

6. Read the statements and circle the function.

1. I totally disagree with you about social media.
a. Agreeing **b.** Disagreeing

2. To me, we won't use television in the near future.
a. Expressing opinion **b.** Asking for opinion

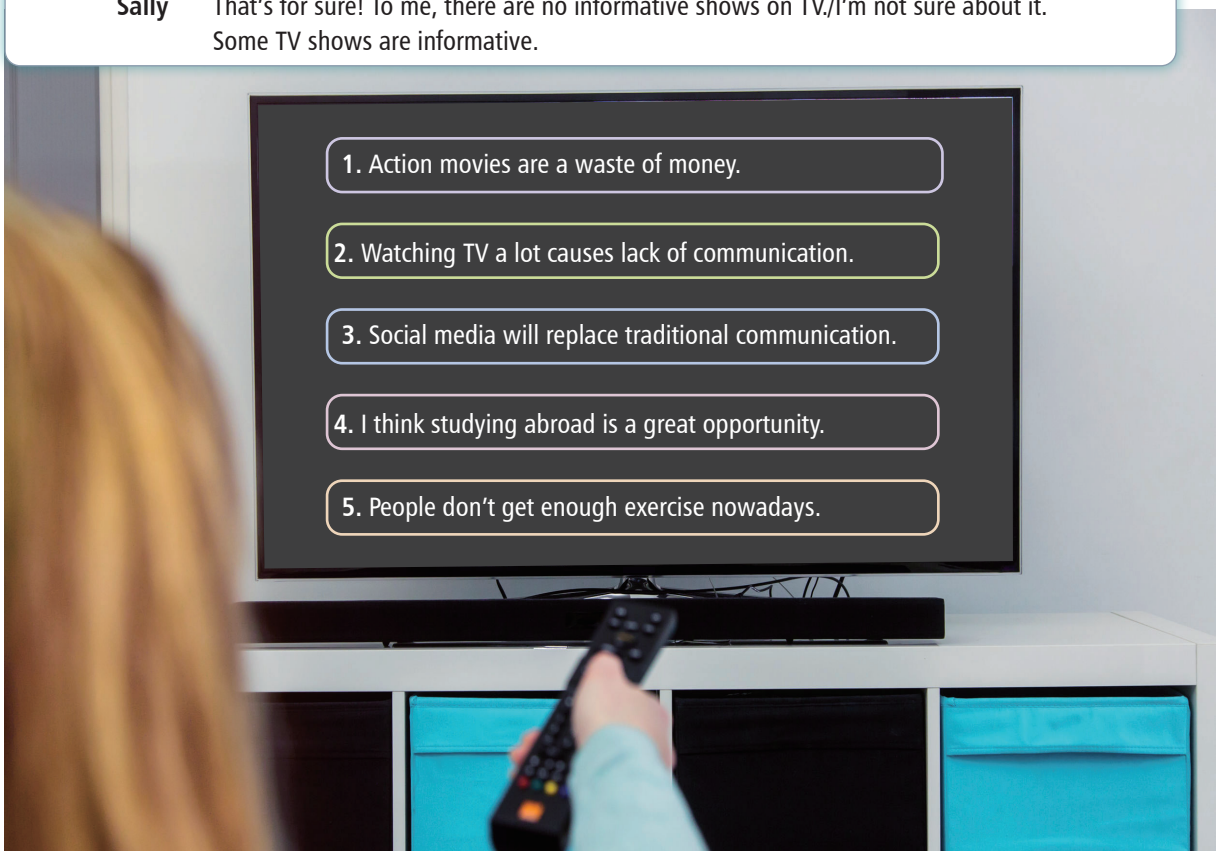
3. What is your opinion on online education?
a. Expressing an opinion **b.** Asking for opinion

4. I'm of the same opinion that watching TV series is nonsense.
a. Agreeing **b.** Disagreeing

5. What do you think about sharing private photos on social media?
a. Expressing opinion **b.** Asking for opinion

7. Work in pairs, read the statements and ask for and give opinions about them as in the example.

E.g.
Sally Do you learn anything when you watch TV?
Jane I think it is a waste of time. Do you agree with me?
Sally That's for sure! To me, there are no informative shows on TV./I'm not sure about it. Some TV shows are informative.



1. Make predictions about the topics in the crystal ball.

- I think _____
- I hope _____
- I guess _____
- In my opinion, _____
- To me, _____
- I believe _____

2. Now, write future predictions for yourself about the following.

University education	Job	Family	Where you'll live	Your future house	Your destinations

_____

_____

_____

_____

_____

3. Read the short dialogs and underline the expressions of gaining time.

1
Ellie We are planning to have a party for the weekend. Will you join?
Jack Let me see... Is it on Saturday or Sunday?

2
Tom Hi, Harper! Can you help me with the digital project?
Harper I'm afraid I can't, Tom. What I mean is... You should do it yourself.
Tom I definitely need your help. I can't handle it.

3
Dave Can you tell us about the city's historical spots, Zoe?
Zoe Hmm…There are lots of places to see. What about searching for them on the Net?
Dave All right. Let's do it.

4
Gary Do you have a serious problem these days, Joe?
Joe Not, actually. You know… I need to take care of grandpa all day... Let's eat something.
Gary OK, let's go and have lunch.

4. Make two similar short dialogs as in Part 3. Use expressions for gaining time. You may use the given topics.

- Helping someone with the wall painting
- Doing revision with a friend
- Joining someone for a walk
- Sharing a secret

_____

_____

_____

_____

_____

5. Complete the conversations using the phrases below. One phrase is extra.

Pardon me,	Excuse me, may I add something?	You have a point here.
Excuse me for interrupting, but...		Can I stop you there for a moment?

1
Jill Education is an essential and a long process. It starts at the age of 6 and usually finishes at 22.
Jeff _____
Jill Of course.
Jeff To me, home is the first learning place of a child. Education starts after the birth and it never stops.

2
Jack In my opinion, a team's success depends on players' individual performances during games.
John _____ I disagree with you. To me, in team sports, success is the result of good training, motivation, cooperation and teamwork.

3
Sue Men are usually stronger than women, but women can deal with more things at a time than men can.
Mike _____
Sue Sure, you may.
Mike I agree that women are better at multi-tasking. They are also more careful while doing them.

4
Michael Television programs affect young people in a negative way. Because of them, young people are getting ruder and more aggressive.
George _____ I'd like to add something to that. Some television programs also make people lazier and less careful.
Michael You're absolutely right. Parents should take precautions to prevent further problems.

6. Match the statements with the responses. Two statements are extra.

☐ **1.** I think spending too much time in front of TV causes backache.
☐ **2.** In my opinion, sharing photos on social media is nonsense. What do you think about it?
☐ **3.** TV has negative effects on family life. Do you agree?
☐ **4.** You shouldn't rely on all the news on the Net.
☐ **5.** Disrespectful neighbors may ruin other's lives.
☐ **6.** Parents should spend more time with their children.
☐ **7.** There should be limits for water consumption. What do you think about it?

a. I agree because children need their parents for most of the time.
b. I feel the same. There is no point in sharing private photos.
c. I couldn't agree more. This will help with environmental problems.
d. I totally agree with you. People don't move enough while sitting in front of it.
e. I'm afraid I disagree because you can access true news via the Net, as well.

7. Listen to the dialogs and fill in the blanks. Tapescript 10.2.1

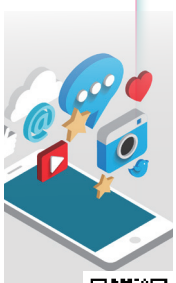
1
John What do you think about the effects of social media?
Sally _____, there are both positive and negative points.

2
Molly Do you agree that the TV is an effective way to learn new things?
Mark _____, it is not.

3
Tony _____, Internet addiction is an important factor for obesity.
Jack I couldn't agree more.

4
Gemma _____, school exams shouldn't be compulsory.
Başak I have a different opinion about it.

5
Sofia How do you feel about social media's future?
Benjamin _____ that it will dominate our lives.



1. Make optimistic and pessimistic predictions about the topics in the box.

	Predictions by an optimist		Predictions by a pessimist
E.g.	1. Humans will overcome global warming.	1. Global warming 2. Covid-19 3. Life after the pandemic 4. Fresh water 5. Air pollution 6. Natural disasters 7. New pandemics 8. Family ties 9. Violence 10. You choose	1. Humans won't be able to cope with global warming.

2. Listen to the dialog and fill in the blanks. Tapescript 10.3.1

Grace Hi, Lucas. Can you do me a favor?

Lucas Well... _____... OK, I have time for that. How can I help you, Grace?

Grace Oh, thanks! I'm writing an article for my blog and interviewing people about some everyday topics to help me with the article. Here comes the questions!

Lucas All right. I'm ready.

Grace How do you manage to stay focused on important subjects during the day?

Lucas Er... _____. Well, I like trying to keep focused in all ways. But… um, I'm not sure if I can do that every time.

Grace Actually, you always look focused on the target.

Lucas _____, I really try hard for that. It is all about being eager to do your best at the right time.

Grace What would your ideal job be?

Lucas _____... What would be my ideal job?_____... I guess I have it right now. I'm quite happy with the job I'm doing.

Grace Lucky you are.

Lucas I am. I really like it.

Grace Oh, sorry, Lucas. Someone is calling. That's OK. You have been very helpful.

Lucas Not at all. See you on the weekend.

3. Listen again and decide who uses expression of gaining time more.

4. Study the phrases of interrupting below and write F (for formal) and I (for informal).

- ☐ **1.** Excuse me, may I add something to that?
- ☐ **2.** Are you finished yet?
- ☐ **3.** Pardon me,…
- ☐ **4.** Wait a minute!
- ☐ **5.** I'm sorry to interrupt, but…
- ☐ **6.** May I add something here?
- ☐ **7.** You have a point here, sir.
- ☐ **8.** Hey, isn't it my turn to speak?
- ☐ **9.** Can't you be quiet for a moment?
- ☐ **10.** Before you move on, I'd like to say…
- ☐ **11.** Sorry, may I have a word here?
- ☐ **12.** Hey, can I stop you there?

5. Work in pairs. Take it turns to pick a topic from the box and try to talk about it while your partner interrupts and tries to stop you from saying anything.

Favorite Sport	Favorite Movie	Technology	Future Predictions
TV Programs	Trends	Health	Travel

6. Work in pairs. Read the phrases and categorize them.

1. Never in a million years!
2. I think…
3. That's for sure.
4. What do you think about…?
5. What do you reckon?
6. Personally speaking, I believe…
7. I'd be inclined to disagree.
8. I'd go along with that.
9. I am with you up to a point.
10. I understand what you are saying, but I have a different opinion.
11. How do you feel about that?
12. As far as I'm concerned…

Asking for opinion	Giving opinion	Agreeing	Disagreeing

7. Read the dialogs and fill in the blanks with the phrases in the box.

I couldn't agree more.	I see it differently.	As far as I'm concerned,
Do you have any views on this?	What's your opinion about	

1. **Jason** (a) _____ social media will not cross into workplace.
   Mary I'm not so sure about it. People are still careful about their social lives in the workplace.
2. **Sue** (b) _____ TV series?
   Adam I think most of them are addictive.
3. **Jane** I believe that arriving late for meeting friends is rude.
   Helen (c) _____ The reason behind is much more important.
4. **David** The Internet is a good way to find a job.
   William (d) _____ I also found my job on the Net.
5. **Mehmet** To me, social media is a good way to communicate with people.
   (e) _____
   Samantha Yes, I do, of course. Social media is useful to make friends.

Tapescripts

Tapescript 1.1.1

George Hey, William! How are you doing?
William Not bad, George! I'm fine. How is everything?
George Fine, thank you! I am in the line for shopping, like you.
William Oh, yes. By the way, meet my wife, Judy. Judy the shopaholic.
George Ha Ha! Hello, Judy. Nice to meet you!
Judy Hello, George. Nice to meet you, too! I hear a lot about you. You have a shop near the bank, don't you?
George Yes, it's the florist's.
Judy Oh, I see. I love flowers. We can be good friends. I hope William gets the message.
William OK, I got it. My favorite place is the florist's, then.
George Ha Ha! You are a nice couple. Hope to see you again.
William Bye!
Judy Goodbye!

Tapescript 1.2.1

Linda Hi, guys. Let me introduce you to Irena. She's the new student in our class.
Bob Hello, Irena. I'm Bob. It's a pleasure to meet you. And this is Jane.
Jane Hi, Irena. Nice to meet you. Have a seat and tell us about yourself.
Irena Hi. It's a great pleasure to meet you. I'm from Hungary and I arrived here last week.
Jane Who do you live with, Irena?
Irena I live with my brother, Szabo. He is also a student at this school.
Bob Which languages can you speak, Irena?
Irena I can speak English and German.
Bob Do you come from a big family?
Irena Quite big. I have two brothers and one sister. I'm the oldest.
Linda It must be difficult to be far away from your family.
Irena Yes, but I have always wanted to study abroad and meet people from other countries.
Jane So... What are you doing these days?
Irena Well... I'm new here, so I stay home and don't go out much. I'm doing my best.
Jane Do you like it here?
Irena Yes. I am very happy and excited to be here.
Bob Nice to meet you Irena. I have to leave for the class, now. Catch you later, bye.
Irena Goodbye.

Tapescript 1.3.1

Kevin Hi, Molly, long time no see!
Molly Hello, Kevin. How nice to see you again. How are you?
Kevin Great, thanks. What about you? Is everything OK?
Molly Just the same old, nothing new.
Kevin Molly, I'd like to introduce you to my cousin. This is Dave. Dave, this is Molly. She is an ex-colleague of mine.
Dave Hello, my name is Dave Hudson, from Hudson Creations. It's a pleasure to meet you.
Molly I'm glad to meet you, too. I'm Molly Simon from Roberts International.
Dave What do you do there?
Molly I work as the marketing director.
Dave What a coincidence! We are actually in the same business line.
Molly Really? Then, you could give me some useful tips to help me with the job!
Dave Sure, I'd be happy to share them.
Molly Oh, I really appreciate it. Thank you.
Kevin We have to go as the conference is about to start, Dave. Molly, it was good to see you. Enjoy your conference.
Molly Nice seeing you too, Kevin. Keep in touch. Mr. Hudson it was a pleasure meeting you.
Dave Thanks. Nice to meet you. I'll get your e-mail address from Kevin and drop you a few lines when I get back home.
Molly Great, thank you. Bye!

Tapescript 2.1.1

Anna Welcome to my house Sally!
Sally Anna, you have a very nice house!
Anna Thanks, sweetheart. First, let's go to the study and finish our project. We'll see the other rooms later on.
Sally OK, I can't wait.
Anna Here is my study. I really love it.
Sally It looks cozy! Oh, there is a big world map on the wall above the table.
Anna Yes, I want to travel around the world and mark the destinations on it.
Sally I like this couch here, in front of the window and the cushions on it, too. Their colors are really nice. The clock is on the wall next to the window. What do you have in the boxes between the couch and the table?
Anna Just some toys.
Sally I see a reading lamp and some books on the table. The reading lamp is awesome!
Anna Exactly, I love it!
Sally Oh, that chair at the table looks comfortable.
Anna OK, then. Let's get started.

Tapescript 2.2.1

Laura Sally, guess what? The office is ready.
Sally Oh, great!
Laura It has a simple, minimalist design.
Sally Oh, tell me about it.
Laura There is an office table with chairs around. Behind my chair is a whiteboard on the wall. There's a painting and a clock on the wall. Nothing else. It is so simple.
Sally That's cool.
Laura And there's a cabinet for the files. There's a plant on top of the cabinet. It looks so beautiful.
Sally I'm sure it does. Look, are you in the office now?
Laura I am.
Sally Send me the location and I'll be there, soon.
Laura Oh, see you, then.

Tapescript 2.3.1

Our town is an ancient one with many historical landmarks in it. One of them is the historical square. It is called the Shopping Square because there are many shopping facilities there.

When you enter it through the Liberty Street, there is a museum at the end of the square, next to the supermarket. There are old photographs of the town and many historical artifacts in it. They are really interesting and worth-seeing.

There are two traditional restaurants at the square as well. You can taste local foods in these restaurants. Across the restaurants, there is a theater, a bookshop and a travel agency. The theater is called "The Opera House". The bookshop is between the theater and the supermarket. The travel agency is on the corner of the square on the Liberty Street.

There is also a big hotel across the music shop on the Liberty Street.

Tapescripts

This street is for pedestrians only. There are a lot of shops such as a music shop, a clothes shop and a shoe shop on it. There are also two banks and an art gallery on the Liberty Street.

Tapescript 3.1.1

Adam Bob, what is your favorite free time activity?
Bob It's cycling. I love it!
Adam That's nice. How often do you do it?
Bob Almost every day. I start my day with cycling and feel fantastic all day long.
Adam Why do you like it?
Bob Because I believe it's good for my health and it's environment-friendly. I'm also fond of nature.
Adam Oh, I see.
Bob What about you? Do you like outdoor activities?
Adam I suppose, I don't prefer being physically active.
Bob Come on Adam! Exercising is very important for health.
Adam I'm sure, it is. However, I prefer staying at home and reading.
Bob So, you like indoor activities, then. Are you interested in doing origami, collecting stamps or cooking?
Adam No. I think, they are a waste of time!
Bob I'm sorry, but I don't agree with you. Cooking is relaxing.
Adam Why don't you cook and invite me for dinner tomorrow?
Bob Oh, I'd love to. It'll be my pleasure!
Adam Well, see you tomorrow, then.
Bob See you Adam, bye.

Tapescript 3.1.2

1 **Tom** What time is it Mary?
Mary Rr… It's eight thirty-two.
Tom Thanks.
2 **Susan** What date is it today?
Sally It's June the second.
Susan Thank you.
3 **Tim** What's the time, guys?
Bill Twenty to four.
Tim Oh, we are late.
4 **Sofie** When is the final exam?
Laura It's next week. On the fourteenth of July.
Sofie Good. We have plenty of time.

Tapescript 3.2.1

Jane Hey, Judy! You look down. What's wrong?
Judy Nothing, actually. I am bored and I think I need a hobby.
Jane That's a good idea. I have lots of hobbies.
Judy Really? What are they? What do you do for fun? Tell me about them.
Jane Well, I like jogging. I am interested in nature, I mean, trees, sounds, birds, etc. I love them. I am also interested in taking photos. That's amazing!
Judy Oh, I see! You are fond of nature and you prefer outdoor activities.
Jane You are right, but I also have other hobbies like magnet collecting. It is my favorite hobby. I am mad about buying magnets for my fridge. It is hard to believe, but I like knitting. I have lots of hand-knitted sweaters.
Judy Oh, my God! How talented you are! As far as I know, you also like jewelry making, do you?
Jane Oh, no. Unfortunately, I'm not cut out for that. My thing is pottery.
Judy Interesting, Jane. You have lots of hobbies. I think I should take up some hobbies, too.
Jane Definitely, you should. It'll do you. I've got to go now. Bye!
Judy See you later!

Tapescript 3.2.2

John Hey, Daddy, how is everything?
John's Dad Not bad, John.
John Guess what! I'm off for a couple of days and I will visit you.
John's Dad Oh, great! That's a nice surprise. So, what is the date of your flight?
John Next Wednesday. 7th March. Can you pick me up at the airport?
John's Dad Sure, with pleasure. What about the time?
John Well, the departure here is at 6:15 p.m. and the arrival is two hours later, at 8:15 p.m.
John's Dad Then, I should be at the airport at around 8 o'clock. Just in case you arrive earlier.
John And... Please do not tell anything to mommy. Let's make a surprise.
John's Dad OK. I won't. Don't worry. I can't wait, John.
John Time flies, daddy. You know it.
John's Dad It does, it does.

Tapescript 3.3.1

Joe Hi, guys. I need your answers for a survey on your preferences. What kind of clothes do you prefer? What sort of music would you rather listen to?
Mike Well.. I prefer casual clothes to formal clothes. I usually wear jeans, T-shirts and sneakers. I'd rather listen to pop music than rock. I think rock music is unbearable.
Joe Thank you, Mike. So, what about you, Ted?
Ted Unlike Mike, I prefer wearing formal clothes because I like being stylish and I want to look impressive. As for music, I can't stand rock music, either. I'd prefer to listen to classical music because I think it is relaxing.
Joe Thanks, Ted. What are your preferences, Sarah?
Sarah Actually, I never listen to classical or pop music. Personally, my choice is listening to rock music. It is an energizer. Like Mike, I'd sooner wear casual clothes than formal ones.
Joe Thank you all, guys. Catch you later.

Tapescript 3.3.2

1
Pharmacist This is High Street Pharmacy...
Susan Hello. This is Susan Mordue. May I learn your opening and closing times?
Pharmacist Well... We open at 9 a.m. and close at 5:30 p.m. on weekdays. But, we are closed on 4th July, the Independence Day.
Susan Thank you very much. Goodbye.
Pharmacist Have a nice day.

2
Waiter Nancy's Restaurant.
Honda Hello. I'd like to book a table for four.
Waiter Sure, for what day? And may I have your name please?
Honda Honda, Honda Tommyez. I want it for 3rd April.
Waiter And what time?
Honda At 10 p.m.
Waiter Oh! I'm sorry we close at 9:30 p.m.
Honda Oh, I should change my plans. I'll call you later. Thanks.
Waiter No problem. Goodbye!

Tapescripts

Tapescript 4.1.1

Amazing Dogs

Dogs have fame for being loyal and friendly to humans. This is because they help humans in everyday life and in danger. Dogs differ from each other by size, origins and other features. For example, the Kangal, also called the Anatolian Shepherd, is of Turkish origin. Shepherds mostly have these dogs because they can protect sheep and goats from wolves. They are strong and huge. They can reach sizes such as 2 meters and they can run as fast as 60 kph. They can live in cold regions.

The Dalmatian is a type of medium-sized dog. They are famous for black or brown spots on a white coat. They can run fast and are good hunters. They can be perfect family pets. They are sensitive to cold, so they can't live in cold regions.

The German Shepherd, also called K9, is another type of medium-sized dog. They are strong, can run fast and jump high. They can help the police, especially with searching and rescuing people after natural disasters.

Tapescript 4.1.2

1 **Kelly** Todd, how do you get to work every morning? Do you drive?
Todd No, I never drive. I always take the bus.
Kelly Really? Is it because of the heavy traffic?
Todd Yeah, mostly. What about you, Kelly?
Kelly Well, I rarely drive. My house is near the office so I usually walk to work.
Todd Oh, lucky you!

2 **Rose** Oh, it's finally Friday, Amy! I'm so happy.
Amy Yeah, the weekend begins. So, what do you do on weekends Rose?
Rose I usually go swimming on Saturday mornings and in the afternoon I do housework, but sometimes I meet my friends at a cafe.
Amy Do you ever go to the movies?
Rose Yes, I watch a movie with my sister once a week, every Sunday.
Amy That's great. I love watching movies, too.
Rose Would you like to join us on Sunday afternoon?
Amy Oh, with pleasure. Thank you.

Tapescript 4.2.1

Hi everyone, today I'm going to talk about my weekly routine. I work 5 days a week from Monday through Friday. Therefore, on these days I always get up at 6:30 and leave the house at 7:30. I often get back home after 8 p.m.

I never work on Saturdays and Sundays. I have two days off. I go jogging on Saturday mornings because I love being in nature and also I take care of my health. Then, I have a big breakfast and do the chores such as cleaning the house or doing the washing. I eat out with my friends once a week and it's usually on Saturday evenings as we don't have to get up early the next day.

On Sundays, I always go to the supermarket in the morning and do the weekly shopping. If the weather is nice, I go for a walk with my dog in the afternoon. Otherwise, I stay at home and rest. Reading with my coffee next to me is my favorite activity especially when it's rainy. How about you? What's your weekly routine?

Tapescript 4.3.1

Sally Hey, Kate! What's up? You look so energetic.
Kate Oh, fine, Sally! Thanks. That's right, I feel very good because my weekend was great.
Sally Really? What did you do? Please tell me!
Kate Oh, my family and I have some weekend routines. We usually go camping and for that we get up very early. I mean, at 6 o'clock. Then, we go to the camping area in the woods. There are huge trees, short and tall ones, also. You can feel smells and sounds of nature there.
Sally Wow! How beautiful! What do you do there?
Kate Breakfast comes first. We prepare it altogether. Then, we set up the tent. We stay in a tent when we go camping.
Sally Oh, I love staying in a tent.
Kate Then, we go trekking. This is nice for clearing our heads. We also love rock climbing. It's our favorite activity. If it's too cold, we make a fire and chat around it.
Sally Amazing!
Kate This is not all. We are interested in cycling. In the afternoon, we go cycling. Then, we go back and prepare the dinner. We use mom's organic vegetables from her garden. After dinner, we sing songs or discuss solutions to problems.
Sally Oh, Kate. You are very lucky. You can enjoy nature and family time.

Tapescript 5.1.1

James Hi! How are you doing, mate?
Oliver All is good. Good to see you.
James Nice to see you too. What are you doing?
Oliver I'm watching Miley Hensen's latest vlog. It's a really interesting one.
James Miley Hensen? Who is that?
Oliver Don't you really know her? I can't believe that.
James Why not? It's true. Tell me about her, please.
Oliver Well, Miley Hensen is a famous American actress. She inspires millions of people with her acting skills and character. She's generous, kind and humble. She has a charity organization for children's education in poor countries. People also admire Miley because of her supportive character.
James Wow! It seems that she is very impressive. What about her appearance?
Oliver She looks gorgeous. She has thick curly black hair, dark eyes and an athletic physique. She is tall, as well.
James Nice to know her. Can I watch her vlog with you?
Oliver Please! Come and sit with me.
James OK!

Tapescript 5.2.1

1 **Norman** What does your teacher look like, Kelly?
Kelly She has long dark hair and wears glasses.
Norman How old is she?
Kelly She's in her late twenties, I think.

2 **John** Can you describe your father, Simon?
Simon Well, he has got a mustache and a thick beard.
John Does he wear glasses?
Simon No, he doesn't. In fact, he sees everything.

3 **Ellen** Tell me about your new friend, Tom.
Tom You mean his appearance?
Ellen Yeah! What does he look like?
Tom He has very short brown hair, blue eyes and a nice smile.

4 **Sandra** Can you tell me about your sister, Kate? How old is she?
Kate Well, she's twelve.
Sandra What does she look like?
Kate She's skinny. She has got long ginger hair and green eyes.

Tapescripts

Tapescript 5.3.1

Hi, I'm Adrian. I have long, straight, blonde hair and green eyes. What are my best personal qualities? I think this is a tough question to answer, but I'll try. Perhaps my best quality is that I have a good sense of humor. I like people and talking to them. Most of my friends say that I'm hilarious and I make them laugh.

My name is Chris. I have short, black hair and dark brown eyes. I also have a thin beard and a goatee. What is my best personal quality? Being friendly and optimistic are exactly my best qualities. I always try to be positive, polite and friendly. It's not because I'm supposed to be so, it's just a part of my personality.

Hello! This is Lindsay. I'm a short, dark wavy-haired and brown-eyed young woman. I wear glasses because I can't see well. If you ask what my best personal quality is, I can say I'm very open minded so I always ask questions and search for information. I'm open to new ideas and experiences and I'm not afraid of learning new things.

Hey, I'm Phil. I have neck-length brown hair and blue eyes. What about my best personal qualities? I guess I'm curious. I want to find out new things, see different places and to have new experiences. I don't like to just sit around here because it's no longer interesting and inspiring after a while. I'd like to experience new things and meet new people. That's what keeps me creative.

Tapescript 6.1.1

Taj Mahal

Taj Mahal is the largest and one of the most visited monuments in the world. It stands as a symbol of love. It is located in the city of Agra, India. It is close the River Jumna. It is one of the most important tourist attractions in the world.

Emperor Shah Cihan and his wife Mumtaz Mahal had a great love for each other. After his wife's death, Shah Cihan wanted to build a monument for his beloved wife. The construction began in 1630 and lasted for 20 years.

There is a picture of Shah Cihan and his wife in Taj Mahal. You can also see many emeralds, diamonds and pearls in it. Thousands of people visit this monument every year. It is fascinating.

Tapescript 6.2.1

Karen Hello, hello and welcome to City Life podcast once more. This is Karen of London.

Jason And this is Jason of Cardiff. We have a lot to talk about today. Let's move on to the first part of the program. We call it 'Travel and Explore'. Let's see who's on the line. Then, we will talk about his city.

Karen This time, Damien of Brussels is on the line. Hi, Damien!

Damien Hi, Karen, hi, Jason!

Karen All right, Damien, you have two minutes to tell about Brussels. Here you go!

Damien Well, Brussels is the capital city of Belgium and is well-known for its history, architecture, cuisine and politics since it is the political capital of Europe at the same time.

Karen Oh, yes. I think it is because Brussels is home to many important European institutions such as the European Parliament.

Damien Absolutely!

Jason Is there anything to add, Damien?

Damien Hmm… Belgians do not share one common language. French, Dutch and German are the languages spoken. In Brussels, people mostly speak French. The city has damp,cool winters and rather mild summers. Brussels is a fascinating place and the best seasons to visit the city are spring and summer.

Karen What's the best thing to eat there?

Damien Chocolate!!!

Karen No doubt!

Damien You can find chocolate everywhere in the city, but the airport in Brussels is the largest chocolate selling point in the world!

Jason Wow, amazing. OK, Damien, thanks for joining us. Stay safe and happy!

Tapescript 6.2.2

1 The next train to arrive at Platform 4 is the 13:45 train to London Euston. Take the Tube from London Euston to London Victoria. Platform 4 for the 13:45 to London. First class is in the rear carriage.
2 This is a platform announcement for passengers for the 13:45 service to London Euston. This train is delayed by approximately 12 minutes. The train will now depart from Platform 2. Passengers for the 13:45 train to London, please make your way to Platform 2.
3 Passengers for Flight ES410 to Rome, please make your way to Gate 11 for boarding. Gate 11 for flight ES410 to Rome. Please have your passports and boarding passes ready. Your flight is ready to board.

Tapescript 6.3.1

Staff member Hello, how may I help you?

Jason I'd like to buy a ticket to Singapore.

Staff member We have six services a week to Singapore with SGP Express except for Monday, but the ones on Wednesday and Saturday have a stopover at Phuket. When do you want to be in Singapore?

Jason Oh, I need to be there on Tuesday, 12th January.

Staff member Which class would you like to travel? First class or economy?

Jason Economy, please.

Staff member Will you travel alone?

Jason Yes.

Staff member Is this a round trip or do you want a one-way ticket?

Jason Round trip, returning on Friday, 15th January.

Staff member OK, let me check the price and availability… That's good, several seats are available. The departure is at 9:40 and the arrival at Singapore is at 13:05. The price is $85.

Jason That's fine with me.

Staff member Would you like a window seat or an aisle seat?

Jason An aisle seat sounds better. What is the platform number?

Staff member Platform 3. Would you like to pay in cash or by credit card?

Jason I'll pay in cash.

Staff member OK, thank you. Here is your change and your ticket.

Jason Thank you, goodbye.

Tapescript 6.3.2

Waiter Hello, welcome to Grand Restaurant. May I help you, ma'am?

Kate Yes, please.

Waiter Would you like a starter?

Kate Yes, I'd like a bowl of vegetable soup, please.

Waiter And what would you like for your main course?

Kate I'd like spaghetti with Bolognese sauce.

Tapescripts

Waiter Would you like anything to drink?
Kate Yes, a glass of lemonade, please.
Waiter Certainly. What about some dessert? We have pumpkin cheesecake, apple pie, tiramisu, chocolate mousse.
Kate Oh, dessert is my weakness. Chocolate mousse sounds great!
Waiter Of course, ma'am. I'll be back soon.
Kate Perfect. Can't wait.
Waiter Here they are! Enjoy your meal…
Kate Thanks.

After Kate has her lunch...
Waiter Would you like anything else?
Kate No, thank you. Just the bill, please...
Waiter Here it is, ma'am. How would you like to pay?
Kate In cash, thank you very much.

Tapescript 7.1.1

Susan Hi, Ricardo, how are you?
Ricardo Hi, Susan. Just back from vacation.
Susan Vacation? I didn't know that. So, where were you?
Ricardo In southwest Turkey. A village called Dalyan.
Susan Great. People say that's a nice touristic destination. Did you like it ?
Ricardo Very much. Can't wait for a new vacation there.
Susan Were you alone or with the family?
Ricardo It was a family vacation. Everyone enjoyed it.
Susan How nice! What was the weather like? Was it warm enough?
Ricardo We were very lucky. It was sunny and hot every day.
Susan Wow! Did you swim?
Ricardo Of course, we did. There was a nice beach close to our hotel. We spent a lot of time there. It was not crowded at all and the sea water was crystal clear.
Susan That's really good luck. Did you visit another destination nearby?
Ricardo Yes, on the last day. We went to Köyceğiz to get some souvenirs. And one was for you.
Susan That's very thoughtful of you! Thanks a million. Did you have a good time there?
Ricardo It was awesome, Susan. The lake view, friendly people, everything. You should see it.
Susan I surely will. OK, then. I should visit you to get my souvenir. Ha ha ha!
Ricardo OK. You are welcome!

Tapescript 7.2.1

Peter Hello, coach.
Coach Hi, Peter. Are you ready for the training?
Peter No coach, unfortunately no. I don't feel well, at all.
Coach Oh! What's the matter with you?
Peter I have no idea, coach. I feel totally exhausted and my stomach burns.
Coach Hmm … Did you sleep well?
Peter I did. I had a good night's sleep.
Coach Did you eat the dinner out?
Peter No, I cooked at home. There was no problem with the food. All were fresh and homemade.
Coach Interesting. What did you do? How did that happen? You were healthy and energetic in the training yesterday.
Peter I don't know, coach. Perhaps I caught a cold while I walked home in the rain after the training.
Coach Come on, Peter! Don't tell me that you did not have your umbrella with you.
Peter I forgot it in the gym and felt lazy to go back when it started to rain on my way home. It cost me much, coach.
Coach That's right, Peter. It seems to be so. Get a good rest and take plenty of Vitamin C now. If there is no change, see a doctor. Let me know if you need something.
Peter Thanks, coach, I will.

Tapescript 7.3.1

Göreme National Park and the Rock Sites of Cappadocia are must-see places in Turkey as members of the UNESCO World Heritage List. And if you should visit the area, one of the most interesting spots to visit is Derinkuyu Underground City. It is located in Derinkuyu district of Nevşehir, what was then called Cappadocia.

It is an ancient multi-level underground city with a depth of 60 meters. It is large enough to keep as many as 20,000 people together with their animals and food stores in. It is the largest underground city in Turkey and is one of the several underground complexes throughout Cappadocia.

According to the Turkish Department of Culture, the Phrygians built the underground city initially in the soft volcanic rock of the area in the 8th–7th centuries BC. Later, the Byzantines completed and fully formed the city during the Byzantine era because they needed shelters during the Arab-Byzantine wars (780–1180 CE). They used the underground city for protection from the enemies. The city was connected with other underground cities through long tunnels. They had ventilations for air, water sources, tools for wars, large rooms to store food and rooms for religious education in.

In 1963, a resident of the area found a mysterious room behind a wall in his home. Experts and archaeologists arrived and rediscovered the underground city. They kept digging and reached the tunnel network. Turkish authorities opened the underground city to visitors in 1969. It is one of the top tourist attractions of Turkey today.

Tapescript 8.1.1

Dear customers! Welcome to the Stax Hotels. Before the check-in process, I'd like to remind you some details about our hotel rules. First of all, you must check out before 10 a.m. Second, you have to leave your keys with the reception before going out. Also, remember that our staff members don't have to take care of your children. Lastly, you must finish your breakfast by 10:30. Welcome again. Enjoy your stay!

Tapescript 8.2.1

1 **Dylan** Has the doctor seen you yet, Mark?
Mark No, he hasn't. He's with another patient now.
2 **Sam** Have you had your breakfast, Lisa?
Lisa Yes, I have. I'm full now.
3 **Mike's Mom** Has your father taken his pills, Mike?
Mike Yes, he has just taken them.
4 **Todd** Have you finished your project, Kenny?
Kenny Yes. I have already finished it.
5 **Jane** Have Michelle and Tim got married yet?
John No, not yet. They are still engaged.
6 **George** Has Linda arrived home?
Teresa No, she is still at work.

Tapescript 8.3.1

1 **Operator** Nine-one-one, operator. What's your emergency?
Caller Help, please. I need a doctor immediately!
Operator Tell me the problem, ma'am.
Caller Oh, my husband is on the floor!!!
Operator Ma'am, calm down! Take deep breaths, please.

Tapescripts

		What's the address?
	Caller	I'm sorry. I'm trying to handle it. 124 Lakeview Lane in Kent. Please send an ambulance!
	Operator	What's your name?
	Caller	Susan Johnson.
	Operator	What's your husband's name?
	Caller	Jack Johnson.
	Operator	Just remain calm! Help is on the way!
2	**Operator**	Nine-one-one, operator. Which service do you require?
	Caller	Oh, I guess I've been robbed. I saw a man in my house when I got back home.
	Operator	Try not to panic, sir. Is he still in there?
	Caller	Not sure. I am really terrified!
	Operator	Keep calm and take a deep breath, please. Can you tell me your name and the address?
	Caller	Ellon Jinks. My address is 776 Even Street, Portway.
	Operator	OK, sir. I am sending the police officers to your direction.
	Caller	Thank you. Oh, I am not sure what I should do.
	Operator	Just hold on and they will come very soon to see what they can do.
3	**Operator**	Nine-one-one. What's your emergency?
	Caller	Help! We are lost!
	Operator	Can you give the location where you are lost?
	Caller	We are skiers. We've lost the sight down the Mount Bamba, and can't find the way.
	Operator	How many people are you?
	Caller	Four.
	Operator	All right. Please stay at the same place, all of you. Don't use your mobile phones not to run out of battery. The rescue service will be there soon to take you.
4	**Operator**	Hello, nine-one-one. What emergency are you reporting?
	Caller	My house is on fire!
	Operator	What is your address?
	Caller	1547 West Lake Street, Minneapolis.
	Operator	Are you in the house, sir?
	Caller	No! I'm outside of it at the moment.
	Operator	That's fine. Please keep calm, and we'll send you the required service immediately.

Tapescript 8.3.2

1. It is forbidden to feed pigeons in Venice/Italy.
2. You can't wear a mask in public in Denmark.
3. It is not allowed to fly a kite in Victoria/Australia.
4. You are required to walk your dog daily in Rome/Italy.
5. You mustn't build a sandcastle in Spain.

Tapescript 9.1.1

1	**Monica**	Can you turn the music down, please? It's too loud.
	Thomas	Of course. There you go.
	Monica	Thanks.
2	**Joe**	Dad, would you make a sandwich for me? I'm hungry.
	Father	I'm sorry, Joe but I must leave now.
	Joe	No problem. I'll make one.
3	**Alison**	Could you open the window? It's hot in here.
	Jennifer	Sure.
	Alison	OK. Thank you.
4.	**Paul**	Will you do the shopping, please? I'm busy.
	Sally	I'd love to, but I can't. Liz is coming.
	Paul	Oh, that's fine.

Tapescript 9.1.2

1	**Jane**	The weather is fabulous. It is warm and sunny.
	Mary	Let's go to the beach!
2	**Judy**	We all love Chinese food.
	Sarah	What about going to the restaurant?
3	**Matthew**	I feel very hungry.
	Sam	Shall we order a pizza?
4	**Jonathan**	I feel bored nowadays.
	Ashley	What about going for a walk?
5	**Tom**	Next Saturday is Susan's birthday.
	Noah	Why don't we give her a surprise party?

Tapescript 9.2.1

1	**Jane**	Mary Watson's office, Jane speaking.
	Victor	Hi. Can I speak to Mary Watson, please?
	Jane	Could I ask who's calling?
	Victor	Victor Coleman.
	Jane	Hold on a moment, please.
2	**Ted**	Hello, it's Ted.
	Lisa	Hi, Ted. It's me, Lisa. Is Tina available?
	Ted	Sorry, Lisa, she is engaged now. Would you like to leave her a message?
	Lisa	Can you ask her to call me, please?
	Ted	Of course. Bye.

Tapescript 9.3.1

Assistant	Hello, how can I help you?
Customer	Hi. I want to buy a Myphone 8. Do you have it?
Assistant	Yes, we do. Do you want 64 gigabytes or 128 gigabytes?
Customer	64, please.
Assistant	OK, let me check. We have only one left and it is 128 gigabytes.
Customer	Well… That's OK. How much is it?
Assistant	Its regular price is 499 dollars, but you are lucky because it is 10% off the regular price today. And the screen protector comes for free with it.
Customer	Perfect. Can I pay by credit card?
Assistant	Yes, sure.
Customer	And one more thing! Can you gift-wrap it, please?
Assistant	Of course.
Customer	Thanks.

Tapescript 10.1.1

1	**Mark**	Hey, Steve! Can you give me a hand for some time?
	Steve	Er... I'm sorry, Mark. I'm really busy.
2	**Tony**	Are you planning to call John and apologize for the mistake?
	Olivia	I don't think that it is a mistake. So… I won't do that.
3	**David**	I need someone to tell me the truth. Can you do that, Mia?
	Mia	Oh… It is a bit complicated, David. I really want to, but I can't.
4	**Nora**	Which city are you planning to see this summer?
	Hannah	Yeah! I can't wait for the summer. Uh… I guess I will visit NY.
5	**John**	I have no idea why Mary doesn't talk to me. Do you know why?
	Debra	Well… She thinks you don't want her to be in the team.
6	**Maria**	What do think about Susan's new project?
	Robert	Susan's project? Um… It sounds interesting.

Tapescripts

Tapescript 10.1.2

Joe In my opinion, people won't need televisions in the future because the Internet is becoming more popular day by day and we do not watch TV much.
Kyle Can I add something here?
Joe Sure.
Kyle Especially young people watch videos and live streaming on the Internet. Also, we can watch the news, documentaries and matches on the Internet anywhere. To me, fewer people will prefer TV because of this in the near future.
Tina I'm sorry for interrupting, but I think the TV will always be the favorite for many people because there are many houses without a computer and the Internet. Having a television is easier and also cheaper.
Jane You have a point here, but in my opinion, every house will have a computer and the Internet in the future for lower costs.
Mike Sorry, may I have a word here?
Jane Sure.
Mike There are many poor countries in the world. It will not be possible for them to have the Internet easily. I think the TV will always be an important part of our lives.

Tapescript 10.2.1

1 **John** What do you think about the effects of social media?
Sally In my opinion, there are both positive and negative points.
2 **Molly** Do you agree that the TV is an effective way to learn new things?
Mark To me, it is not.
3 **Tony** In my view, Internet addiction is an important factor for obesity.
Jack I couldn't agree more.
4 **Gemma** To my mind, school exams shouldn't be compulsory.
Başak I have a different opinion about it.
5 **Sofia** How do you feel about social media's future?
Benjamin I feel that it will dominate our lives.

Tapescript 10.3.1

Grace Hi, Lucas. Can you do me a favor?
Lucas Well... Let me see… OK, I have time for that. How can I help you, Grace?
Grace Oh, thanks! I'm writing an article for my blog, and interviewing people about some everyday topics for use in the article. Here come the questions!
Lucas All right. I'm ready.
Grace How do you manage to stay focused on important subjects during the day?
Lucas Er… Let me think. Well, I like trying to keep focused in all ways. But… um, I'm not sure if I can do that every time.
Grace Actually, you always look focused on the target.
Lucas Uh, I really try hard for that. It is all about being eager to do your best at the right time.
Grace What would your ideal job be?
Lucas Hmm… What would be my ideal job? Well… I guess I have it right now. I'm quite happy with the job I'm doing.
Grace Lucky you are.
Lucas I am. I really like it.
Grace Oh, sorry, Lucas. Someone is calling. That's OK. You have been very helpful.
Lucas Not at all. See you on the weekend.

Answer Key

THEME 1 - STUDYING ABROAD

1. Listen to the dialog and tick the expressions you hear. Tapescript 1.1.1

- [ ] 1. How is it going?
- [x] 2. How are you doing?
- [x] 3. Meet my wife…
- [ ] 4. How are things?
- [x] 5. Nice to meet you!
- [x] 6. Not bad!
- [ ] 7. Great to see you again.
- [x] 8. Bye!
- [ ] 9. Happy to meet you!
- [x] 10. Hey!

2. Reorder the sentences to make a meaningful dialog.

[5] That's right, your memory is perfect. I am very excited.
[4] Oh, I see. Welcome to our school, again. I think we are together in biology classes.
[7] That's good news, see you, then.
[3] Not bad. Busy with the timetable.
[6] Me too. Biology is my favorite subject and Mrs. Johnson is the best teacher.
[1] Hi, Mandy! How are you?
[8] Bye!
[2] Hello, Susan. I'm fine, thank you. Everything is OK. What about you?

3. Read the dialog and match the objects to the people.

(a) (b) (c) (d)

Wilson There are a lot of pictures on the wall, James.
James Yes, they are my favorite ones. They are belongings of some family members. They are nostalgic.
Wilson I see… This is a nice motorbike. It's awesome!
James Sure, it is my father's motorbike. Early 80s. It has a nice design.
Wilson What about this watch, here?
James That's my grandfather's, Tony Milton's watch. A Swiss watch. It is in my father's house now. It still looks perfect.
Wilson Interesting. He is very lucky. And I can see a telephone handset in the picture up there.
James That's a nice piece. It is grandma's, Mrs. Milton's. I love it. It still works.
Wilson And that camera on the left?
James Ah, it is mom's. A gift from her grandmother.

[c] 1. Tony Milton [b] 2. James' father [d] 3. Mrs. Milton [a] 4. James' mother

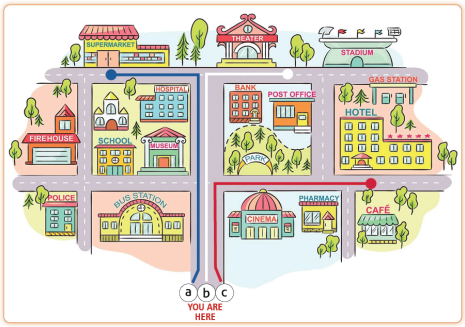
4. Think about some of the favorite objects in your house, room, etc. and write about them as in the example.

E.g. There is an old armchair. It is my father's. I love it.

Students' own answers

4

5. Read and match the dialogs to the routes.



(1) [b]
Matt Excuse me! I need some help.
Susan Sure.
Matt Where is the post office?
Susan Go straight ahead. Take the second right. Go past the bank. It is on your right.
Matt Thanks a lot.
Susan My pleasure.

(2) [c]
James Excuse me! How can I get to the café?
Jane Go straight ahead. Turn right. Go past the pharmacy. Cross the street. It is on the right.
James Thanks.
Jane It's OK.

(3) [a]
Omar Excuse me! Is there a supermarket near here?
Audrey Yes. Go along this street. Go past the museum and the hospital. Turn left. It is across the street.
Omar Thank you!
Audrey You're welcome!

6. Now, work in pairs. Choose a destination. Ask for and give directions for it. Act out your dialog for your friends.

Students' own answers

5

1. Listen to the conversation and tick the phrases you hear. Tapescript 1.2.1

- [ ] Can you speak English?
- [x] Tell us about yourself.
- [x] It's a great pleasure to meet you.
- [ ] Do you have a big family?
- [ ] Where do you live?
- [x] Let me introduce you to Irena.
- [ ] What do you do for work?
- [x] Do you like it here?
- [ ] Where are you from?
- [x] What are you doing these days?

2. Reorder the sentences to make a meaningful dialog.

[1] Hi, Mary. This is our family photo, 10 years ago.
[3] No. He is my brother Matt. I'm next to him.
[8] OK. I have to go now. Catch you later, Jim.
[2] What a lovely photo, Jim! Is that you in the middle?
[7] Yes. She is a teacher.
[4] The woman behind you must be your mother, then.
[5] Yes. His name is Bruce.
[8] Is that your father next to your sister?
[6] Does she work?

3. Read the group messages and match the pictures to the names.

[d] 1. Thomas (a)
[a] 2. Natalie (b)
[b] 3. Jason (c)
[c] 4. Mills (d)

4. Work in groups. Imagine that you are at the school cafeteria. There is an unattended smartwatch. In your social media group, create a series of voice messages about the features of the watch to find out the owner.

Students' own answers

Tammy's smartwatch — Keyla's smartwatch (unattended one)

Margo's smartwatch

6

5. Look at the map below. Fill in the blanks with the expressions given. You can use an expression more than once.

walk past
go along the street
on your right
go straight ahead
take the first turning on the right
take the second left
turn left

(1)
Jane Excuse me! Can you tell me the way to the museum?
Mike Of course. Go straight ahead and turn right at the traffic lights. Go along the street. Walk past the park, and keep going as far as the sign for the museum.
Jane Great! Thanks for your help.
Mike You're welcome.

(2)
Susan Can you give me the directions to the nearest restaurant, please? I'm starving.
Nicolas Yeah, sure. Do you know the supermarket?
Susan Yes.
Nicolas Go along the street as far as the supermarket. Take the second left. Go past the cinema. The restaurant is on your right, next to the cinema.
Susan: Thank you very much.

(3)
Cindy Excuse me! Could you tell me the way to the bank?
Martin Sure. Go along the street. Then, at the crossroads, turn left. You'll see a hospital. It is next to the hospital.

(4)
Kevin Excuse me, sir!
Joe How can I help you?
Kevin Could you please tell me how to get to the nearest chemist's?
Joe Yes, there is one next to the bakery. Go straight ahead. After you go past the café, take the first turning on the right. There is one on your left next to the bakery.
Kevin Thanks a lot.

7

Answer Key

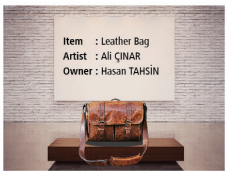
1. Listen to the dialog and tick the expressions you hear. Tapescript 1.3.1

☐	1. I've heard so much about you.	☐	6. Good afternoon.
☐	2. How is it going?	☑	7. This is...
☑	3. My name is…	☐	8. Nice to meet you.
☑	4. Long time no see!	☑	9. It's a pleasure to meet you.
☐	5. What's up?	☑	10. I'd like to introduce you to…

2. Reorder the sentences to make a meaningful dialog.

9	Yeah, good seeing you both.	8	We have to go now. Nice running into you, Lisa.
3	Cool. By the way, this is my friend, Lisa.	10	Take care. See you.
11	Bye.	7	My family and I live in a flat. It's really close.
1	Hi, Nathalie. How is it going?	4	Hi. Nice to meet you.
5	Nice to meet you, too. Do you live around here?	6	Yes, I live in a detached house about 20 minutes from here. What about you?
2	Hi Jennifer, pretty good.		

3. Make sentences as in the example and introduce the visitors to the local handicraft items at the exhibition.



Students' own answers

E.g. Item one is a clay teapot. Its artist is Ahmet ŞEN. The owner of it is Tahir MAKAS.
Item one is a clay teapot. The artist of it is Ahmet ŞEN. It belongs to Tahir MAKAS.

4. Vanessa's navigation app is out of order. In a text message, give her the directions to Michelle's house. Use the picture.

Students' own answers

THEME 2 - MY ENVIRONMENT

1. Listen to the dialog between Anna and Sally. Locate the items into the picture. Use the numbers. Tapescript 2.1.1

2. Write a description of your dream study. Write about its size, furniture items, objects and their locations.

Students' own answers

3. Read the survey questions and answers. Write sentences using comparative forms of the adjectives as in the example.

E.g. Cats are more independent than dogs.
Dogs are less silent than cats.

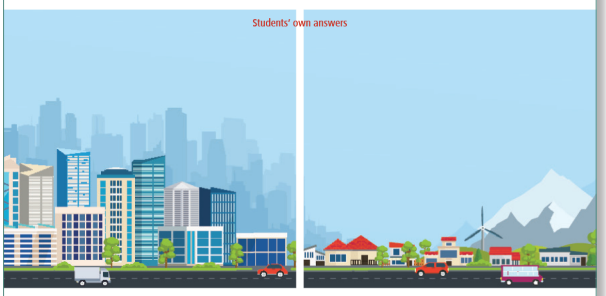
1. Which are more independent?
Cats are more independent than dogs.
2. Which are less silent?
Dogs are less silent than cats.
3. Which are friendlier?
Dogs are friendlier than cats.
4. Which are cleaner?
Cats are cleaner than dogs.
5. Which are more loyal?
Dogs are more loyal than cats.
6. Which are noisier?
Dogs are noisier than cats.
7. Which are less curious?
Dogs are less curious than cats.

	Survey	Dogs	vs Cats
1	Independent	28%	72%
2	Silent	10%	90%
3	Friendly	82%	18%
4	Clean	35%	65%
5	Loyal	75%	25%
6	Noisy	88%	12%
7	Curious	45%	55%

4. Use the adjectives to compare the city and the country. Share your sentences with your classmates. You can use your own adjectives, as well.

crowded	noisy	clean	dirty	peaceful

Students' own answers



5. Put the following words in a suitable category.

basketball court/s	bus/train station/s	detached house/s	apartment building/s	school/s	department store/s	tennis court/s
restaurant/s	subway/s	cafeteria/s	bus stop/s	park/s	playground/s	soccer pitch/es

Shopping & Entertainment	Sports Facilities	Transportation Facilities	Types of Houses	Education Facilities
department store/s	basketball court/s	bus/train station/s	detached house/s	school/s
restaurant/s	tennis court/s	subway/s	apartment building/s	
cafeteria/s	soccer pitch/es	bus stop/s		
park/s				
playground/s				

6. Write about your neighborhood in your notebooks. Pick words or phrases from the box above. Study the examples below.

Examples:
- My house is close to [a facility/facilities].
- There are [type of houses] around my house.
- I'm happy because there is/are [a facility/facilities] in my neighborhood.

Students' own answers

Answer Key

1. Listen and find out Laura's office. Tapescript 2.2.1

OFFICE A

OFFICE B

Laura's Office

2. Look at the picture and write a description of the living room. Write about its size, furniture, objects and their locations.

Students' own answers

3. Read Sally's sentences about her neighborhood. What are they about? Work in pairs and write SF (sports facilities), SO (shopping opportunities), S (safety), P (peacefulness), EF (education facilities).

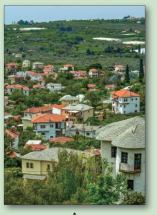
1. SO There are shopping malls nearby.
2. S There are surveillance cameras for each street.
3. EF We live very close to the school district.
4. SF There is a tennis court, a soccer pitch and a volleyball court in our neighborhood.
5. P It is not noisy, at all.

4. The sentences below complete the ones in Part 3. Read them and do the matching in the table.

a. The kids don't need a school bus.
b. It is safe.
c. It is a peaceful neighborhood.
d. But they are not enough. A lot of people do sports regularly.
e. Most people don't need to take a taxi or bus to go shopping.

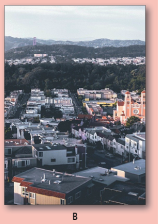
Part 3 Sentence Number	Part 4 Sentence Letter
1	e
2	b
3	a
4	d
5	c

5. Discuss the advantages and disadvantages of the given neighborhoods for you. Use comparative and superlative forms of adjectives.



A

Population	13032
Crime rates	5%
Distance to the city center	2 km
Number of parks	7
Number of sports facilities	10



B

Population	12501
Crime rates	1%
Distance to the city center	7 km
Number of parks	9
Number of sports facilities	12

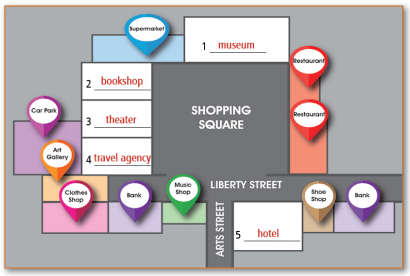
C

Population	20213
Crime rates	3%
Distance to the city center	13 km
Number of parks	5
Number of sports facilities	8

E.g. I love sports and my favorite neighborhood is B. Because it has more sports facilities than the other two. A has the highest crime rate. It is not so safe as the other two.

Students' own answers

1. Listen to the text and write the names of the buildings. Tapescript 2.3.1



2. Fill in the gaps with the expressions from the box to make meaningful dialogs. Refer to the map.

a. when you stand with your back to Liberty Street.
b. behind the art gallery.
c. it's on the corner of Liberty Street and Arts Street
d. on the left of the museum.

1. Ken: Excuse me, where is the music shop?
Liz: Oh, c, across the hotel.

2. Jane: Where is the nearest supermarket?
Kate: It's at the Shopping Square, d

3. Jim: Excuse me, where is the nearest restaurant?
Tim: You'll see two on your right at the square a

4. Tom: Where can I find a parking lot?
Ted: The car park is b

3. Which of the following are true or almost the same about your neighborhood? Put a tick.

Transportation/Access

Students' own answers

- ☐ Public transport is within the walking distance.
- ☐ Public transport is poor in our neighborhood.
- ☐ There is no subway line to our neighborhood but public buses are OK.

Types of Houses

- ☐ Most of the houses are detached houses.
- ☐ There are a lot of flats.
- ☐ There are all kinds of houses in our neighborhood.

Safety

- ☐ It is safe because there are a lot of surveillance cameras.
- ☐ Our neighborhood is a small one, everybody knows each other, so there are no safety problems.
- ☐ It is very crowded, but there are not enough surveillance cameras, so it is not safe enough.

Shopping Opportunities

- ☐ The shopping malls are nearby.
- ☐ There are not enough shopping opportunities.
- ☐ Some of the well-known department stores are available in our neighborhood.

4. Match the following questions to a category from Part 3. Write T (for transportation/access), H (for types of houses), S (for safety), SO (for shopping opportunities). Then, with your partner, take it turns to ask and answer them.

S 1. How often do you hear about crimes in your neighborhood?
T 2. Is it an easily accessible neighborhood or located in a remote point?
H 3. What kind of buildings are common for residence in your neighborhood?
SO 4. Do you have access to market places and chain stores?

5. Look at the profiles of basketball players below. Which one do you think would be a better transfer for your favorite team? Discuss. Give reasons. Use comparative and superlative forms of the adjectives given. You can use your own adjectives as well.

E.g. Tolga Alp has more awards than the other two, so he is the most expensive player. Ege Demir is as tall as him and younger.

Students' own answers

young	heavy	tall	short
successful	experienced	expensive	cheap

EGE DEMİR

Age	Height	Weight	Position	Value
20	180 cm	80 kg	Play-maker	€100,000

Teams	Awards	Statistics
İzmir College U-14, U-16, U-18 İzmir S.K.-2018-2020 Turkish U-18, U-20 National Team	İzmir Cup Championship-2018 Best Young Player Award-2018 Top Scorer in U-18 League-2018	Points per Game: 17.5 Assists per Game: 6.3 Rebounds per Game: 2.1

MERT CAN

Age	Height	Weight	Position	Value
30	185 cm	82 kg	Play-maker	€100,000

Teams	Awards	Statistics
İstanbul College U-14, U-16, U-18 Gelişim Academy-2008-2012 İstanbul Basketball Club 2012-2016 Ankara Basketball Club 2016-2020	İstanbul Cup Championship-2008	Points per Game: 15 Assists per Game: 5.1 Rebounds per Game: 2.5

TOLGA ALP

Age	Height	Weight	Position	Value
25	180 cm	77 kg	Play-maker	€250,000

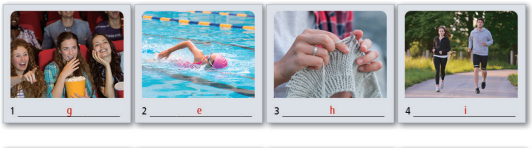
Teams	Awards	Statistics
Ankara College U-14 U-16, U-18 Ankara Telekom S.K.-2015-2017 Anadolu S.K.-2017-2019 Ankara Belediye S.K.-2019-2020 Turkish U-18, U-20 National Team	Best Young Player Award-2012 Top Scorer in U-18 League-2012 Ankara Cup Championship-2012 Turkey Cup Championship-2018	Points per Game: 20 Assists per Game: 7.2 Rebounds per Game: 1.5

Answer Key

THEME 3 - MOVIES

1. Match the free time activities with the pictures. Two of the activities are extra.

a. attending concerts	b. pottery	c. cycling	d. gardening	e. swimming
f. camping	g. going to the movies	h. knitting	i. jogging	j. cooking and baking



1 g 2 e 3 h 4 i

5 f 6 a 7 d 8 c

2. Walk around asking the following questions to your friends. Fill in the answers sheet with your friends' names and share your answers with your classmates.

QUESTIONS	Students' own answers ANSWERS
1. Whose favorite free time activity is magnet collecting?	1. _____'s favorite free time activity is magnet collecting.
2. Who likes watching cookery programs?	2. _____ likes/like watching cookery programs.
3. Who dislikes doing origami?	3. _____ dislikes/dislike doing origami.
4. Who likes gardening?	4. _____ likes/like gardening.
5. Who often goes to the movies?	5. _____ goes/go to the movies.

3. Listen to the dialog and tick the expressions you hear. Tapescript 3.1.1

- ☑ a. I believe
- ☐ b. In my opinion
- ☐ c. If you ask me
- ☑ d. I suppose
- ☐ e. Personally, I think
- ☐ f. I guess
- ☑ g. I think
- ☑ h. I'm sure

4.

David: I think pottery is a waste of time because it's out of date.

Susan: To me, pottery is relaxing.

Matt: In my opinion, pottery is creative.

What do you think about the following? Write your opinions and share them with your classmates.

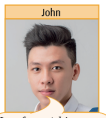
cycling	jogging	gardening	painting	collecting stamps
knitting	cooking	climbing	doing origami	

Students' own answers

_____
_____
_____
_____
_____

5. Read the speech bubbles and fill in the chart.

Ted: I prefer watching quiz shows to reality shows because they are educational. I learn new things from them.



John: I prefer watching news bulletins because they give information about current events.

Mary: I'm a fan of many celebrities, so I prefer watching talk shows. I think they are amusing.

Jane: I prefer soap operas to movies because I find them very exciting.

	Name	TV Program	Reason
E.g.	Ted	Quiz shows	They are educational.
1	John	News Bulletins	They give information.
2	Mary	Talk Shows	They are amusing.
3	Jane	Soap Operas	They are very exciting.

6. Which one do you prefer in the following pairs? Make sentences about your preferences.

E.g. read books – watch TV → I prefer reading books to watching TV.
rock music – jazz → I prefer rock music to jazz.

Students' own answers

1. traditional shopping – online shopping _____
2. eat out – cook _____
3. team sports – individual sports _____
4. play outside – play indoors _____
5. sing – listen to music _____

1. Listen and circle the times and dates you hear. Tapescript 3.1.2

1	a	08:30	b	08:13	(c)	08:32
2	(a)	02, June	b	02, July	c	02, January
3	a	4:20 p.m.	(b)	3:40 p.m.	c	4:40 p.m.
4	a	4th July	b	4th June	(c)	14th July

2. Study the flyer below and fill in the missing parts of the messages.

...

Albert Nice event in the city.
Susan Sure. When is it?
Albert It's on 16 September 2021.
Susan Great. What time is the departure?
Albert Let me take a look… It is at 8.30.
Susan What about lunch? What time is it?
Albert At 12:30, at Castle Café.
Susan Cool! And what time is the return?
Albert At 5:45.
Susan That sounds nice.

...

3. Look at the table below. Work in pairs. Ask and answer about the date and times in a text message as in Part 2.

Students' own answers

FINAL EXAMINATIONS

25 June 2021	27 June 2021	01 July 2021
Physics	Geometry	Geography
4:0 p.m.	9:40 a.m.	11:20 a.m.

4. Study the table below and ask and answer about the date and times.

Academic Events of the Week — Students' own answers

05.09.2021	07.09.2021	10.09.2021
Dr. Mary June's Conference (Hall 5) 3:35 p.m.	Dr. Susan Marytime's Conference (Hall 4) 2:15 p.m.	Dr. Lindo Hopkins' Workshop (Hall 4) 4:45 p.m.

5. Read the dialogs and match them to the images. Two images are extra.

1 2 3 4

1

Pat Are you busy next week?
Sam It depends. What day do you mean?
Pat 8th April.
Sam What time?
Pat In the afternoon, at 3 p.m. There is a concert. Shall we go?
Sam Oh, I'm sorry, but I have a meeting at 3 p.m.
Pat No problem.

4

Sal I'm terribly bored.
Tony Let's go to the cinema, then.
Sal What's on?
Tony I don't know, but the Movie Night organization is tonight.
Sal What time is it?
Tony At 9:15, at Gran Garden Hotel. At least, we can try.
Sal That sounds great. I like surprises.
Tony See you there.
Sal Bye.

6. Work in pairs. In a text message, as student A, invite your partner to one of the events in Part 5 and as student B, refuse by giving a reason or accept.

Students' own answers

_____
_____
_____
_____
_____
_____
_____

Answer Key

1. Listen to the dialog and fill in the blanks. Tapescript 3.2.1

1. I am interested in nature, I mean, trees, sounds, birds, etc.
2. I am mad about buying magnets for my fridge.
3. It's hard to believe, but I like knitting.
4. Unfortunately, I'm not cut out for that.

2. Complete the sentences given. Make true sentences. Then, share your answers.

I am interested in _____. Students' own answers

_____ is my favorite hobby.

My deskmate is keen on _____.

My best friend is fond of _____.

3. Share your opinions about the following. Use expressions of opinions from the box and the adjectives given.

easy	safe	boring	relaxing	difficult	expensive
comfortable	dangerous	exciting	stressful	uncomfortable	your choice

I believe...	I reckon...	I suppose...	To me...	Your choice

E.g. To me, knitting is enjoyable. Students' own answers

1. _____ camping is _____.
2. _____ traveling by plane is _____.
3. _____ ice skating is _____.
4. _____ scuba diving is _____.
5. _____ science is _____.

4. Write your opinions on one of the free time activities using the expressions below. Also, remember to give reasons.

1. playing a musical instrument
2. cooking
3. surfing the Internet
4. reading
5. taking photos
6. doing sports
7. your choice

Students' own answers

I suppose
I reckon
Personally, I think
I believe
Your choice

5. Read the dialog and circle the correct options given in bold.

James I need a change in my life. I do the same things every day.
Kevin Do you want to do something different next weekend?
James Sure. What do you have in your mind?
Kevin I prefer **go out/going out** when I'm bored. Shall we see the exhibition at the art gallery on Saturday?
James That would be great, but I'd rather **stay/staying** at home because my favorite team's match is on Saturday afternoon.
Kevin OK, we can watch it together then.
James Great. I prefer **watch/watching** matches with friends to **watch/watching** alone. After the match, we can go out for dinner. I'd rather **eat out/eating out** than **cook/cooking** at home on weekends.
Kevin Good idea! How about going to the cinema after dinner?
James OK, but my choice is **watch/watching** thrillers. Is it OK for you?
Kevin Yes, sure. It seems that we'll have a wonderful weekend together.

6. Answer the questions. In your answers, use the given phrases as in the example.

~~get a taxi~~ | eat at home | go for a swim | movies | listen to music | stand | wait some time

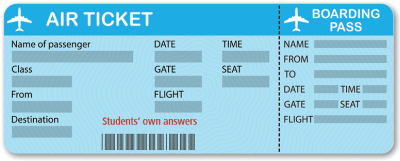
E.g. Shall we walk home?
1. Do you want to eat right now?
2. Would you like to watch TV?
3. What about playing tennis?
4. Do you want to eat out?
5. Would you like to have a seat?
6. Do you like watching TV series?

E.g. I'd rather get a taxi than walk.
1. I'd rather wait some time than eat right now.
2. I prefer listening to music to watching TV.
3. I'd rather go for a swim than play tennis.
4. I prefer eating at home to eating out.
5. I'd rather stand than have a seat.
6. I prefer watching movies to TV series.

1. Listen to the dialog and fill in the missing parts of John's flight ticket. Tapescript 3.2.2

2. Study Jordan's dream flight ticket and the dialog. Then, fill in the flight ticket given to create your dream ticket and take it turns to ask and answer as in the dialog.

Davis What is your dream destination, Jordan?
Jordan It is Hawaii.
Davis What is the date of your flight?
Jordan It is on a spring day. On 5th May.
Davis What time is it?
Jordan It is at 07:30.
Davis Why do you travel at that time of the year?
Jordan I want to enjoy the spring and sunshine in Hawaii at that time.



3. Read the dialogs and, in groups, find out the expressions of inviting, refusing and accepting. Then, place them in the list below.

Linda Hey, Susan, what are you doing tomorrow afternoon?
Susan It seems that I have some free time.
Linda Do you want to join us for a movie?
Susan Sure, with pleasure. What's on?
Linda A thriller. 127 Hours.
Susan That's OK.
Linda Where shall we meet?
Susan In front of the cinema at 4:35.
Linda See you then.

Elton Alina and I are going to see the chocolate festival tomorrow. Would you like to come?
Myra Oh, I'm really sorry. I'd love to, but I have meetings all day.
Elton Do you have anything to do on Friday evening?
Myra Nothing at all.
Elton How about a dinner out with friends?
Myra That's a good idea. Where shall we eat?
Elton We can discuss in a group message.
Myra Lovely.

Expressions of Inviting	Expressions of Refusing	Expressions of Accepting
Do you want to join us for a movie?	Oh, I'm really sorry.	Sure, with pleasure.
Would you like to come?	I'd love to, but I have meetings all day.	That's OK.
How about a dinner out with friends?		That's a good idea.

4. Work in pairs. In a text message, as Student A, invite your partner for one of the following events given below and as Student B, refuse or accept.

Students' own answers

Answer Key

1. Read the texts and fill in the missing parts.

Sally What do you like doing in your free time? I cannot give an exact answer to this question. It depends on my mood and my mood depends on the weather. I can't stand watching TV when it is sunny. Indoor activities are not very me. Instead, I like taking photos. I enjoy being physically active. What do I like most when it is rainy? This is awesome! I really like staying home and watching TV. Watching a cookery program is my cup of tea because it helps to ease up stress.

Jane I have lots of various hobbies, but I can't decide which one I like most. I'm really into creating new things. For example, I'm interested in knitting. Personally, I think this is a great hobby. Also, I have a passion for pottery. It makes me relaxed. Candle making is also great. It's exciting and fun. I usually spend about three hours a day on it. On the other hand, I'm not cut out for collecting things because I am very forgetful and I can lose them.

		Why does she like it?
Sally's hobbies/free time activities	(1) Taking photos	She enjoys being physically active.
	Watching a cookery program	(2) It helps to ease up stress.
Jane's hobbies/free time activities	(3) Knitting	She thinks it is a great hobby.
	Pottery	(4) It makes her relaxed.
	Candle making	(5) It's exciting and fun.

2. Now, it's your turn. Write a paragraph about likes, dislikes or free time activities of yours or a beloved one's. Give reasons as in Part 1.

Students' own answers

3. Work in pairs. Study the text and list the expressions of giving opinions below.

Thomas I'm of the opinion that online courses have many advantages. First of all, your classes and instructors are available 24 hours a day, seven days a week. You can only miss a class if you can't get online. You can get notices about courses, take notes, have quizzes, chat with your classmates, study at any time and with any participant. If you ask me, online courses also make you feel responsible for studying because there is nobody to motivate you in front of the computer. Briefly, your success depends on your self-motivation.

Ruth Online courses can never be as effective as face-to-face education. It seems to me that you will spend more time on studying and completing assignments in the online environment than you will in the traditional class. Maybe, you can learn more in the online environment, but you will have to make a greater effort to achieve that learning. Online courses give you more freedom, but it can be dangerous if you can't handle it. What I believe is that we should let students find their own ways to learning so that they can take responsibility and reach their goals in the end.

I'm of the opinion that…
If you ask me…
It seems to me that…
What I believe is that…

4. Now, use the phrases from your list in Part 3 and express your opinions on the following.

E.g. I'm of the opinion that online education is more comfortable than face-to-face education.

- online education/face-to-face education
- living in the city/living in the country
- shopping online/shopping in a store
- having a university education in your country/having a university education abroad
- having a pet dog/having a pet cat

Students' own answers

5. Listen to the students talking about their preferences and fill in the blanks. Tapescript 3.3.1

1. Mike prefers casual clothes.
2. Mike would rather listen to pop music.
3. Ted's choice is formal clothes.
4. Ted would prefer to listen to classical music
5. Sarah's choice is listening to rock music.
6. Sarah would sooner wear casual clothes.

6. What would your preferences be for the following? Write sentences using "I prefer, I'd rather, I'd prefer, I'd sooner, My choice is..."

music	movies	hobbies	TV programs	food	clothes

E.g. I'd rather listen to classical music before going to bed. I prefer watching sci-fi to romantic movies.

Students' own answers

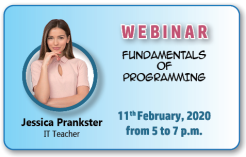
1. Listen and fill in the missing parts. Tapescript 3.3.2

A.
High Street Pharmacy opens at 9 a.m. and closes at 5:30 p.m. on weekdays. But it is closed on 4th July because it is the Independence Day.

B.
Honda calls Nancy's Restaurant to book a table for four people. He wants the table for 3rd April and at 10 p.m. But the head waiter cannot book the table because the restaurant closes at 9:30 p.m. Then, Honda thinks he should change his plans.

2. Study the dialog and the poster below. Then, in pairs, ask and answer about the date, and times of the events given. Act your dialogs out for your friends.

Erin Mike, when is the webinar?
Mike It is on 11th February.
Erin What time does it start?
Mike Well, it starts at 5 p.m.
Erin What time does it finish?
Mike It finishes at 7 p.m.
Erin Thank you. I will join that one.
Mike See you then.



Students' own answers

Students' own answers

3. Study the dialogs in pairs and find out the expressions of inviting, accepting and refusing. Then, place them in the list.

Tommy Do you fancy going to Susan's birthday party tonight?
Andrew Sure. I'd like to.
Tommy OK, great.
Andrew What time is the party?
Tommy At 8 o'clock. I can pick you up at 7.30.
Andrew That's fine with me. What about the present?
Tommy No worries. I'll take care of it.
Andrew Okay, then. Bye for now.

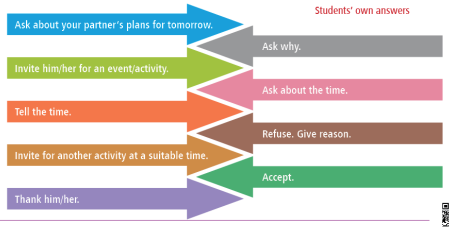
Tommy I feel like eating pizza. I wonder if you can join me.
Andrew I'd better not.
Tommy Come on!
Andrew You know I'm on a diet. But thanks for inviting me.
Tommy Okay.

Andrew Judy, do you have a plan for tonight?
Judy Not really. Why?
Andrew I want to go to a movie. I wonder if you want to come with me.
Judy What genre is it?
Andrew It's a thriller.
Judy No, thanks. I'm not in the mood for a thriller.
Andrew How about going to the new mall together?
Judy Sounds good.
Andrew Great. What time shall we meet?
Judy I'll pick you up at 7.
Andrew Okay. See you then.

Expressions of Inviting	Expressions of Accepting	Expressions of Refusing
Do you fancy going to Susan's birthday party tonight?	Sure. I'd like to.	I'd better not.
I wonder if you can join me.	Sounds good.	No, thanks.
I wonder if you want to come with me.		
How about going to the new mall together?		

4. Follow the instructions to create a dialog. Try to use expressions from the list in Part 3.

Students' own answers



Answer Key

THEME 4 - HUMAN IN NATURE

1. What time of the day do you do the following? List in the chart. More than one option is possible. L1

do homework	get dressed
watch TV	brush teeth
read books	leave home for school
take a shower	have a chat with the family
have lunch	get back home
do revision	take the bus
have dinner	check social media accounts
attend classes	

2. Choose three daily routine activities for each part of the day from the chart in Part 1 and briefly write your daily routine.

Students' own answers

Early morning/Morning routine
E.g. I get dressed for school before breakfast.

Noon/Afternoon routine
E.g. I have lunch at the school canteen.

Evening/Night routine
E.g. I do revision before the dinner.

3. Listen to the text about dogs and put a tick in the correct boxes. Tapescript 4.1.1

	The Kangal	The Dalmatian	The German Shepherd
can reach huge sizes	✓		
can live in cold regions	✓		
can protect other animals	✓		
can hunt		✓	
can run fast	✓	✓	✓
can be perfect family pets		✓	

4. What kind of a dog do you prefer? Write a paragraph about your favorite dog's appearance and abilities. Use the words or phrases below and your own expressions. L1

APPEARANCE		ABILITY		
huge		run fast	fast	strong
medium-sized		protect	lazy	aggressive
small		hunt	be a family pet	child-friendly

E.g. My favorite dog is thin and small in size. It can be a family pet. It is child-friendly.

Students' own answers

5. Listen to the dialogs and tick the frequency expressions you hear. Tapescript 4.1.2

☐ 1. occasionally	☑ 6. rarely
☑ 2. always	☑ 7. once a week
☑ 3. never	☐ 8. seldom
☑ 4. usually	☐ 9. often
☐ 5. twice a day	☑ 10. sometimes

6. How often do you do the following? Take notes as in the example and tell your friends about the frequencies of your actions.

brush teeth	do shopping	take a shower	go to bed early
surf the net	get up late	go to the gym	help parents with the housework

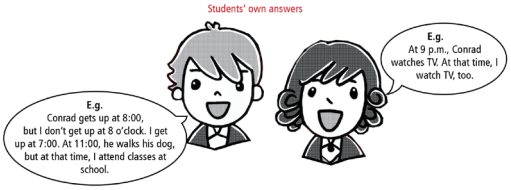
E.g. I never go to the gym. Students' own answers

1. Look at the daily routines of Conrad Iverson and fill in the table on the right. L2

Conrad Iverson's daily routine		What do you do at these times?	
8.00	gets up	8.00	Students' own answers
8.30	goes for a run	8.30	
9.30	has a shower	9.30	
10.00	has breakfast	10.00	
11.00	walks his dog	11.00	
12.00	has lunch	12.00	
13.00	does a light workout	13.00	
14.00	takes a nap	14.00	
15.00	has light snacks	15.00	
15.30	runs errands	15.30	
17.30	practices with the team	17.30	
19.30	has dinner	19.30	
20.00	has a chat with the family	20.00	
21.00	watches TV	21.00	
21.30	listens to music to relax his mind	21.30	
22.00	checks social media accounts	22.00	
22.30	reads books	22.30	
23.00	goes to bed	23.00	

2. Compare your daily routine with that of Conrad Iverson in Part 1 and tell the similarities or differences to your friends as in the example.

Students' own answers



3. Read the text and complete the sentences. L2

Animals can do many amazing and unusual things. For example, birds, not penguins and ostriches, can fly. Bats can't see, but they can fly at nights. Penguins and polar bears can live in extremely cold regions. This is a miracle. Some animals are famous for their speeds. An ostrich can run at about 60 kph, a horse at about 80 kph and a cheetah at about 120 kph while Olympic runners can run at about 45 kilometers.

Humans cannot hear every sound, but dogs and cats can hear the sounds that we cannot hear. Ocean animals are also amazing. Sharks and whales can hear the sounds that are far away from them. Dolphins can communicate with each other from hundreds of meters away. They can also help missing divers or fishermen to reach the land.

Lions, tigers and cheetahs can jump about 6 meters high to catch their preys. Squirrels have hard and strong teeth, so they can eat hard seeds.

Animals are unbelievable, aren't they?

1. Bats can fly at nights, but they can't see.
2. Penguins are birds, but they can't fly. They can live in extremely cold regions.
3. An ostrich can run faster than Olympic runners. However, it cannot fly.
4. Humans cannot hear every sound that dogs and cats can.
5. Dolphins can help missing divers and fishermen to reach the land.
6. Squirrels can eat hard seeds because they have hard and strong teeth.
7. Cheetahs can run at about 120 kph and they can jump about 6 meters high.

4. Listen to the text about Sandra Andrews and find out what the audio is about. Tapescript 4.2.1

a. Sandra's favorite free time activities
b. Sandra's family
c. Sandra's routines

5. Listen to the text again and fill in the blanks.

1. Sandra works five days a week.
2. Sandra always gets up at 6.30 on weekdays.
3. Sandra eats out with her friends once a week , usually on Saturday evenings.
4. On Sundays, Sandra does the weekly shopping in the morning.
5. Sandra loves reading with her coffee next to her when it's rainy.

Answer Key

1. Listen and choose the correct answer. Tapescript 4.3.1

1. What time does Kate get up?
   (a.) at 6 o'clock b. at 7 o'clock c. at 8 o'clock
2. Where does Kate stay when they go camping?
   a. in a caravan (b.) in a tent c. They do not overnight there.
3. What is Kate and her family's favorite activity?
   a. going trekking b. running (c.) rock climbing
4. Do they cycle when they go camping?
   (a.) Yes. b. No. c. Not stated.
5. What does Kate do after dinner?
   (a.) sing songs b. take a nap c. have a walk around

2. Ask your friends about their weekend routines. Write their answers and share with your friends.

	What time do you have breakfast?	What time do you go to bed on Saturday?	What different thing/things do you do on the weekend?
Your Friend: _____		Students' own answers	
Your Friend: _____			
Your Friend: _____			

3. Read the text and complete the sentences.

Surviving In Nature

Some people may have to fight against difficult circumstances in nature. For instance, traditional bushmen living in the Kalahari Desert can live and survive in the desert and make it their home. They can grow vegetables and are good hunters. In another part of the world, people in Yakutia can survive even at temperatures as low as -70 C°. They can't grow vegetables in this freezing region in the winter, but they can catch fish and hunt, so they mainly eat meat and fish.

Can a human survive in both of these places? The answer is yes. Barry Gillford of Kansas is an extraordinary man because he can survive both on hot sands of the desert and the freezing ice of the glaciers. In the desert, he eats whatever he can find. In order to protect himself from sand storms at nights, he can make a shelter out of bushes and other natural items. He can find his way to get out of the desert by observing stars and directions of winds.

Barry can also survive in extremely cold regions of Alaska and Siberia. He can catch fish without a fishing rod and eat it uncooked. He can make a fire without using matches or a lighter in order to cook his meal, heat himself, scare wild animals and make his drinking water out of ice. He can make his shelter out of rocks, branches and leaves of trees and clothes. He can even make a shelter by digging a large hole in snow.

1. Traditional bushmen living in the Kalahari Desert can survive there and make it their home.
2. Because of the freezing weather, people in Yakutia can't grow vegetables.
3. Barry Gillford can make a shelter out of bushes and other natural items to protect himself.
4. By observing stars and directions of winds, Barry can find his way to get out of the desert.
5. Barry can cook his meal, heat himself, scare the wild animals and make his drinking water out of ice using fire.
6. Barry can make his shelter by digging a large hole in snow.

4. Walk around the class and ask questions to find out who can do the following. Take notes and share them with your friends.

dive deep	catch fish	swim fast	run fast	walk barefoot in nature	grow vegetables

E.g. Ali and Mert can dive deep. Cansu, Neşe and Kemal can catch fish. Students' own answers

5. Read the text and answer the questions.

Jane Goodall, 87, is a world-famous primatologist, environmentalist and animal-rights activist. She is also the subject of the new documentary, Jane. It is about her early days in Tanzania.

Jane used to get up at 5:30 a.m. when she studied the chimpanzee, to follow them all day. Now, she sometimes gets up very early only if she has to catch a plane or prepare for a lecture. She always starts working at about 6:30 a.m. by checking emails. For breakfast, she usually has a toast and a cup of coffee.

Jane grew up in a house in Bournemouth, England and her sister still lives there. So, Jane stays there with her sister between tours. She spends the evening with her sister and her family, and she takes the dog for a walk. She has no time for hobbies as she is always away from home.

Jane rarely feels stressed. She advises people to stay calm so that they can deal with problems more easily. She never uses a cell phone because she doesn't want people catch her all day. Instead, she prefers answering people's questions via emails, sometimes even on the plane. She believes that when she gives lectures, people listen, and it changes attitudes. "If we don't stop using plastic, go onto green energy and stop mining in the Amazon and on the Antarctic, there will not be much left for the future. We've got to have a change in attitude rather fast. That's why I travel.", says Jane Goodall.

1. What is the documentary "Jane" about? The documentary, Jane, is about her early days in Tanzania.
2. What time does Jane start working? Jane starts working at about 6:30 a.m.
3. Where does she stay between tours? Jane stays in her family's house in Bournemouth, England between tours.
4. What does Jane advise people to do when they are stressed? Why? Jane advises people to stay calm so that they can deal with the problem more easily.
5. How often does she use a cell phone? Why? Jane never uses a cell phone because she doesn't want people catch her all day.
6. What does Jane tell people to do to protect the environment? Jane tells people to stop using plastic, go onto green energy, stop mining in the Amazon and the Antarctic and change attitudes to protect the environment.

6. How eco-friendly is your friend? Ask questions to your partner, fill in the chart and find out the score.

E.g. How often do you sort out glass, paper and plastic? I usually sort out glass, paper and plastic.

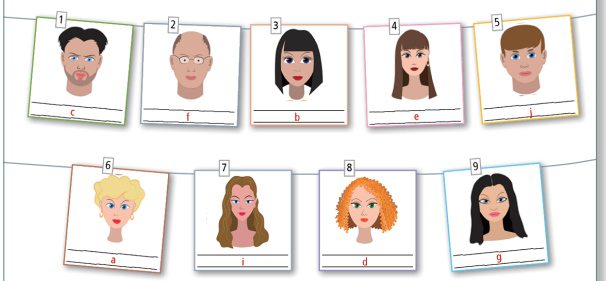
	always 10 pts	usually 8 pts	sometimes 5 pts	hardly ever 2 pts	never 0 pts
1. sort out glass, paper, plastic bottles and cans			Students' own answers		
2. switch off the lights when leaving the room					
3. turn off the tap while brushing teeth					
4. recycle light bulbs and used batteries					
5. use public transport or a bike or walk when possible					

Scoring	
40-50 pts	PERFECT
30-39 pts	GOOD
20-29 pts	AVERAGE
10-19 pts	POOR
0-9 pts	TERRIBLE

THEME 5 - INSPIRATIONAL PEOPLE

1. Match the expressions with the images. One is extra.

a. short blonde hair	b. straight black hair	c. mustache and beard	d. curly ginger hair	e. bangs
f. bald with glasses	g. long dark hair	h. freckles	i. long wavy brown hair	j. short brown hair



2. James and Oliver are talking about Miley Hensen. Tick the expressions you hear. Tapescript 5.1.1

☑ supportive	☑ gorgeous	☑ dark eyes	☑ athletic physique
☑ tall	☐ overweight	☑ curly black hair	☑ generous
☐ serious	☐ wavy fair hair	☐ excited	☐ grumpy
☑ kind	☐ blue eyes	☑ humble	☐ hazel eyes

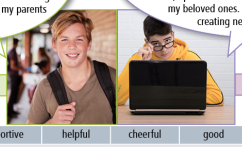
3. Write three adjectives about your inspirational character and share them with your friends.

Students' own answers

4. Read the texts and fill in the blanks with comparative forms of the adjectives given. Two adjectives are extra.

I like going to school and studying. That's why I have good marks, but I'm not good at writing at all. Basketball is my thing! I can play it every day. I love my friends and chatting with them. I think they also like me because I make them laugh. At weekends, I usually help my parents all day.

I like school, but I'm not good at some subjects. I feel lazy to do homework and prefer playing online games after school to doing sports. This is terrible, but I'm trying to change. I don't chat with people a lot. I'm a little bit introverted. At weekends, I stay home. I don't help my parents with shopping because I don't like being in crowds. Instead, I prefer online shopping. I love buying presents for my beloved ones. I also like writing stories and creating new characters in them.



sensitive	sportive	helpful	cheerful	good	shy	hardworking

1. Tim feels lazy to do homework. Oliver is more hardworking than Tim.
2. Oliver plays basketball, but Tim prefers playing online games. Oliver is more sportive than Tim.
3. Oliver is not good at writing, but Tim is. Tim is a better story writer than Oliver.
4. Oliver likes chatting with his friends and makes them laugh. He is more cheerful than Tim.
5. Oliver helps his parents all day at weekends. He is more helpful to his parents at weekends.

5. Put the expressions into the correct category.

a. I think vice versa
b. I totally disagree
c. I agree to an extent
d. I'm afraid I don't think the same
e. That's great
f. I don't think so
g. That's for sure
h. That's true

Expressing Agreement	Expressing Disagreement
c	a
e	b
g	d
h	f

6. Read the sentences and write the names.

1. Amy is holding the balloons.
2. Emily and Leo are chatting.
3. Ryan and Miles are looking for a football ground.
4. Adam is jogging.
5. June is wearing green shoes.
6. Asher is sitting on a bench and listening to music.

Answer Key

1. Who are they talking about? Listen and write the dialog numbers. Tapescript 5.2.1

3 a

4 b

2 c

1 d

2. Make notes about your inspirational person's physical appearance and character traits in the chart. Then, tell your friends about him/her.

Students' own answers

Physical Appearance		

Character Traits		

3. Read the text and make sentences comparing the two brothers, Sam and James as in the example. Use the adjectives given.

Although Sam and James are brothers and they look like each other, they have different characters. In appearance, they both have dark brown hair and are slim. In character, Sam is sociable, he finds it easy to make new friends. James prefers being on his own to making new friends. Sam is cheerful and often smiles. He thinks good things will happen. But James often believes bad things will happen, so life is a bit harder for him. James is always ready to help other people. Sam is kind, too, but he mostly cares about his own needs, not others'. Sam spends his free time doing things like sports, traveling, acting, etc. while James spends most of his time studying and doing revision. However, the two brothers get on very well.

E.g. Outgoing — Sam is more outgoing than James.

1. Introverted — James is more introverted than Sam.
2. Optimistic — Sam is more optimistic than James.
3. Pessimistic — James is more pessimistic than Sam.
4. Helpful — James is more helpful than Sam.
5. Selfish — Sam is more selfish than James.
6. Active — Sam is more active than James.
7. Hardworking — James is more hardworking than Sam.

4. Complete the dialog between Liam and Emma with the expressions given.

What do you think?	I disagree	I don't think	I'm not so sure	I'm convinced

Liam Is that your new post about the marketing campaign? I mean this one.
Emma Oh, yes! (1) What do you think?
Liam Well… I think it looks nice, but (2) I'm not so sure that it'll be effective. It could be more impressive.
Emma Really? But I followed the advice. A nice picture, bright colors, etc.
Liam (3) I disagree. It can be brighter, and the text is too long. A long text is a disadvantage, people may not get the main idea. (4) I don't think the client will be happy with this.
Emma OK, (5) I'm convinced. I will follow your advice.

5. Work in pairs. Study the picture and match the sentences with numbers of the people. Then, choose other people from the picture and tell what they are doing.

a. A woman with black sunglasses is sitting close to the fountain.	4
b. A young man with a green backpack is walking.	1
c. A man is walking his dog.	6
d. A girl in black pants is sitting and putting on her shoe.	2
e. A little blonde girl is standing on the edge of the fountain area.	3
f. A man with a black bag is taking a photograph of the fountain.	5

1. Look at the pictures and talk about people's physical appearances as in the example.

Students' own answers

1 2 3 4 5 6

E.g. 1. She has gray hair and blue eyes. She is in her late 60s, I guess. She has wrinkles on her face and neck.

2. Listen to the short texts and write names of the people. Tapescript 5.3.1

1 Chris

2 Lindsay

3 Adrian

4 Phil

3. Listen again and write the character traits for the people.

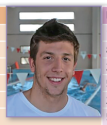
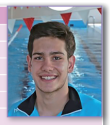
Name	Character Traits
Adrian	1. (has) a good sense of humor, hilarious
Chris	2. friendly, optimistic, polite
Lindsay	3. open-minded
Phil	4. curious, creative

4. Read the dialog and answer the questions.

Cem Hey, guess who I met at the sports center today!
Ted Oh, tell me. Who made you so excited?
Cem Emre Sakçı. Can you believe that? He is a swimmer in the Turkish National Team. He is currently the best swimmer in Europe because he holds the latest European records for 50 and 100 meters.
Ted Wow! Tell me more.
Cem As you can imagine, he is well-built with his broad shoulders. He has dark brown hair and brown eyes. He's always calm, self-confident and ambitious. He inspires many young swimmers with his swimming skills, agility and speed. So many details…
Ted Wow! It seems that he is a super hero for you.
Cem Hey, are you kidding? He's a super hero for almost all young swimmers, already.
Ted Okay, Cem. I got it, I got it. Lucky for you, then.

1. Who is Emre Sakçı? He is a swimmer in the Turkish National Team.
2. Why is Emre Sakçı the best swimmer in Europe? Because he holds the latest European records for 50 and 100 meters.
3. How does Emre Sakçı inspire young swimmers? With his swimming skills, agility and speed.
4. What does Emre Sakçı look like? He's well-built with his broad shoulders. He has dark brown hair and brown eyes.
5. What are Emre Sakçı's character traits? He's always calm, self-confident and ambitious.

5. Study the profiles below and compare the two swimmers.

	Emre Sakçı		Mert Demir	
Height	2.03 m.		1.85 m.	
Weight	100 kg.		80 kg.	
Age	23		21	
Trainings	Every day		5 days a week	
50-meter degree	25.29		26.45	
Achievements	10 Turkey Records MVP in Int. Swimming League 3 European Records		5 Turkey Records Best Young Swimmer in 2018	

Students' own answers

6. Complete the dialogs with an expression below. One is extra.

I don't think…	I totally agree…	I couldn't agree…	I'm of the…	I strongly disagree…

1. **Dave** Hi Lisa. How was your math exam?
Lisa It was excellent. I think math is easy and enjoyable to learn.
Dave I strongly disagree with you. I always have trouble in math.
2. **Jane** What do you think of the new season of the TV series "Buddies"?
Judy The new season is as fun and amusing as the previous one. I love it.
Jane I'm of the same opinion. It is exciting and gripping.
3. **Bill** You should put on your raincoat before going out. It will rain.
Jack I don't think so. Look outside! The sky is clear.
Bill I watched the weather forecast and they said it would rain today.
4. **Chris** What is your opinion on Andrea Jackson's books?
Josh I love her novels in particular. She uses an understandable language and is the master of metaphors.
Chris I couldn't agree more. I read all her books and, in my opinion, she is the best novelist of her time.

7. Imagine that you are at a world-famous square and live streaming via your social media account. What would your sentences be to tell what's happening around you at that moment? Put them down below.

E.g. People are wearing heavy clothes because it's freezing out.

Students' own answers

Answer Key

THEME 6 - BRIDGING CULTURES

1. Read the paragraph and complete the table below.

Tina Hayes is a student at Cambridge University. She wants to visit her parents in New York on the semester vacation. She has a ticket to New York. Her flight is at 10 p.m. on the 12th of January. The arrival time in New York is 6 a.m. The airline company is Fly Airlines. The 2nd semester begins on the 28th of January. She wants to spend all her vacation with her family.

Tina's Flight Schedule

1. Airline company	Fly Airlines
2. Type of ticket (single/return)	Return
3. The flight date	12th of January
4. Destination	New York

2. Fill in the blanks with a suitable word.

economy	aisle	departure	single	window

1. I like looking down from the sky, so I take the ___window___ seat for my flights.
2. I want to buy a/an ___single___ ticket because I won't come back.
3. We have to be at the airport an hour before the ___departure___ time on the ticket.
4. I usually buy ___economy___ class ticket because they are cheaper.
5. I feel sick when I look out during the flight, so I prefer the ___aisle___ seat.

3. Complete the dialog with the expressions given.

- How would you like to pay
- How much does it cost
- 8th of October
- I want to make a flight reservation

Agent Welcome to Fly Airlines Office. How can I help you?
Customer Hi, (1) ___I want to make a flight reservation___ to New York.
Agent OK, when are you going to travel?
Customer (2) ___8th of October___.
Agent Let's check the availability. Sorry to keep you waiting...
Customer No problem.
Agent There is only one flight that day. It's at 10 p.m.
Customer That suits me. (3) ___How much does it cost___?
Agent $120.
Customer That's fine.
Agent (4) ___How would you like to pay___?
Customer In cash. Here you are.
Agent Thank you. Have a nice flight.

4. Listen and circle the correct option. Tapescript 6.1.1

1. Taj Mahal stands as a symbol of **respect/love**.
2. Taj Mahal is located in **Agra/Sara**.
3. Shah Cihan wanted to build a monument for his **mothe/wife**.
4. The construction lasted for **twenty/twelve** years.
5. **Hundreds/Thousands** of people visit Taj Mahal every year.

5. Read the traditions and match them with the pictures.

a b c

Each country is unique with its culture and traditions. Here are some...

[b] 1. In Japan, people exchange business cards when they meet for the first time. According to the tradition, you should get the card with both hands. You should do the same when someone gives you a gift.
[c] 2. In the UK, people traditionally stand on the right side of escalators and you may get a warning when you stand on the left.
[a] 3. Don't go shopping between 2 and 4 p.m. in Spain because you may not find an open shop as it is the siesta time for local people.

6. About which of the following can you find information in the text? Read and tick.

Chicago is one of the most famous cities of the US. It is located in the southwest of Lake Michigan. It has the third largest population of the US. It has fame for its skyscrapers and business centers.

There are flights to the city's O'hare Airport from the most parts of the world. Its climate is continental with cold winters and warm humid summers. When you visit the city, join the amazing architectural boat tour, visit the Millennium Park, and walk along the Magnificent Mile for shopping. The city is also famous for Chicago University and panoramic views.

☑ population	☐ people's lifestyles	☑ location
☑ transportation	☑ favorite activities	☐ traditions
☐ traditional dishes	☑ climate	☑ tourist attractions

7. What traditions are there in your culture related to the categories in Part 6? Discuss with your friends.

8. Fill in the gaps with the words given.

menu	have	a dessert
order	drink	a reservation

Waitress Good evening! Welcome, ma'am.
Customer Thank you. I have (1) ___a reservation___ for Martha Jenning. May I see my table?
Waitress This one, ma'am.
Customer Thanks. May I have the (2) ___menu___, please?
Waitress Sure, here it is.
Customer Mm... I would like to (3) ___have___ fish and chips and a green salad please.
Waitress Would you like anything to (4) ___drink___?
Customer No, thanks.
Waitress Would you like (5) ___a dessert___ after the main course?
Customer Yes. A cheesecake, please.
Waitress OK. Your (6) ___order___ will be ready in 10 minutes.

1. Listen and answer the questions. Tapescript 6.2.1

1. What is the title of the broadcast?
   a. City Life b. Travel and Explore c. European Cities
2. What kind of digital broadcast is it?
   a. Vlog b. Podcast c. Live Streaming
3. Which one is Damien's city?

a b c

2. Listen again and fill in the chart about Brussels.

BRUSSELS	
Location	Belgium
Languages	French, Dutch and German
Climate	damp and cool winters, rather mild summers
Best time to visit	spring and summer
Best thing to eat	chocolate

3. Read and complete the sentences about treating guests.

1. **Turkey - Warm hospitality:**
Turkish hospitality is awesome. People often welcome you to their homes and share a delicious Turkish meal with you. They always offer you Turkish coffee after meal. Tea also has another great place in the cultural life. As the favorite dessert, baklava is at the top.

2. **China - Noddle slurping:**
Chinese people eat noodles almost every day. Naturally, they traditionally offer you noodles when you visit them. It is a tradition to slurp noodles, so don't worry or feel disgusted when you hear sound of slurping. For such a polite Asian culture, this seems out of place and rude. The slurping makes the food more enjoyable.

3. **Ukraine - Healthy soup:**
The famous Borsch soup actually comes from the Ukrainian cuisine. The traditional homemade version really rocks. Ukrainian people cook it very often, and you may probably try it when you visit them at their homes. It is really healthy and tasty because of the rich ingredients.

1. Turkish people always offer their guests ___Turkish coffee after meal___.
2. Chinese people slurp noodles because ___the slurping makes the food more enjoyable___.
3. Ukrainian people cook Borsch soup ___very often___.

4. In groups, search for the ways of treating guests in different cultures. Take notes and share them with your friends.

Students' own answers

5. Write down your opinions on the best way to travel. You can use the means of transport and adjectives given.

Means of Transport	Adjectives
On foot	Comfortable
Train	Safe
Car	Traditional
Bicycle	Healthy
Aircraft	Cheap
Subway	Enjoyable

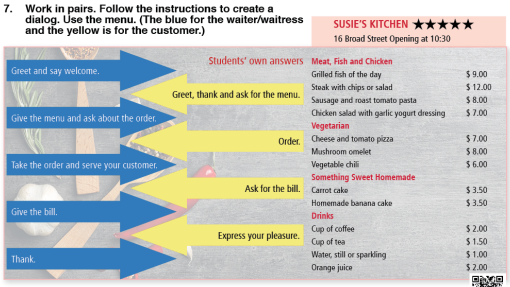
E.g. I think it's best to go somewhere on foot, in your neighborhood, because it is healthy and it doesn't cost anything.

Students' own answers

6. Listen to the transport announcements and fill in the blanks. Tapescript 6.2.2

1. The next train to arrive at Platform 4 is the **a.** ___13.45___ to London Euston. Take the Tube from London Euston to London Victoria. Platform **b.** ___4___ for the 13.45 to London. First class is in the rear carriage.
2. This is a platform announcement for passengers for the **c.** ___13.45___ service to London Euston. This train is delayed by approximately **d.** ___12___ minutes. The train will now depart from Platform **e.** ___2___. Passengers for the 13.45 train to London, please make your way to Platform 2.
3. Passengers for Flight ES410 to Rome, please make your way to Gate **f.** ___11___ for boarding. Gate 11 for flight **g.** ___ES410___ to Rome. Please have your passports and boarding passes ready.

7. Work in pairs. Follow the instructions to create a dialog. Use the menu. (The blue for the waiter/waitress and the yellow is for the customer.)



SUSIE'S KITCHEN ★★★★★
16 Broad Street Opening at 10:30

Meat, Fish and Chicken	
Grilled fish of the day	$ 9.00
Steak with chips or salad	$ 12.00
Sausage and roast tomato pasta	$ 8.00
Chicken salad with garlic yogurt dressing	$ 7.00
Vegetarian	
Cheese and tomato pizza	$ 7.00
Mushroom omelet	$ 8.00
Vegetable chili	$ 6.00
Something Sweet Homemade	
Carrot cake	$ 3.50
Homemade banana cake	$ 3.50
Drinks	
Cup of coffee	$ 2.00
Cup of tea	$ 1.50
Water, still or sparkling	$ 1.00
Orange juice	$ 2.00

Answer Key

1. Read the texts and answer the questions.

LISBON
Lisbon is the spectacular capital city of Portugal and located in the western Iberian peninsula on the Atlantic Ocean and the River Tagus. It's one of the most exciting cities in Europe. As a holiday destination, Lisbon offers a rich history, a coastline of beautiful, sandy beaches and an excellent climate. In Lisbon, the climate is Mediterranean, with mild rainy winters and warm sunny summers. The best time of the year to visit Lisbon is the late spring, between May and June, when it's sunny but not so hot. Riding on the number 28 tram, eating a Pastel Nata in the traditional home of the cake, enjoying the Carcavelos beach, visiting the Calouste Gulbenkian Museum are some of the recommended activities to the visitors of the city. It also offers wonderful shopping opportunities. There are various streets for shopping, shopping malls and individual markets. Like other parts of Portugal, the traditional dishes of Lisbon are seafood based.

ROME
Rome, known as the Eternal City, is the capital city of Italy and located in the central west of the country. It is also one of the most beautiful cities in the world with an attractive mix of the old and the new. The Roman heritage, well-designed city squares, colorful markets and bazaars and St. Peter's Basilica are the examples of this combination. Rome has a Mediterranean climate with cool winters and hot summers. The best time to explore Rome is spring, from March to May, and fall, from September to November. The Colosseum, the Pantheon, the Sistine Chapel, the Trevi Fountain, the Borghese Museum and Gallery are some of the must-see tourist attractions in Rome. Shopping in Rome, especially in the area around Via dei Condotti and at some flea markets or vintage shops is always fun. Pasta and pizza are the most important elements of Roman cuisine.

1. Where is Lisbon located?
   It is located in the western Iberian peninsula on the Atlantic Ocean and the River Tagus.
2. When is the best time to visit Lisbon?
   The best time to visit Lisbon is the late spring, between May and June, when it's sunny but not so hot.
3. How is the climate in Lisbon?
   In Lisbon, the climate is Mediterranean, with mild rainy winters and warm sunny summers.
4. Where can visitors do shopping in Lisbon?
   Visitors can do shopping in various shopping streets, shopping centers, markets and unique shopping venues.
5. What are the examples of the combination of the old and the new in Rome?
   The Roman heritage, well-designed city squares, colorful markets and bazaars and St.Peter's basilica are the examples of this combination.
6. What are some of the must-see tourist attractions in Rome?
   The Colosseum, the Pantheon, the Sistine Chapel, the Trevi Fountain, the Borghese Museum and Gallery are some of the must-see tourist attractions in Rome.
7. What are the most important dishes in Roman cuisine?
   Pasta and pizza are the most important dishes in Roman cuisine.

2. Now, it's your turn to write about your dream city. Write a paragraph to describe why it's worth visiting. You may include the following.

- location
- shopping opportunities
- tourist attractions
- views/landmarks
- climate
- people
- traditional dishes
- travel options
- favorite acitivites

Students' own answers

3. Listen to the dialog and fill in the missing parts. Tapescript 6.3.1

a. Jason wants to buy a ticket to Singapore.
b. The services on Wednesday and Saturday have a stopover in Phuket.
c. Jason wants to travel economy class.
d. The departure is at 9:40 and the arrival in Singapore is at 13:05.
e. The price of the ticket is $85.
f. Jason would like a/an aisle seat.
g. Jason will pay for the ticket in cash.

4. Read the text and answer the questions.

Every country has its own culture. Some attitudes or behavioral patterns may be acceptable in one culture while they may be impolite or funny in another. For instance, the British don't like having physical contact with strangers or sometimes even with their friends. If you want to attract their attention, tapping on the shoulder is not a good idea. Instead, you should cough or say "Excuse me!". When they meet others for the first time, they just shake hands and move away whereas Spanish and Egyptian people would keep closer in the same case.

In the US and European countries, slurping is a rude behavior, but in Japan, it's not. It is a sign of thankfulness to the chef and the host to slurp your meal. However, you shouldn't blow your nose loudly in Japan. If you need to do so, do it with your back to the people around you and quietly. To sum up, it is necessary to know about other cultural practices and respect them for a better communication.

1. What is the best way to attract the attention of the British?
   Coughing or saying "Excuse me?" is the best way to attract the attention of the British.
2. How do the British behave when they meet someone for the first time?
   The British just shake hands and move away when they meet someone for the first time.
3. How do the Japanese see slurping?
   The Japanese see slurping as a sign of thankfulness to the chef and the host.
4. What should you do if you need to blow your nose in public in Japan?
   You should do it with your back to the people around you and quietly.

5. Discuss the main idea of the text. Students' own answers

6. Listen to the dialog and take notes in the following table. Tapescript 6.3.2

	Kate's Order	Form of Payment
Starter:	Vegetable soup	In cash
Main Course:	Spaghetti with bolognese sauce	
Dessert:	Chocolate mousse	

7. Work in pairs to create a customer-waiter/waitress dialog. Include questions and answers about starters, main courses and desserts and forms of payment. Then, act it out.

Students' own answers

THEME 7 - WORLD HERITAGE

1. In pairs, study Ricardo's social media posts. Then, discuss which sentences below are true.

- [ ] 1. Ricardo and his family had their vacations in their country.
- [x] 2. They liked the hotel.
- [ ] 3. The beach was crowded.
- [ ] 4. They felt dynamic after the flight.
- [ ] 5. They bought souvenirs for high prices.
- [x] 6. The sea water was warm and very clean.
- [x] 7. They were excited and impatient at the airport.
- [ ] 8. The vacation time was long for them.
- [ ] 9. The hotel staff were not helpful and kind.
- [x] 10. They went downtown to do shopping.

2. Listen to the dialog and out of each pair, tick the phrases you hear. Tapescript 7.1.1

[x] 1.	Where were you?	[ ]	Where was she?
[ ] 2.	Did you like that?	[x]	Did you like it?
[x] 3.	Were you alone?	[ ]	Were you on your own?
[ ] 4.	How was the weather?	[x]	What was the weather like?
[ ] 5.	Did you win?	[x]	Did you swim?
[x] 6.	Did you visit …?	[ ]	Did you see …?

3. Work in pairs. Take it turns to ask and answer about each other's last travel/holiday/trip, etc.

Students' own answers

4. Imagine that you are doing a street interview and your classmates are interviewees on the street. Walk around the class asking the following questions to your friends. Note down some of the answers. (If you have no idea about the answers, just make a guess.)

INTERVIEW QUESTIONS	NOTES
1. Was the Great Pyramid of Giza a house or a tomb?	Students' own answers
2. Was it for the public or for the pharaoh?	
3. Was its construction at BC or AD times?	
4. Was the construction period short or long?	
5. Was it made of iron or stone blocks?	
6. Was it one of the Seven Wonders of the Ancient World?	

5. Now, in pairs, read the text below to find out the answers to the interview questions in Part 4 and see whether your answers were true or false.

The Great Pyramid of Giza is the oldest and largest of the three pyramids in Giza. Pharaoh Khufu wanted to build a tomb for himself and the construction began around 2580s BC. Scientists say that thousands of workers worked in the construction. Some believed that they were slaves, but archaeologists found skeletons in the area and they show that the workers were probably native Egyptian agricultural laborers. They used huge blocks of stone to build the pyramid. It took about 20 years to build the Great Pyramid of Giza and it was the tallest human-made structure on Earth for nearly 4000 years. It is still one of the top tourist attractions of the world and is on the UNESCO World Heritage List.

Students' own answers

Answer Key

1. Below is a list of interview questions to Sümeyye Boyacı, Turkish national para swimmer. In pairs, study her short biography and tick the questions that have answers in the text. L2

- [x] 1. Where and when were you born?
- [ ] 2. Where did you grow up?
- [x] 3. What did people think about your swimming?
- [ ] 4. What were you like as a kid?
- [ ] 5. What did you enjoy doing with your friends most?
- [ ] 6. Were you a good student?
- [x] 7. How did you feel when you got the European title?
- [x] 8. Were your parents strict or supportive?
- [ ] 9. What did you want to be when you were a kid?
- [x] 10. What/Who inspired you to start swimming?

THE LIMITLESS: Sümeyye BOYACI

Sümeyye Boyacı was born on 5th February 2003, in Eskişehir, Turkey. She was born without arms. She realized the difference between herself and other kids, but she did not give up. She realized that she had to live that way and learned to use her feet like her hands. From painting pictures to writing, from combing her hair to using a sewing machine… She could do all these with her feet.

One day, when she watched fish swim in an aquarium, she noticed that they did not have arms, either. She was inspired and became interested in swimming. Her mother encouraged and supported her. When she was nearly six, she began swimming. "At first, I was a bit scared, but my mother taught me how to swim through games. I see swimming as a great therapy for me. In the water, I feel freer than anywhere else.", she said in an interview.

At the age of 12, she entered her first swimming competition. Then, followed other competitions and surprisingly, she won almost all. She received the invitation from the national team. Now, she was a national swimmer. She took part in European Paralympic Swimming Championships in Dublin, in 2018 and won the gold medal. She got the European title. She felt blessed. She won the silver medal at the world championships in 2019 and became the first Turkish woman para swimmer to achieve this. She is now preparing for Tokyo Olympics with an ambition to become the Olympic gold medalist. As part of her training regime, she swims 7 kilometers a day.

2. What other questions would you ask Sümeyye Boyacı about her childhood? Discuss with your partner and share with your friends.

Students' own answers

3. Imagine that you are a journalist and your partner is a celebrity. Make a list of interview questions about his/her childhood/youth and create an imaginary interview. Then, act your dialog out for your friends.

Students' own answers

4. Listen and fill in the missing parts of Peter's story. Tapescript 7.2.1 L2

1. Peter had a good night's sleep.
2. He did not eat the dinner out. He cooked at home.
3. He was healthy and energetic in the training yesterday.
4. He thinks he caught a cold while he walked home in the rain.
5. Peter did not have an umbrella with him because he felt lazy to go back to the gym to get his umbrella.

5. Read the text and answer the questions.

The Lighthouse of Alexandria was one of the Seven Wonders of the Ancient World. Alexander the Great founded the city of Alexandria as part of the Ptolemaic Kingdom, what is now Egypt. After the death of Alexander the Great, his son Ptolemy I Soter started the construction of the lighthouse to help guide ships into the port at night and it was complete during the reign of Ptolemy II Philadelphus in the 3rd century BC.

The lighthouse stood on a 30 by 30 m. square base. Its height was about 115 m. and there was a tower at the top. It was made of blocks of limestone and granite. It was one of the tallest human-made structures for centuries. Although the lighthouse was one of the three longest lasting wonders of the ancient world, it couldn't survive up to date. Many huge earthquakes hit and damaged the lighthouse. Each earthquake caused parts of it to disappear and by the 15th century AD, it was completely gone.

Archaeologists still focus on the structure today. They know its exact location because the blocks of stones of the lighthouse are still under the sea water. There are various projects in memory of the lighthouse. It is still one of the most important items of the UNESCO World Heritage List.

1. Why is the Lighthouse of Alexandria important?
   It is one of the Seven Wonders of the Ancient World.
2. Who built the Lighthouse of Alexandria?
   Ptolemy I Soter (Alexander the Great's son) started the construction and Ptolemy II Philadelphus completed it.
3. Why did they build the lighthouse?
   To help guide ships into the port at night.
4. Why did the lighthouse disappear?
   Earthquakes damaged and destroyed it.
5. What do we have left from the lighthouse today?
   Blocks and stones are still under the sea water.

6. What else would you like to know about the Lighthouse of Alexandria? Make a list of your questions and search for the answers in groups. Then, share them with your classmates.

Students' own answers

1. Work in pairs. Student A has the incomplete form and Student B has the complete form of Lionel Messi's biography, Part 1. Student A will complete and ask questions 1-5 and fill in the gaps with answers from Student B. L3

1. When did he begin playing football?
2. What did the disease do to the body?
3. What did his local club not want to do?
4. What did Barcelona agree to do?
5. What did L. Messi join?

PART 1

Student A

Lionel Messi was born in Rosario, Argentina on 24 June 1987. His father was a worker in a factory. He began playing football (1) at a very early age, and soon became a famous child. However, at the age of 11, a very serious health problem came up. It was growth hormone deficiency (GHD). This disease (2) prevented his growth and the medical treatment was very expensive for the family to afford. His local club were interested in signing him. However, they didn't want to (3) pay for his medical treatment. Meanwhile, Messi impressed coach Rexach during a trial with Barcelona. They (4) agreed to pay for Messi's medical treatment. Therefore, he moved to Barcelona with his father and joined (5) FC Barcelona Youth Academy.

Student B

Lionel Messi was born in Rosario, Argentina on 24 June 1987. His father was a worker in a factory. He began playing football at a very early age, and soon became a famous child. However, at the age of 11, a very serious health problem came up. It was growth hormone deficiency (GHD). This disease prevented his growth and the medical treatment was very expensive for the family to afford. His local club were interested in signing him. However, they didn't want to pay for his medical treatment. Meanwhile, Messi impressed coach Rexach during a trial with Barcelona. They agreed to pay for Messi's treatment. Therefore, He moved to Barcelona with his father and joined FC Barcelona Youth Academy.

2. Work in pairs. Student B has the incomplete form and Student A has the complete form of Lionel Messi's biography, Part 2. Student B will complete and ask questions 1-5 and fill in the gaps with answers from Student A.

1. When did Messi make his first appearance?
2. What record did he break?
3. How much did a Russian club offer to pay Messi?
4. What did Messi do to show his commitment?
5. How many times did Messi win the Ballon d'Or Award?

PART 2

Student B

Messi made his first appearance with Barcelona (1) in 2004/05 season and became the youngest player to score a league goal. In 2012, he broke the all-time world record (2) for scoring most goals in a calendar year and took his place on the pages of the Guinness Book of World Records. At the end of that season, a Russian club offered to pay him (3) €20 million per year and Barcelona €250 Million, the highest amount of all times. But to show his commitment to Barcelona, he (4) turned down the offer. He continued to play for Barcelona and won Spanish League and UEFA Champions League titles. From 2009 to 2019, he won the Ballon d'Or Award (world player of the year award) (5) 6 times and still holds the record.

Student A

Messi made his first appearance with Barcelona in 2004/05 season and became the youngest player to score a league goal. In 2012, he broke the all-time world record for scoring most goals in a calendar year and took his place on the pages of the Guinness Book of World Records. At the end of that season, a Russian club offered to pay him €20 Million per year and Barcelona €250 Million, the highest amount of all times. But to show his commitment to Barcelona, he turned down the offer. He continued to play for Barcelona and won Spanish League and UEFA Champions League titles. From 2009 to 2019, he won the Ballon d'Or Award (world player of the year award) 6 times and still holds the record.

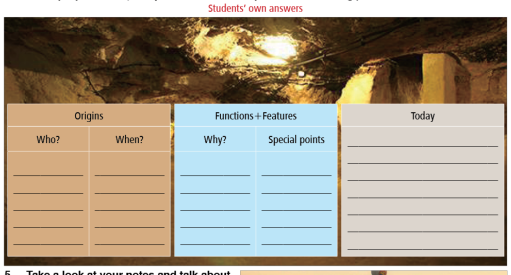
3. Imagine that you will hold a general knowledge quiz about Cristiano Ronaldo's biography as part of a street interview. Take a quick look at the text below and make a list of questions. Then, walk around the class asking the questions to your classmates. Take notes of the answers. When you are finished, read the text again and discuss your answers. L3

MY QUESTIONS	NOTES of ANSWERS
Students' own answers	

Cristiano Ronaldo was born in Madeira, Portugal on February 5, 1985. He was named after American actor and President Ronald Reagan because his father was a fan of his. His father worked for a football club and his mother worked as a cook and cleaning person to help the family. Ronaldo grew up in a working-class neighborhood under difficult circumstances. As a child, he was interested in football because of his father, the equipment manager of a football club. He loved football so much that it was his main focus even when he was a child. By the age of ten, he became a famous child for his talent in football. His fame and talents were growing, but there was a serious problem. A very rare heart disease called tachycardia prevented him from playing professional football. He had to have a heart surgery, at the age of 15, and he did so. Nothing went wrong in and after the operation. He signed his first professional contract with Sporting Lisbon. It did not take the European football giants long to notice Ronaldo and he transferred to Manchester United of the UK. His great success took him to Real Madrid of Spain. With these clubs, he broke many records. Between 2008 and 2017, he won the Ballon d'Or Award (world player of the year award) 5 times. Currently, he plays for Juventus of Italy and is inspiring millions all around the world.

4. Listen and take notes about Derinkuyu Underground City. (For the correct spelling of the proper nouns, ask your teacher for help after the listening.) Tapescript 7.3.1

Students' own answers



Origins		Functions + Features		Today
Who?	When?	Why?	Special points	

5. Take a look at your notes and talk about Derinkuyu Underground City.

Students' own answers

Answer Key

THEME 8 - EMERGENCY & HEALTH PROBLEMS

1. Match the pictures with the health problems.

a. headache	b. runny nose	c. broken leg	d. stomachache	e. fever	f. earache

1. d 2. b 3. f 4. c 5. a 6. e

2. Work in pairs. Ask for and give advice about the health problems in the pictures using the words and expressions in the box. Then, act out. If you have no idea, you can search on the Internet.

Health Problems
a sore throat
a cut
the measles
a backache
Advices
go to school
rest in bed – lift heavy things
press with a piece of cotton
try honey and lemon mixture

Tom What's the matter?
1 Pam I have a terrible backache. What should I do?
Tom You should rest in bed and shouldn't lift heavy things.

2 Ed Are you OK?
Sid I'm afraid not. I have a sore throat. What should I do?
Ed I think you should try honey and lemon mixture.

TJ What's the problem?
3 Bo I have a cut on my finger and it's bleeding. What should I do?
TJ You should press with a piece of cotton.

4 Sam What's wrong with you?
Ted I have the measles. What should I do?
Sam Oh, you shouldn't go to school, then.

3. Match the illustrations with the emergency instructions.

1. In case of fire, get the fire extinguisher.
2. In case of an earthquake, stay in a safe place.
3. Break the glass and press the button in case of emergency.
4. Stay away from tall buildings during an earthquake.
5. Do not use the elevator during emergencies.

4. Write the sentences below the correct pictures.

His car has broken down.	She has just made tea.	It has just rained.	He has broken his arm.

1 His car has broken down. 2 He has broken his arm. 3 She has just made tea. 4 It has just rained.

5. Use the following verbs to create meaningful dialogs. Two verbs are extra.

passed	broken	lost	failed	won	begun

1 John Hi Jack, why do you look upset?
Jack I have failed the math exam.
John Don't worry, bro. I hope you'll pass it next time.

Peter You look happy.
Mike Yes. My team has won the match. 3

2 Ted What's wrong with Ed? Why is he absent?
Tim He has broken his leg and he is at hospital now.

Teacher You are late again, Mary! The class has already begun. 4
Mary Sorry, ma'am.

6. Match the statements with the pictures. Two are extra.

a. Riders have to wear a helmet.	e. You have to stop at the red light.
b. You must finish your homework before dinner.	f. Students have to wait for the bell for the break.
c. Customers have to wear masks inside the supermarket.	g. Students have to wear uniforms at school.
d. You must put away your toys.	h. Drivers mustn't use mobile phones while driving.

1. a 2. e 3. c 4. b 5. h 6. f

7. Listen and tick the statements you hear. Tapescript 8.1.1

✓	1. Customers must check out by 10 a.m.
✓	2. Customers have to leave their keys before going out.
✓	3. Staff members don't have to take care of customers' children.
	4. Staff members have to wear uniforms.
	5. Customers must book a table to eat at the à la carte restaurant.
✓	6. Customers must finish their breakfast by 10:30.

1. Work in groups. Match the health problems with the pieces of advice. If you have no idea, you can search on the Internet.

d	1. Oh, I've sprained my ankle! What do you suggest?	a. Sit down, lean forward and pinch the soft part of your nose.
a	2. My nose is bleeding. What do you advise me to do?	b. You shouldn't drink much coffee or tea.
e	3. I've a terrible cough. What should I do?	c. I think you shouldn't move fast or drive.
c	4. I feel dizzy. Do you have any advice?	d. Why don't you apply some ice?
b	5. I can't sleep at night. What do you suggest?	e. You should try to drink plenty of water.

2. Complete the dialog sentences with suitable expressions from the box. Then, share your answers with your friends.

read while traveling	stay in the sun anymore	call an ambulance at once
ask a dietitian for a healthy diet	try to stay awake and see if something is wrong.	

1. Jim got sunburn because he didn't use any sun lotion. What do you advise him to do?
He shouldn't stay in the sun anymore.
2. I slipped on the stairs and bumped my head. What should I do?
You should try to stay awake and see if something is wrong.
3. My sister has travel sickness. What do you suggest?
She shouldn't read while traveling.
4. I have an unhealthy diet, so I gain weight. What do you advise me to do?
You should ask a dietitian for a healthy diet.
5. I'm afraid my neighbor is having a heart attack. What should I do?
You should call an ambulance at once.

3. Write emergency instructions below the illustrations. Use the given verbs. Two of them are extra. You may use your own verbs as well.

Use (x2)	Alert	Get	Call	Break	Climb	Waste time	Inflate	Crawl through

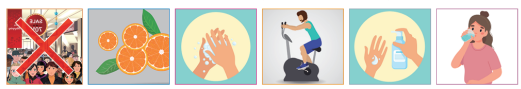
E.g. Do not waste time on social network.
1 Alert others.
2 Use the stairs.
3 Crawl through the smoke.

4 Break the glass.
5 Call 911.
6 Get the fire extinguisher.
7 Do not use the elevator.

4. Imagine that you are talking about each other's recent actions with your friends during the pandemic. Ask and answer questions using the phrases in the table.

Students' own answers DO THE FOLLOWING TO STAY STRONG AGAINST COVID-19!

get enough vitamin C	take enough sleep	drink plenty of water	do relaxing things
wash your hands often	avoid crowds	take exercises	use sanitizer



E.g. - Have you gotten enough vitamin C recently? - Yes, I've had a lot of orange juice. / No, I haven't.

5. Listen to the dialogs and fill in the missing parts. Tapescript. 8.2.1

1 The doctor hasn't seen Mark.
2 Lisa has had breakfast.
3 Mike's father has taken his pills.
4 Kenny has finished his project.
5 Michelle and Tim haven't got (gotten) married.
6 Linda hasn't arrived home.

6. Match the obligations and prohibitions with places.

	Obligations and Prohibitions		Places
e	1 You must show your passport.	a	at the zoo
a	2 You are not allowed to feed the animals.	b	at school
d	3 You must be quiet.	c	at the park
h	4 You must wear a uniform.	d	in the library
c	5 You mustn't step on the grass.	e	at the airport

7. What are the prohibitions and obligations in your daily life? Walk around asking the questions and write names. Then, share your answers with your friends.

E.g.

Find someone who	Name
is allowed to watch TV every day.	Jane

Students' own answers

Find someone who	Name
1. must feed the pet(s) at home.	
2. is not allowed to go out after dinner.	
3. doesn't have to share his/her room with someone.	
4. has to help with the household chores.	
5. must go to bed early every day.	
6. has to be home at a certain time.	
7. is allowed to hang around with friends after school.	
8. You choose _____	
9. You choose _____	

Answer Key

1. Read the following situations and write some advice about them using the given expressions. L3

(1) Hello, my name is Paul. I work in an engineering company. It is two months since I moved to this city, but I don't have any friends yet. I think it's very hard to meet people. What do you advise me to do?

I advise you to join a social club.
How about ?
I think it may be a good idea to Students' own answers.
You had better not .

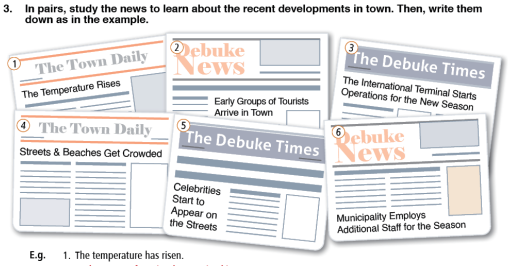
(2) This is Dave. I don't feel well now. I have stomach cramps and diarrhea. I had chicken for lunch at the restaurant next to our office. I think I have food poisoning. What should I do?

You had better stop eating and drinking for a few hours.
Why don't you ?
You ought to Students' own answers.
You shouldn't .

2. Listen to the emergency calls and write the dialog numbers of the emergency services. Tapescript 8.3.1

Dialog 2	The police service
Dialog 1	The ambulance service
Dialog 4	The fire brigade service
Dialog 3	The mountain rescue service

3. In pairs, study the news to learn about the recent developments in town. Then, write them down as in the example.



E.g. 1. The temperature has risen.
2. Early groups of tourists have arrived in town.
3. The international terminal has started operations for the new season.
4. Streets & beaches have gotten crowded.
5. Celebrities have started to appear on the streets.
6. The municipality has employed additional staff for the season.

4. Now, talk about the recent developments in your hometown/country/the world. L3

E.g. Scientists have developed the vaccine for Covid-19. Students' own answers

5. Read the text and answer the questions.

STRANGE BUT THEY ARE THE RULES

Do you believe that every rule in each country around the world is sensible? If your answer is "Yes", you are mistaken! There are some strange rules in some countries and when you read this text, I'm sure you will be surprised very much. Let's begin.

In **Denmark**, you are not allowed to name your baby something weird. You must get approval from the government before deciding on the name. Can you believe that?

In **Greece**, ladies, you have to be careful about your choice of shoes. You need to be careful while planning on sightseeing around the historic cities of Greece because high heels are not allowed at certain ancient monuments.

Who doesn't like chewing gums? Probably, most people like it. But if you are in **Singapore**, don't chew gums because it is forbidden. Also; importing, selling or making gums are not allowed in Singapore.

What about taking a selfie? You must say "No" if someone suggests you taking a selfie with Buddha in **Sri Lanka**. You can't turn your back on him. Be careful while taking selfies!

1. What is the rule about naming a baby in Denmark? People must get approval from the government.
2. In Greece, what is not allowed? High heels are not allowed at certain ancient places.
3. In which country is there a rule about gums? In Singapore.
4. Why is it forbidden to take a selfie with Buddha in Sri Lanka? Because turning back on Buddha is forbidden.

6. Work in pairs and try to guess which rule belongs to which country. Then, listen and check your answers. Two countries are extra. Tapescript 8.3.2

1. It is forbidden to feed pigeons	a. in Victoria/Australia.
2. You can't wear a mask in public	b. in Rome/Italy.
3. It is not allowed to fly a kite	c. in Germany.
4. You are required to walk your dog daily	d. in Denmark.
5. You mustn't build a sandcastle	e. in Venice/Italy.
	f. in China.
	g. in Spain.

1 e 2 d 3 a 4 b 5 g

THEME 9 - INVITATIONS & CELEBRATIONS

1. Listen to the conversations and tick the expressions you hear. Tapescript 9.1.1

- [x] 1. Can you… ?
- [ ] 2. Do you think you could… ?
- [ ] 3. Do you mind if I… ?
- [x] 4. Would you… ?
- [ ] 5. Would it be possible for you to… ?
- [x] 6. Could you… ?
- [ ] 7. Would you mind… ?
- [x] 8. Will you… ?

2. Listen again and fill in the missing parts. L1

1. It's too loud .
2. I'm hungry .
3. It's hot in here.
4. I'm busy .

3. Match the pictures with the sentences.

1. d 2. b 3. a 4. f 5. c 6. e

a. Lisa is going to cycle around the city in the afternoon.
b. The Smiths are going to sail the Greek Islands next summer.
c. Ed is going to attend an online meeting on 3rd June.
d. Megan is going to see her doctor at 3 p.m. tomorrow.
e. The kids aren't going to school next semester. They are going to have online education.
f. Dad is going to mow the lawn at the weekend.

4. Match the words/phrases with the pictures. One is extra.

a. discount | b. shop assistant | c. shopping cart | d. price tag | e. cashier | f. mall | g. warranty

1. e 2. c 3. b 4. g 5. a 6. f

5. Use the statements given to create meaningful dialogs.

This brand is on sale. | Do you accept credit cards? | Will you pay in cash? | Do you have this in smaller size?

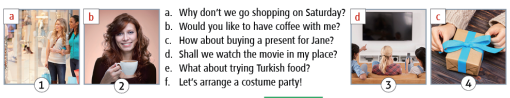
(1)
Assistant May I help you?
Customer Yes, please. I want to buy this sweater, but it doesn't fit me. Do you have this in smaller size?
Assistant Yes. Try this one. It will fit you.
Customer OK. Thank you.

(2)
Cashier 250 dollars, please.
Customer Do you accept credit cards?
Cashier No. This counter is only for cash payments.
Customer OK, then. I will pay in cash.

(3)
Customer How much does this keyboard cost?
Cashier 99 dollars. Will you pay in cash?
Customer Can I pay by credit card?
Cashier Sure. We accept all major credit cards.
Customer Great. Thanks.

(4)
Customer I want to buy a smart TV, but do you have any cheaper ones?
Assistant Yes, sir. This brand is on sale. It has a 25% discount.

6. Match the suggestions with the pictures. Two are extra. L1



a. Why don't we go shopping on Saturday?
b. Would you like to have coffee with me?
c. How about buying a present for Jane?
d. Shall we watch the movie in my place?
e. What about trying Turkish food?
f. Let's arrange a costume party!

1 b 2 a 3 d 4 c

7. In each dialog, circle the statement you hear. Tapescript 9.1.2

1	**Jane**	**The weather is fabulous. It is warm and sunny.**	
	Mary	(a) Let's go to the beach!	b. Why don't we go to the beach?
2	**Judy**	**We all love Chinese food.**	
	Sarah	a. Why don't we go to the restaurant?	(b) How about going to the restaurant?
3	**Matthew**	**I feel very hungry.**	
	Sam	(a) Shall we order a pizza?	b. What about ordering a pizza?
4	**Jonathan**	**I feel bored nowadays.**	
	Ashley	a. How about going for a walk?	(b) What about going for a walk?
5	**Tom**	**Next Saturday is Susan's birthday.**	
	Noah	(a) Why don't we give her a surprise party?	b. Shall we give her a surprise party?

8. Read the sentences and put them into the correct category.

- Hang on a second, please.
- Can I leave a message?
- Can I take a message?
- I'm afraid he/she is not available at the moment.
- Hello, it is … speaking.
- Hello, this is ….
- Who's calling, please?
- I'll ask her/him to call you back.
- I'm sorry, s/he's not available right now.
- Can I speak to…?

Caller	Receiver
Can I speak to… ?	I'll ask him/her to call you back.
Can I leave a message?	I'm afraid he/she is not available at the moment.
Hello, it is… speaking.	Who's calling, please?
Hello, this is… ?	Can I take a message?
	I'm sorry, s/he's not available right now.
	Hang on a second, please.

9. Fill in the missing parts with the expressions given.

May I speak to John, please? | Just a moment, please. | Sorry, he's out. | Do you want to leave a message?

1 **Ashley** Hello, this is Ashley. (1) May I speak to John, please?
Jeremy I'm sorry, he is not here right now.
2 **John** Hi, it is John speaking. Is Thomas available?
Arthur I'm sorry, he is not at the moment. (2) Do you want to leave a message?
3 **Mike** Hello, is Mark there?
Sally (3) Sorry, he's out.
4 **Sophia** Hello, can I speak to Olivia?
Emily (4) Just a moment, please. Olivia! It's for you!

Answer Key

1. Melanie is throwing a birthday party for her sister and she needs some help. Below each picture, write a relevant request. Refer to the "To-Do List". L2

TO-DO LIST
a. send the invitations
b. make the guest list
c. buy the gifts
d. choose the party theme
e. decorate the venue
f. order the birthday cake

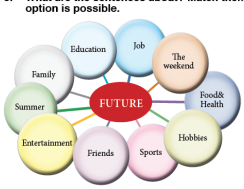
1. e 2. b 3. a 4. f 5. c 6. d

2. Complete each request with an expression relevant to the picture.

a. sign here | b. take out the garbage | c. do the laundry | d. load the dishwasher | e. take a copy of this form | f. clean the oven

1. c 2. f 3. a 4. d 5. e 6. b

3. What are the sentences about? Match them with one of the categories given. More than one option is possible.



1. Iris is going to take math next year. Education
2. Thomas and Jack are going to be doctors. Job
3. Tim is going to visit his parents on Monday. Family
4. Bryan is going to rest at home all Saturday. The weekend
5. They are going to cheer up at the Super Bowl. Entertainment/Sports

4. What are your plans for the future? Look at the easy mind map in Part 3 and write down at least five sentences related to the headings you choose.

E.g. I am going to meet my classmates in the afternoon.

Students' own answers

5. Study the shopping phrases below. Whose phrases are they? Write C for customer's and A for the assistant's. L2

C 1. Do you have this in smaller size?
A 2. Would you like anything else?
C 3. Do you accept credit cards?
C 4. I want to buy a hair dryer.
A 5. May I help you?
A 6. Will you pay in cash or by credit card?
C 7. How much does it cost?
C 8. Can I pay in monthly instalments?
A 9. This brand is on sale.
A 10. How does it fit?

6. Work in pairs. Write a shopping dialog using the sentences above and your own sentences and act it out.

Students' own answers

7. Work in pairs. Read the dialog and find out the expressions related to asking for and giving suggestions.

Mary Oh, Jane, it is great today. I want to go out, but I can't decide where to go. Do you have any ideas?
Jane Oh, no. Let me think! Why don't we have a picnic?
Mary That sounds great. Where should we go?
Jane What about the lakeside in Ula? I love it, you know.
Mary OK, we should decide on the food. I suggest taking sandwiches.
Jane Hmm! Can't we do anything else? We could get cookies and drinks.
Mary Yes, sure. We will need some plates, glasses, etc.
Jane You're right. I will get them.
Mary I've got a large basket. We can put everything in it.
Jane Thanks, Mary. Why don't we ask Tom and John to join us?
Mary I guess they would like to. Shall I call them?
Jane Yes, but I suggest calling later. Let's go to the kitchen.

Asking for suggestions
Do you have any ideas?
Where should we go?
Can't we do anything else?
Why don't we ask Tom and John to join us?
Shall I call them?

Giving suggestions
Why don't we have a picnic?
We should decide on the food.
I suggest taking sandwiches.
We could get cookies and drinks.
We can put everything in it.
I suggest calling later.
Let's go to the kitchen.
What about the lakeside in Ula?

8. Read the situations given and make suggestions as in the example. Then, share your answers with your friends. You can refer to Part 7.

E.g. - You go outside and it starts to rain. - Let's go back home and watch TV.

a. It is a sunny Sunday afternoon and you are bored at home. Students' own answers
b. Tomorrow is your best friend's birthday.
c. You have nothing ready for dinner.
d. I have a couple days off.
e. The stores offer big sales at the shopping mall.

9. Listen to the phone conversations and fill in the missing parts. Tapescript 9.2.1

1
Jane Mary Watson's office, Jane speaking.
Victor Hi. Can I speak to Mary Watson, please?
Jane Could I ask who's calling?
Victor Victor Coleman.
Jane Hold on a moment, please.

2
Ted Hello, it's Ted.
Lisa Hi, Ted. It's me, Lisa. Is Tina available?
Ted Sorry, Lisa, she is engaged now. Would you like to leave her a message?
Lisa Of course. Bye.

1. Study the conversations and circle the better option given in bold. L3

1. **Molly** Can you take your feet off my chair?
Tom I'd love to, but I can't./Oh, sure. Sorry.
2. **Mr. Wilson** Could you possibly show me the way to the intensive care unit?/ Would you mind lending me some money?
Nurse Certainly, this way, please.
3. **Frank** Could you tell me the time?
William No, thanks./Of course.
4. **Laura** Would it be possible for you to fix my computer?/Will you hold my books for a minute?
Phil Sure. What's wrong with it?
5. **Mrs. Taylor** I'd be very grateful if you could give me another spoon. This is dirty.
Waiter I'm sorry, we have to wait./All right. Here you are.

2. Follow the instructions to create dialogs as in the example. You can use the expressions from the box.

Do you mind if I… ?
Could/Would I… ?
Can/Will… ?
Would it possible for you to… ?
Would you mind… ?
I'd be (very) grateful if… .
Could you possibly… ?
Would you be kind enough to… ?
Do you think you could… ?

E.g. Ask your friend to take a photo of you.
A Can you take a photo of me?
B Yes, of course./I'm afraid I can't. I'm busy.

Students' own answers

1. Ask your colleague to take this form to the manager. → Reply.
2. Ask your son/daughter to tidy his/her room. → Reply.
3. Request your teacher to speak louder. → Reply.
4. Ask your sister/brother to pass you the salt. → Reply.
5. Ask a man/a woman on the street to show you the way to the museum. → Reply.

3. Read the dialog and find out Ashton's future plans. Then, share them with your friends as in the example. L3

Harper Hi, Ashton. How are you doing?
Ashton Well, all is fine, Harper. I have just a couple of months left for my graduation from the college.
Harper How does that make you feel?
Ashton I'm pretty excited and can't wait for it.
Harper Do you have any plans for the following months?
Ashton I miss my parents a lot. I want to visit them in Chicago in June.
Harper For how long?
Ashton I can stay there only for two weeks because I have a meeting with the Atlatics' manager then. I also want to start exercising again. I'm planning to attend a language course at the same time and read lots of books on history.
Harper Wow, sounds great! A meeting with the manager for the practical training?
Ashton Yup! Exactly. I must have a practical training next August. Everything will be great.
Harper For sure.
Ashton What about you? Is everything all right? Any plans coming up?
Harper Hmm… I'm in a hurry right now. What about calling you and having a chat on this later?
Ashton No worries. Talk to you soon!

E.g. Ashton is going to graduate from the college in a couple of months.

Students' own answers

4. Listen to the dialog between the customer and the assistant and tick what they are talking about. Tapescript 9.3.1

☐ size ☑ price
☑ availability ☐ location of the product
☐ quality ☑ brand
☑ form of payment ☐ warranty period

Answer Key

5. Read the text and answer the questions.

Online Shopping

Online shopping is replacing traditional shopping especially on these lockdown days due to the Covid-19 pandemic. Anyone can do online shopping using websites on the computer and mobile phone apps. We can do online shopping anywhere anytime. That's why online shopping is more preferable.

Online shopping is also a time-saver if you don't have enough time to wander stores. For instance, if you buy a pair of Bluetooth headphones today, you will probably receive them tomorrow. It also helps you save money because online shopping offers lower prices than traditional shopping does. Moreover, there are various forms of payment; direct money transfer, cash on delivery, paying by credit card, paying in monthly installments (via credit card) and using shopping credit.

On the other hand, many people aren't comfortable with buying things online because they think that it can be risky. They may be right to an extent of course. In order to avoid certain risks, you should be careful with the reliability of the seller and all of your personal information before doing shopping online. The biggest fear that people have with online shopping is using their credit cards. They think that someone may steal their credit card details. It is important to make sure that the website is safe and secure. If you see "https://" at the beginning of the address bar, it means the website is safe and secure for online shopping.

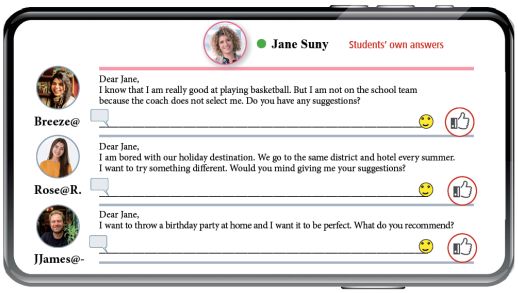
People should not be afraid of shopping online. They should learn about secure ways of it because it will be the only way of shopping in the future!

1. What are the ways of online shopping? Using websites on the computer and mobile phone apps.
2. Why do people prefer online shopping? Because they can buy almost everything they need at home.
3. In what ways can you make payment in online shopping? Direct money transfer, cash on delivery, pay by credit card, pay by monthly instalments via credit card and using shopping credit.
4. What should you do before doing online shopping? You should be careful with the reliability of the seller and all of your personal details before doing shopping online.
5. How can you make sure that the website is safe to do online shopping? If you see "https://" at the beginning of the address line, it means the website is safe and secure to do online shopping.

6. Match the situations with the suggestions.

d	1. The new movie looks fun.	a.	How about asking your father for help?
a	2. My mother wants a new jacket.	b.	How do you feel about going out for a walk?
e	3. It's getting late.	c.	If I were you, I would go home and have a rest.
b	4. It looks really nice outside.	d.	Do you fancy watching it together?
c	5. I don't feel very well.	e.	I suggest we take a taxi.

7. Imagine that you received the following posts. Reply to them making suggestions.



8. Study the dialogs. Then, write expressions from the dialogs to fit the given function below.

1

Sue	Hello.
George	Hello, can I speak to Andy, please?
Sue	Just a second... I'm afraid Andy isn't in at the moment.
George	Do you know what time he'll be back?
Sue	He should be back this evening. Can I take a message?
George	No thanks, I'll call back later. Goodbye.

2

Sue	Hello.
George	Hello, it's George again. Is Andy back yet?
Sue	No, he isn't, I'm afraid.
George	OK, can I leave a message?
Sue	Of course.
George	Could you tell him to call me back when he gets in? I have a new number. It's 29…
Sue	Hold on a second. Let me get a pen and paper... OK, go ahead.
George	The number is 2975081. Have you got that?
Sue	OK, let me read that back to you. That's 2975081.
George	Yes, that's right.
Sue	Right. I'll make sure he gets your message. Goodbye.

1. Saying that someone is unavailable I'm afraid Andy isn't in at the moment.
2. Asking for someone to wait Just a second./Hold on a second.
3. Taking a message Can I take a message?/I'll make sure he gets your message.
4. Leaving a message Can I leave a message?/Could you tell him to call me back when he gets in?
5. Checking information Have you got that?/Let me read that back to you.

9. Now, work in pairs. Write a similar dialog and share it with your friends.

Students' own answers

THEME 10 - TELEVISION & SOCIAL MEDIA

1. Below are some questions about the future. Match them with predictions as answers.

	1. Who will help us with the household chores?	d	a. Everyone will live in skyscrapers.
	2. How long will people live?	e	b. Robots will teach students.
	3. Where will people live?	a	c. People will eat pills for meals.
	4. What will education be like?	b	d. No one. We will have our personal robots.
	5. What will people eat?	c	e. People will live to be 150 years old.

2. Imagine that you are writing in your personal blog. Write your predictions about the following. Try to use the given phrases in the box.

I think...	I guess...	I hope...
Personal robots	Life on other planets	
Living 150 years	Flying cars	
Time machines	Pills for food	

E.g. I hope personal robots will do most of the household chores for us.

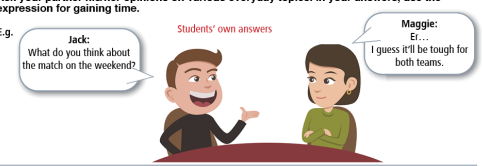
Students' own answers

3. Listen to the short dialogs and order the expression. Tapescript 10.1.1

2 So	6 Um	4 Uh
5 Well	3 Oh	1 Er

4. Ask your partner his/her opinions on various everyday topics. In your answers, use the expression for gaining time.

E.g.



5. Listen to the conversation and tick the phrases you hear. Tapescript 10.1.2

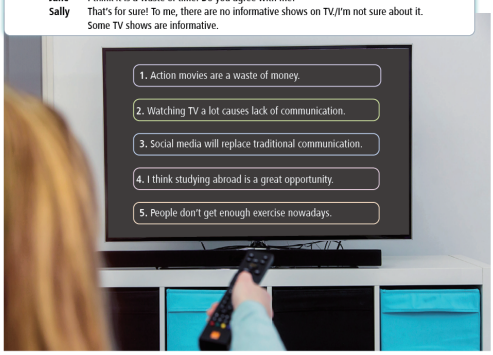
☐ May I add something to that?	☑ May I have a word here?
☐ Sorry to interrupt, but...	☑ Can I add something here?
☐ Can I stop you there for a moment?	☑ I'm sorry for interrupting, but...
☑ You have a point here.	☐ Pardon me.

6. Read the statements and circle the function.

1. I totally disagree with you about social media.
   a. Agreeing (b.) Disagreeing
2. To me, we won't use television in the near future.
   (a.) Expressing opinion b. Asking for opinion
3. What is your opinion on online education?
   a. Expressing an opinion (b.) Asking for opinion
4. I'm of the same opinion that watching TV series is nonsense.
   (a.) Agreeing b. Disagreeing
5. What do you think about sharing private photos on social media?
   a. Expressing opinion (b.) Asking for opinion

7. Work in pairs, read the statements and ask for and give opinions about them as in the example.

E.g. **Sally** Do you learn anything when you watch TV? Students' own answers
Jane I think it is a waste of time. Do you agree with me?
Sally That's for sure! To me, there are no informative shows on TV./I'm not sure about it. Some TV shows are informative.



Answer Key

1. Make predictions about the topics in the crystal ball.

Students' own answers

- I think _____
- I hope _____
- I guess _____
- In my opinion, _____
- To me, _____
- I believe _____

2. Now, write future predictions for yourself about the following.

University education	Job	Family	Where you'll live	Your future house	Your destinations

Students' own answers

3. Read the short dialogs and underline the expressions of gaining time.

1 **Ellie** We are planning to have a party for the weekend. Will you join?
Jack Let me see... Is it on Saturday or Sunday?

2 **Tom** Hi, Harper! Can you help me with the digital project?
Harper I'm afraid I can't, Tom. What I mean is... You should do it yourself.
Tom I definitely need your help. I can't handle it.

3 **Dave** Can you tell us about the city's historical spots, Zoe?
Zoe Hmm… There are lots of places to see. What about searching for them on the Net?
Dave All right. Let's do it.

4 **Gary** Do you have a serious problem these days, Joe?
Joe Not, actually. You know… I need to take care of grandpa all day... Let's eat something.
Gary OK, let's go and have lunch.

4. Make two similar short dialogs as in Part 3. Use expressions for gaining time. You may use the given topics.

- Helping someone with the wall painting
- Doing revision with a friend
- Joining someone for a walk
- Sharing a secret

Students' own answers

5. Complete the conversations using the phrases below. One phrase is extra.

Pardon me,	Excuse me, may I add something?	You have a point here.
Excuse me for interrupting, but…	Can I stop you there for a moment?	

1 **Jill** Education is an essential and a long process. It starts at the age of 6 and usually finishes at 22.
Jeff Can I stop you there for a moment?
Jill Of course.
Jeff To me, home is the first learning place of a child. Education starts after the birth and it never stops.

2 **Jack** In my opinion, a team's success depends on players' individual performances during games.
John Excuse me for interrupting, but _____ I disagree with you. To me, in team sports, success is the result of good training, motivation, cooperation and teamwork.

3 **Sue** Men are usually stronger than women, but women can deal with more things at a time than men can.
Mike Excuse me, may I add something?
Sue Sure, you may.
Mike I agree that women are better at multi-tasking. They are also more careful while doing them.

4 **Michael** Television programs affect young people in a negative way. Because of them, young people are getting ruder and more aggressive.
George Pardon me, _____ I'd like to add something to that. Some television programs also make people lazier and less careful.
Michael You're absolutely right. Parents should take precautions to prevent further problems.

6. Match the statements with the responses. Two statements are extra.

d	1. I think spending too much time in front of TV causes backache.	a. I agree because children need their parents for most of the time.
b	2. In my opinion, sharing photos on social media is nonsense. What do you think about it?	b. I feel the same. There is no point in sharing private photos.
X	3. TV has negative effects on family life. Do you agree?	c. I couldn't agree more. This will help with environmental problems.
e	4. You shouldn't rely on all the news on the Net.	d. I totally agree with you. People don't move enough while sitting in front of it.
X	5. Disrespectful neighbors may ruin other's lives.	e. I'm afraid I disagree because you can access true news via the Net, as well.
a	6. Parents should spend more time with their children.	
c	7. There should be limits for water consumption. What do you think about it?	

7. Listen to the dialogs and fill in the blanks. Tapescript 10.2.1

1 **John** What do you think about the effects of social media?
Sally In my opinion, there are both positive and negative points.

2 **Molly** Do you agree that the TV is an effective way to learn new things?
Mark To me, it is not.

3 **Tony** In my view, Internet addiction is an important factor for obesity.
Jack I couldn't agree more.

4 **Gemma** To my mind, school exams shouldn't be compulsory.
Başak I have a different opinion about it.

5 **Sofia** How do you feel about social media's future?
Benjamin I feel that it will dominate our lives.

1. Make optimistic and pessimistic predictions about the topics in the box.

Students' own answers

Predictions by an optimist		Predictions by a pessimist
E.g. 1. Humans will overcome global warming.	1. Global warming	1. Humans won't be able to cope with global warming.
	2. Covid-19	
	3. Life after the pandemic	
	4. Fresh water	
	5. Air pollution	
	6. Natural disasters	
	7. New pandemics	
	8. Family ties	
	9. Violence	
	10. You choose	

2. Listen to the dialog and fill in the blanks. Tapescript 10.3.1

Grace Hi, Lucas. Can you do me a favor?
Lucas Well... Let me see ... OK, I have time for that. How can I help you, Grace?
Grace Oh, thanks! I'm writing an article for my blog and interviewing people about some everyday topics to help me with the article. Here comes the questions!
Lucas All right. I'm ready.
Grace How do you manage to stay focused on important subjects during the day?
Lucas Er... Let me think . Well, I like trying to keep focused in all ways. But… um, I'm not sure if I can do that every time.
Grace Actually, you always look focused on the target.
Lucas Uh , I really try hard for that. It is all about being eager to do your best at the right time.
Grace What would your ideal job be?
Lucas Hmm ... What would be my ideal job? Well ... I guess I have it right now. I'm quite happy with the job I'm doing.
Grace Lucky you are.
Lucas I am. I really like it.
Grace Oh, sorry, Lucas. Someone is calling. That's OK. You have been very helpful.
Lucas Not at all. See you on the weekend.

3. Listen again and decide who uses expression of gaining time more.

Lucas

4. Study the phrases of interrupting below and write F (for formal) and I (for informal).

F	1. Excuse me, may I add something to that?	F	7. You have a point here, sir.
I	2. Are you finished yet?	I	8. Hey, isn't it my turn to speak?
F	3. Pardon me,…	I	9. Can't you be quiet for a moment?
I	4. Wait a minute!	F	10. Before you move on, I'd like to say…
F	5. I'm sorry to interrupt, but…	F	11. Sorry, may I have a word here?
F	6. May I add something here?	I	12. Hey, can I stop you there?

5. Work in pairs. Take it turns to pick a topic from the box and try to talk about it while your partner interrupts and tries to stop you from saying anything.

Students' own answers

Favorite Sport	Favorite Movie	Technology	Future Predictions
TV Programs	Trends	Health	Travel

6. Work in pairs. Read the phrases and categorize them.

1. Never in a million years!
2. I think…
3. That's for sure.
4. What do you think about…?
5. What do you reckon?
6. Personally speaking, I believe…
7. I'd be inclined to disagree.
8. I'd go along with that.
9. I am with you up to a point.
10. I understand what you are saying, but I have a different opinion.
11. How do you feel about that?
12. As far as I'm concerned…

Asking for opinion	Giving opinion	Agreeing	Disagreeing
4	2	3	1
5	6	8	7
11	12	9	10

7. Read the dialogs and fill in the blanks with the phrases in the box.

I couldn't agree more.	I see it differently.	As far as I'm concerned,
Do you have any views on this?	What's your opinion about	

1 **Jason** (a) As far as I'm concerned, social media will not cross into workplace.
Mary I'm not so sure about it. People are still careful about their social lives in the workplace.

2 **Sue** (b) What is your opinion about TV series?
Adam I think most of them are addictive.

3 **Jane** I believe that arriving late for meeting friends is rude.
Helen (c) I see it differently. The reason behind is much more important.

4 **David** The Internet is a good way to find a job.
William (d) I couldn't agree more. I also found my job on the Net.

5 **Mehmet** To me, social media is a good way to communicate with people.
(e) Do you have any views on this?
Samantha Yes, I do, of course. Social media is useful to make friends.

Visual Bibliography

THEME 1

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Visual Bibliography

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Visual Bibliography

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Visual Bibliography

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